

Newsletter: 04/2023

Tuesday 16th May 2023

To all Students, Families, Staff and Community Members

Welcome to the First Newsletter for Term 2:

It is an exciting time to be part of Karoonda as we dig deeper into teaching and learning this term. We have a number of projects in the planning phase with announcements on building works to be released soon. Our team is building stronger every week and the impact that existing projects, such as the Resilience Project and Daymap, are starting to have on student outcomes is starting to show.



I continue to appreciate the welcoming and polite manners of our students, which I enjoyed on a recent trip to Borrika on the after-school bus ride. This makes the third trip I have made on one of our bus routes so far this year, enjoying the chance to speak with students and see the communities and landscapes they travel from each day.

School Vision & Values:



Each term, it is important to reflect on what we value in our school and the focus that we have. Our school values are a core part of who we are as a school, reflecting that we value Respect, Honesty and Success for all members of our school. At the Governing Council meeting next week, I will be sharing the draft

vision statement, which I believe encapsulates our values and paints a picture for our future, focused on student learning in every age group we support. I look forward to sharing and unpacking this vision further in future newsletters.

Daymap Update:

Our school management system is continuing to evolve as we slowly increase our use of Daymap. This term our focus is on engaging students with the platform, particularly in the secondary sub-school. Last week, teachers undertook basic training in creating lesson notes and assessment tasks which students can access both at school and from home. In the classes that I saw last week, students were excited to see how this could help them know due dates and receive feedback on their work in one location for all their subjects. We continue to develop our use of this system to improve student learning and look forward to sharing the parent portal later in the year.



Attendance:

A reminder that attendance at school is compulsory and all students are encouraged to attend every day. It is important, particularly in foundation years, that children develop good routines and are able to build the ground work for their current and future success. As discussed in the previous newsletter, if your child is sick, please notify the school using the attendance SMS line on **0448 439 578**.



Staffing Update:

As announced last term, Lea Brodie will be going on maternity leave from the end of Week 5 this term (Friday 2nd June). While we were unsuccessful in finding a suitable teacher to cover the breadth of learning Lea delivers, we have been able to utilise existing part-time staff to provide continuity of learning for all our students with familiar faces.

From Monday Week 6, the following staffing changes will take place:

- Tanya Roberts: taking on primary STEM classes; 7,8 & 9 Digital Technology
- Allison Boughen: increasing time in the Year 1/2 class
- Katelyn Boughen: covering the 1/2 class on Fridays
- Carolyn Johnson: taking on Year 7 Science and sharing Research Project with Jane Manowski
- Jacob Dawson: taking on Year 7 Maths from Allison

We believe these changes minimise the impact of Lea's absence and make the most of the skills we have in our school. We wish Lea all the best with her newborn and look forward to seeing her again soon.

Pre-Service Teachers:

Our school is busily contributing to the growth of the next crop of teachers, with 3 pre-service teachers currently at our school.

We welcome:

- **Areebah Ahmad** from Adelaide University, teaching with Mr Rogers and Mrs Wood in HASS;
- **Chelsea Barber** from Flinders University, teaching Maths and Science with Mr Byrne and Mrs Brodie; and
- **Alana Kahl** from UniSA, teaching Home Ec, HASS and PE with Mrs A Boughen and Mr Pfeiffer.



I know you will help welcome them into our community and support their growth towards a career in teaching.

Job Opportunity:

We have a vacancy in our Maintenance Team, due to Greg Turner being on extended leave, and are looking for an able person to support with maintenance tasks in our school. The role provides 10 hours per week to complete internal maintenance jobs, for example changing lights, fixing taps, moving furniture and some time supporting the Ag Farm. There is the opportunity to make this role 2 full days or spread out as a few hours over multiple days. If you or someone you know is interested, please contact the school via the front office to discuss your suitability for the role.



Events This Week:

Primary Assembly This Thursday

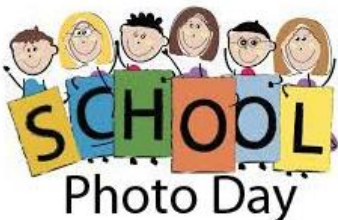
This Thursday we welcome families along to our Primary assembly at 2:25pm in the Gymnasium. Last term these were a great showcase of our students' learning and progress and will continue to improve as they grow in their public speaking and presentations. Each assembly we have continued to add more chairs for visitors and are greatly encouraged that we have so many people in attendance. We are doubling the number of chairs available for families this week and look forward to seeing you there.

