



KAROONDA PRESCHOOL

Interactions with Children Policy

Aim

1. The staff of Karoonda Preschool will respond to children in a positive manner. Positive body language and verbal interactions will be appropriate to the child's developmental level.
2. Staff will encourage positive interactions between children.

Goals for Interactions Between Children Within our Preschool and School

To build positive interactions between children, staff will encourage children to:

- Verbalise feelings and ideas
- Be self reliant and develop self help skills
- Listen and respond to other children
- Show respect for others
- Develop appropriate social skills
- Accept others of different culture, race and religion
- Be involved in appropriate experiences given their family and cultural values, age and physical development
- Be co operative
- Share experiences
- Show acceptance of routines
- Seek help when frustrated
- Interact in a positive manner with other children
- Be relaxed and happy with each other
- Contribute to group activities and participate
- Accept guidance in behaviour and respond to positive discipline practice
- Feel comfortable with themselves
- Respect other children's space and privacy.

Goals for Child/Staff Interactions Within our Preschool and School

To build positive interactions between staff and children, staff will aim to:

- Show respect and the need for individuality in each child regardless of religion / culture / background / sex
- Give children space to explore their own boundaries and develop to their full potential
- Greet each child individually so they feel, as a separate person, they are special
- Take time to listen and respond to all children
- Offer a warm / friendly and safe environment for children to develop and enjoy
- Discipline in a positive manner and at the appropriate level
- Use role modelling to demonstrate appropriate behaviour
- Support children's efforts, assisting and encouraging where appropriate
- Communicate positively to individuals as well as in group situations
- Accept each child's family background staff and where appropriate, activities / lessons are planned to incorporate differences / similarities for each child to experience
- Encourage sharing of ideas between children and between children and staff
- Take time to reflect on interactions

NQS Standard: 5.1

National Regulation: 155, 156, 162

Policy date: 7-5-12

Endorsed by Karoonda Area School Principal and Governing Council Chairperson

Policy Review Due: 2015