Photography Team This Thursday

Also on Thursday this week, we have a photography team coming from Adelaide to capture images and video of our school and students ready for our new website. This is a fantastic opportunity to showcase the facilities and community we belong to and will include a drone camera to take some ariel footage of the grounds. All staff and students are required to be in full school uniform to be included in the photo shoot, where we will be highlighting all age groups and learning programs across the school. Our new website is on track to be launched at the end of this term.

School Photos – Thursday 22nd June

School photos will be held on Thursday 22nd June 2023. Photo envelopes have been sent home today, please check your child's school bag.



The child/ren's envelopes are individually personalised to streamline ordering. Please return your photo envelopes with payment enclosed or online receipt number on the envelope by **Tuesday 14th June**. If you are not wanting to order photos, the envelope must still be returned to school.

JACOB DAWSON
Principal



Karoonda Area School has started the Resilience Project program! At the start of this term, students throughout the whole school have taken part in lessons designed to improve their mental health.

The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity. Teachers and students will engage in weekly lessons and activities around the key principles of Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy to build resilience.

Check out their website for more information: [The Resilience Project](#)

Additionally, check out [TRP@HOME](#); a place filled with inspiration and activities for the whole family, to help improve your wellbeing and build resilience.

Keep up to date with student progress by looking at updates on our Facebook page and newsletter!

Please see the following page for more information regarding the program.

ALEX PFEIFFER
Co-ordinator

Welcome to The Resilience Project

PARENTS & CARERS

This year, we are excited to bring The Resilience Project (TRP) into our school community!

WHY?

Current research tells us...

Why mental health matters

THE RESILIENCE PROJECT



One in four Australian adolescents will experience mental health problems this year.

Nearly two thirds of them will not seek help.



One in seven primary school students are also likely to experience mental health problems this year.

Source: National Survey of Mental Health and Wellbeing, Australian Institute of Health and Welfare, Australia's Youth: Mental Illness

EVIDENCE-BASED

The Resilience Project's School Partnership Program has been independently evaluated by both The [University of Adelaide](#) and The [University of Melbourne](#). Click the links or scan the QR code to find out more about the impact the program has on emotional wellbeing and behavioral changes.



The Resilience Project is committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity.

We will be implementing their evidence-based **Teaching and Learning Program** throughout our classrooms, staffroom and school community.

Teachers and students will engage in weekly lessons and activities around the key principles of **Gratitude, Empathy, Mindfulness (GEM) and Emotional Literacy** to build resilience.

WHAT CAN BE DONE AT HOME?



To learn more about The Resilience Project and get involved from home, you can start exploring the ideas, activities and resources which bring **Gratitude, Empathy and Mindfulness (GEM)** to life on [TRP@HOME](#).

The Imperfects podcast, led by Hugh van Cuylenburg, Ryan Shelton and Josh van Cuylenburg, is all about how perfectly imperfect we all are. Hugh, Josh and Ryan chat to a variety of interesting people who bravely share their struggles and imperfections, and we all learn some valuable take-aways we can apply to our own imperfect lives.



(03) 9113 9302 | theresilienceproject.com.au

THE
**RESILIENCE
PROJECT.**

Open Access Learning

<http://www.openaccess.edu.au/>

Over the years, Karoonda Area School has had success for students enrolled in subjects offered by the Open Access College (OAC). Selecting SACE subjects through Open Access has allowed for greater curriculum choice as well as for selected students who have proven to be self-motivated learners, an opportunity to accelerate their learning. When face to face learning has not been possible at Karoonda Area School, past students have studied the following subjects through Open Access:

- Biology
- Business Innovation
- Chemistry
- Child Studies
- Computer Aid Drawing and Design (CAD)
- Creative Arts
- Digital Technology
- Earth and Environmental Science
- History
- Indonesian Beginners
- Information Processing and Publishing
- Legal Studies
- Mathematical Methods
- Media Studies
- Photography and Graphic Design
- Physics
- Psychology
- Specialist Mathematics

Some other subjects that the OAC offer include:

- Aboriginal Studies
- Accounting
- Beginner's (Languages)
- Digital Electronics
- Economics
- Health and Wellbeing
- Geography
- Robotic and Electronic Systems
- Society and Culture
- Women's Studies

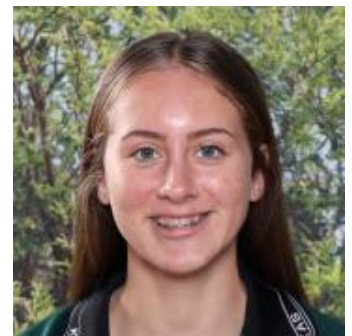
In 2023 the following students are studying Open Access subjects:

Stage 1 subjects: Morgan Hoff (Chemistry), Blake Weber (Business) , Shantal Witwer (Creative Arts - Music and Physics)

Stage 2 subjects: Emerson Watts (CAD), Tara O'Malley (Psychology) , Lily Wood (Math Methods), Matilda Baumgurtel (Biology and Chemistry).



Matilda



Lily



Emerson



Tara



Blake



Shantal



Morgan

JANE MANOWSKI (Co-ordinator)

Karoonda Area School

Job Opportunity – Maintenance Team

10 hours per week

Duties:

- ◆ To complete internal maintenance jobs
 - changing lights
 - fixing taps
 - moving furniture, etc
- ◆ Supporting the Ag Farm.



There is the opportunity to make this role 2 full days or spread out as a few hours over multiple days.

If you or someone you know is interested, please contact the school via the front office to discuss your suitability for the role.

School Photos – Thursday 22nd June 2023

Thursday 22nd June, is the school's Photo Day. Please take the time to ensure your child is wearing correct school uniform, which includes black pants/shorts, the tri-colour polo shirt and hair accessories of green, black or white in colour.



Photo forms have been sent home today, please keep an eye out for them. If you would like a family photo, please contact the Front office for the appropriate ordering envelope.



Please return your photo envelopes with payment enclosed or online receipt number on the envelope by Tuesday 14th June.

Please note: If you are not ordering photos, the envelope still needs to be returned to the school.

Playgroup with Mrs Sonja Marchant

To begin Term 2 at Playgroup, we had fun doing some painting with marshmallows! We used our fine motor skills to drag them across the paper like a brush and also like stamps to create prints. We also took the time to create some handprint flowers for the wonderful Playgroup mums for Mother's Day. The children have been enjoying exploring the 'Vet' corner and 'Space' table that Miss Boughen has set up within the Preschool space too. We have also been busy hanging up washing, stamping numbers and letters and doing lots of cooking in the mud kitchen and cubby house.



Preschool with Miss Katelyn Boughen

We warmly welcome new Preschooler, Melody and her mother Melissa, to the Early Years Community at KAS! Excitingly, this takes us to 12 Preschool children just like last year. Melody is already forming new friendships and can often be found creating at the making table!

Over the first two weeks of Term 2, we have been very focussed on completing Mother's Day gifts for our amazing mothers and grandmothers and reflected on exactly why we love them so much. We discovered that our Mums give us treats, give the best hugs and kisses and play with us! We also read mum themed books including 'Marvellous Mummy' and 'Some Mums'. We made flower and heart chocolates and popstick photo frames with gorgeous self-portraits that each child drew of their mother or grandmother. The children also made a heart card and wrapping paper using paint and stamp sponges. A massive thank you to Lynda Olsen for donating a posy for each child to gift to their mum/grandmother.



Other learning the Preschool children have been pursuing through our play experiences, story time and group discussions include:

- Exploring volcanic eruptions with citric acid, bi-carb soda and coloured water
- Artwork using paper towel, coloured water and pipettes
- Mapping
- Space and the solar system
- Strengthening our gross motor skills in the playground
- Vet clinic role play
- Beebot coding
- Mark making with chalk
- Feelings and emotions
- Being 'word detectives' during story time
- Building our number knowledge through game



Reception with Mrs Julie Boughen

The Reception class have worked very well during our first two weeks of term. A highlight has been the first decodable InitialLit readers going home to share. All the children were quite excited about taking readers home. Our 'L plate' readers require encouragement, many rereads and patience for growth in their skills. Early reading takes many forms as I pointed out to parents

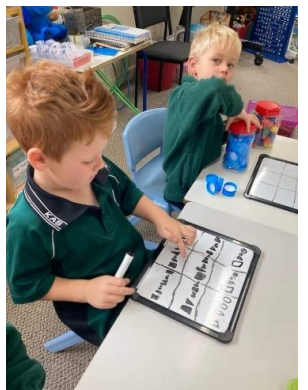
who were able to attend my Week 1 information session on early text reading and writing. Miss Boughen held play in the Preschool while I conducted this session and many children engaged in watercolour and oil pastel artworks and a zoo with an in-built security system and an elaborate farm set up were constructed in this time also.

Independence in creative writing has also been a continued focus with modelling of strategies for the children to get their ideas down on paper. It is a very complex activity which requires the young authors to combine many skills all at one time.

In Maths during Week 1 we had a focus on number sense and in Week 2 our focus was mass. Our lesson structure this term is a warm-up activity (usually number skill focused), followed by our weekly topic activities and reflection at the end of some lessons. In number, we are focusing on ways of making 5 using a five frame and counting on. One activity was to draw 5 real animals and count the total number of legs. It was interesting to note the strategies the children used to find out how many legs in total by talking me through their work. We are also enjoying our estimation jar activity or 'best guess jar' and then using strategies to efficiently count the actual contents of the jar. We have also been tracing and writing numerals, making and recording linear repeating patterns and subitising.

The children have been studying the first happiness trick of gratitude as part of the Resilience Project. After a walk around the school to find what they were grateful for they then illustrated it and fixed it to a whole class poster. The poster is displayed in our classroom so that we remember to have gratitude-to pay attention to what we already have and choose to be happy or content.

I hope our Reception mums loved their BEST MUM certificate cards, key rings and posies. The beautiful posies were donated to the children to give to their mums by Lynda Olsen. Thank you, Lynda!





Year 1/2 with Mrs Tanya Roberts & Mrs Allison Boughen

This week the Year 1/2 class have been practising 'Gratitude' as part of The Resilience Project. We took a 10-minute walk around our school and listed over 30 things we were grateful for! We created our own 'Gratitude Garden' too.

In PE our highlight has been using bats and ball and learning how to hit a ball at a target. While we are finding this challenging, every lesson we see a huge improvement in our persistence and skills.

In History we are starting our first project of the year and studying a significant place in our town. We are looking at its history and use today. We are excited to go for a walk around our community as there are many significant places that many of us aren't familiar with.

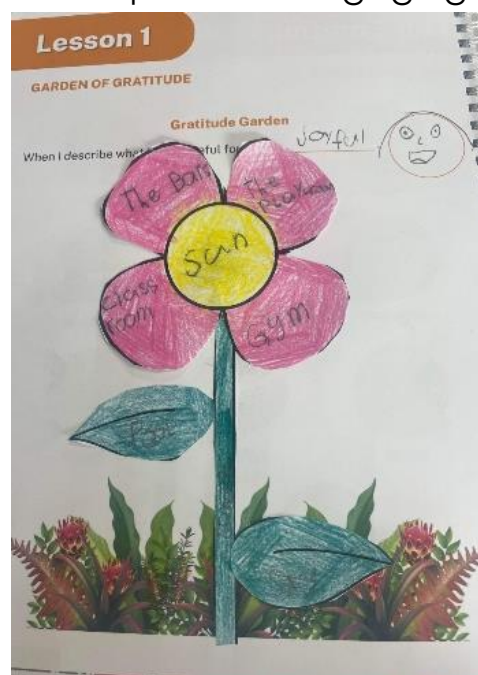
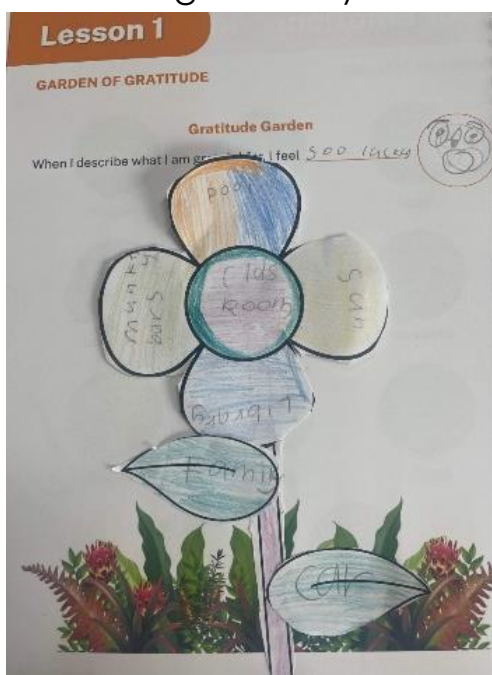
In Maths we have been focusing on doubles, near double and adding mentally. We have challenged ourselves with the dominoes game and Yahtzee. Lots of the class have set personal goals around improving and challenging their addition skills and their understanding of place value.

We have started displaying our lighthouse stories in InitialLit-1 with our super sentences and are practising our neatest handwriting to publish these.

Last of all we have loved talking about and reflecting on our beautiful Mothers, Nannas and Fathers for Mother's Day and enjoyed making some special gifts for them all.

InitialLit-2 with Miss Bridey Merritt

The students in InitialLit-2 this term have been working very hard developing their reading fluency and their writing. All students have reflected on narratives they have previously written and developed a goal to improve an area of their writing. Students have also been learning about adjectives and how they can be useful to engage the audience and make writing more enjoyable to read. Students are eager to meet the goals they have created to produce engaging narratives to share.





DEVELOPING FUTURE LEADERS AND DEEP-DIVING INTO LEARNING

A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



After a refreshing break, this term has kicked off with more excitement and rich learning experiences for all of our students!

As winter begins to set in, the Year 6 students were thrilled with the arrival of their Year 6 jumpers. The jumpers were collaboratively designed by the Year 6 students and will be worn as a recognition of their last year of Primary schooling. The jumpers have allowed fellow students in the Primary sub-school to see who the Primary leaders are within the school community. It is with much excitement that this new tradition has come to fruition in 2023, paving the way for those who follow. The Year 6 students are certainly wearing them with pride!



Primary SRC

I am pleased to report that our newly developed Primary SRC is also taking off with a great deal of momentum. Primary classes have begun holding class meetings, learning important skills in speaking and listening, sharing ideas about how to further improve our school.

The class representatives have also come together and generated excellent discussions, sharing their classes ideas. They have since collated the many suggestions, working together to sort them using a traffic light system; sorting the ideas by what things could be achieved quite easily, which ideas will need more planning and thought, and which ideas are larger-scale projects that could be suggested to Leadership for future consideration.

Under the guidance of Miss Edwards and Miss Merritt, the Primary SRC are already taking on a lot of responsibility. This week they are preparing to host their first Primary Assembly, recently taking on the role of organising and running Primary Assemblies to further develop their skills in organisation, communication and public speaking.





On behalf of the Primary SRC, Arabella and Hazel also visited all of the Primary classes this week to discuss the upcoming National Walk Safely to School Day, occurring this Friday the 19th of May. This is a community initiative that aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking (especially to and from school) can provide for the long term well-being of our children. Now in its 24th year, the annual event encourages parents and teachers to teach road

safety skills and support the importance of regular walking, not just on the 19th of May, but every day. It was great to see Arabella and Hazel presenting this information to the classes, encouraging discussions and raising awareness of health and safety.

I have just loved seeing the collaboration, confidence and leadership skills developing in our past few meetings and I look forward to seeing what they achieve as a team for the remainder of the year!



The Resilience Project

This term we are thrilled to be kick-starting our Resilience Project journey with all of our students at KAS! The Resilience Project aims to INSPIRE and ENGAGE the whole school community – students, staff, parents & carers – through the evidence-based GEM (Gratitude, Empathy & Mindfulness) principles. With support of the Resilience Project, we are committed to teaching positive mental health strategies to prevent mental ill-health and build young people's capacity to deal with adversity. The past few weeks, I have already observed some of the key messages being taught in classrooms and have had many conversations with students who have resonated with the learning around the GEM principles.

Maddison in the 3/4 class was walking into the Library for our borrowing time and with open arms and a big smile on her face, she said 'DIS'. At that very moment she had recognised and acknowledged something she was grateful for; our library and the ability to borrow a book! Ask your child to explain what 'DIS' means- hopefully they can recall the story of Stanzin!

Another delightful moment was when Skyla in reception saw a fellow student rather upset due to a 'bump' on the playground equipment. Skyla identified that she was feeling sad for her. This opened up an excellent conversation around EMPATHY.

The year 3/4 class have also been talking a lot about EMPATHY throughout their Literacy lessons with Miss Edwards. The students are learning about Narratives and how they are not only written to entertain but they can also be written to inform or persuade the reader to feel a certain way through the development of a character and plot. The recent mentor text that they have been unpacking, 'Stolen Girl by Trina Saffioti and Norma MacDonald', depicts a story of a child who was part of the Stolen Generation. This has raised many discussions about the events that occurred and students have developed their understanding of EMPATHY, showing compassion to the characters and events.

The research is clear; the more positive emotion you experience, the more resilient you will be. For that reason the Resilience Project focuses on three key pillars that have been proven to cultivate positive emotion; Gratitude, Empathy and Mindfulness (GEM), with Emotional Literacy being a foundational skill to practice these strategies. We look forward to continuing this journey in our school community, developing resilience and happiness!

The 3/4 class update, quotes from some students!

'I have loved learning about fractions this year and playing at recess and lunch time' ~Lincoln

'During recess and lunch I have enjoyed playing soccer with Isaac and learning about new things' ~Mason

'I have been loving coming to school and I am proud that my handwriting is so much better' ~Isaac

'My highlight so far this year has been being more responsible and making good choices...and PE.' ~Sam

'I have enjoyed being creative at recess and lunch, making flower stalls and creating dance routines with my friends.' ~Hazel

'This year I have loved book making especially making my 'Why is the tree moving' book.' ~Savanna

'My favourite part of school so far has been all the BOOKS!' ~Emily

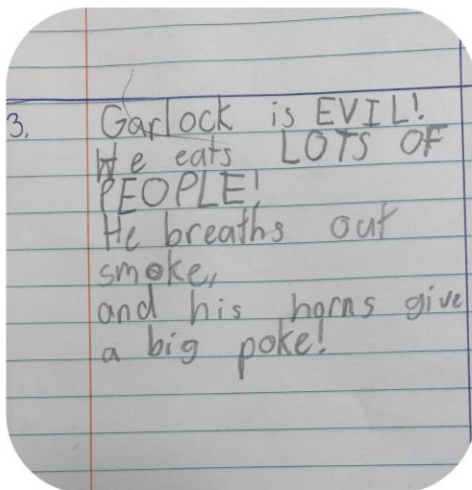
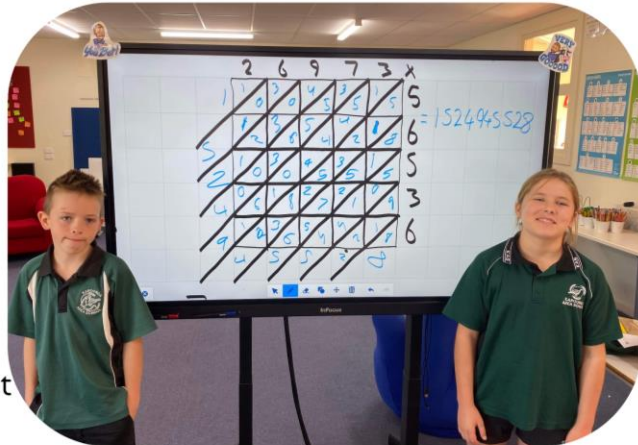
'I have enjoyed learning about how to be a good friend in our health lessons.' ~Eli

'I have loved InitialLit, learning how to spell lots of words. My favourite tricky words to write are 'caught and people'.' ~Max

The 5/6 class update, sharing some of the work they are proud of!

In the 5/6 class, students have been looking at different ways to solve multiplication problems while channeling their inner competitive streak! Students have been engaged and having a lot of fun problem-solving. Check out the extra work Ryan, Tiahna and Jasba did to challenge themselves!

The 5/6 students have also been analysing texts to help understand the characters on a deeper level. They have been looking at how their actions, interactions and the setting show us a lot about a characters traits.



In response to 'The Legends of Garlok', Ella chose to demonstrate her understanding of the characters physical traits through a poem!

It has been great to see some work samples and hearing from our students! Stay tuned for our next newsletter where we look forward to sharing more of the learning and success of our students.

'Develop a passion for learning. If you do, you will never cease to grow!'

~Anthony J. D'Angelo



Libraries
SA

Karoonda Library News

[Onecard.network/karoonda](https://oncard.network/karoonda)

PHONE: 8578 1120

EMAIL: karoonda.library@gmail.com



Storytime at the Karoonda Library

It's story
TIME
@your library

All families with children aged from birth to school age are welcome to join us fortnightly on Wednesdays at 10am for our Storytime sessions. We read stories, sing songs and rhymes, move and dance.



At the May 10th session we celebrated Mother's Day by reading two books about Mums and singing songs which involved giving Mum lots of hugs.



Our Storytime Stars

program rewards children with certificates and books for attending Storytime and promotes a love of reading and literacy. At our last Storytime we congratulated these amazing Storytime Stars – Arlo 40x, and Braxson 30x!



Events at the Karoonda Library

National Simultaneous Storytime @ the Karoonda Library Wednesday May 24th at 10:00am after Playgroup

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in hundreds of libraries, schools, preschools, childcare centres, family homes, bookshops and many other places around the country to more than 2 million children. Now in its 23rd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes.



The book chosen to be read for this year's event is **The Speedy Sloth**, written by Australian author, Rebecca Young, and illustrated by Heath McKenzie.

This year for NSS we will welcome our Playgroup families to our special event which will include the story, songs and an activity. Any families with children aged 0-5 are welcome to attend so we hope to see you there. As the Reception class is away that day, we will repeat the story reading for them on another day.

Abbie Allen Author Talk

On Friday May 12th we were thrilled welcome to the library past KAS student Abbie Allen. Abbie has recently self-published an adult 'cosy mystery' novel and spoke to two groups of students, Years 3-6 and Years 7-8, about how she has always loved writing and has wanted to write a book since she was a child. She told them some tips for being a writer and encouraged them to read widely.



In the afternoon she spoke to a community group who enjoyed listening to Abbie speaking about writing this first book in a series, and then were eager to purchase signed copies of her book.



A signed copy of her book will soon be available to borrow at the library.

Space to Dream Travelling Exhibition



Over the next 2 months the library will have the Space to Dream Exhibition on display. This exhibition features a collection of 2D and 3D designs created by school-aged children from all over South Australia.

Each year the Commissioner for Children and Young people SA hosts the Commissioner's Digital Challenge which includes Space to Dream – a design thinking competition which asks students to design a toy or gadget for someone who is moving to Mars. The top-rated entries are in the Space to Dream Travelling Exhibition which is displayed in libraries across the state.

The exhibition will be available to view from later this week so please call in and take a look next time you are at the library or the school.

Australia's Biggest Morning Tea

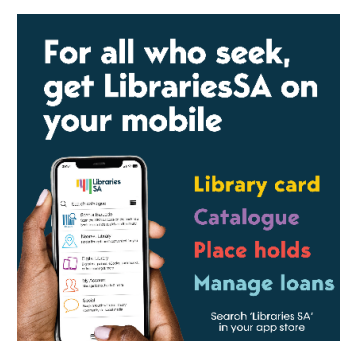


The Karoonda Library staff will be hosting a **Biggest Morning Tea** for the KAS staff on Thursday May 25th and we will also have a donation jar at the library over the next 2 weeks so that anyone can contribute to this very worthy cause.



The **Biggest Morning Tea** raises much-needed funds for the Cancer Council who use the funds to support people affected by cancer, to run the SunSmart program, and to invest in cancer research.

Donations can either be made in cash or by following the donation link from this QR code.





Library Opening Times

Monday	8:30 am – 5:00 pm
Tuesday	8:30 am - 3:30 pm
Wednesday	8:30 am – 5:00 pm
Thursday	8:30 am – 3:30 pm
Friday	8:30 am – 5:00 pm



***Closed to Community Users
Monday - Friday 1:10 pm – 1:40 pm***



Like our Facebook page to get more information about our events, changes to opening hours, new items at the Library, etc.

www.facebook.com/karoondascl

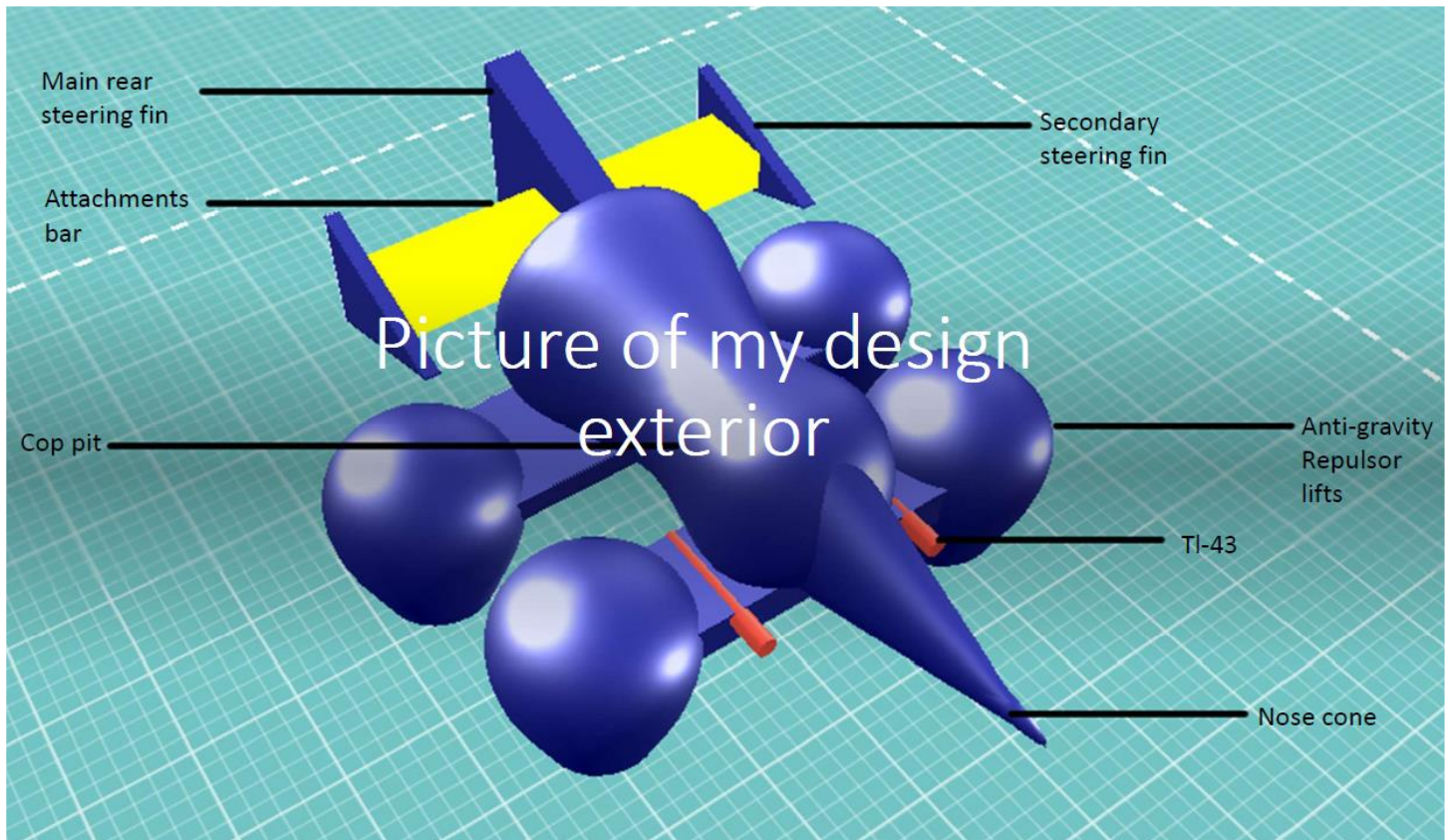
SUE MUSTER
Library Manager

KAREN NORMAN
CLA

This is a photo of my great grandpa taken in the mid 50s, on what we now call a boom sprayer.



GRACE HAYES
Year 7



Features of the d700 A.G.R.L. pg1

- The D700 A.G.R.L. has many features for around the farm, it can seed paddocks with its high-power row of tl-40's so it can shoot the seed right into the ground without touching it
- it can spray paddocks using the attachable spray nozzle that attach on the back of it, it can fertilize paddocks by attaching another attachment on the back.
- There are also some bonus uses, it has silent engines so it can sneak up on any pests or livestock and either trap them tranquilizer them or kill the with a powerful shot from a tl-43, the most modern airship weapon.



Mallee Medical Practice Karoonda

Phone: 85791122 or alternatively ring 85690222

Book Online: <http://www.mannummedical.com.au/karoonda-medical/>

Mannum continue to offer support through telephone consults Monday to Friday

Dr Myrtle Stibbe will be happy to consult with Karoonda patients via phone



May

Wed 17th Dr Kamila Wilczynska

Friday 19th Dr M Stibbe

Wed 24th, Thurs 25th Dr G Crafter

Friday 26th Dr M Stibbe

Wed 31st Dr M Stibbe

~ Private Allied Health ~

Podiatrist - Giles Rositano

Friday 19th May

Friday 16th June

Optometrist—Dion Stanbury

Wednesday 14th June

June

Friday 2nd June Dr M Stibbe

Wed 7th, Thurs 8th Dr G Crafter

Friday 9th Dr M Stibbe

Wed 14th Dr Kamila Wilczynska

Friday 16th June Dr M Stibbe

Wed 21st, Thurs 22nd Dr G Crafter

Friday 23rd Dr M Stibbe

Wed 28th, Friday 30th Dr M Stibbe

Surgery Hours:

9:00 am – 5:00 pm

Closed for lunch 12:30 – 1:30 pm

Dates are subject to change

Do You Need a Sewing Machine or Overlocker Repaired?

I will be doing a machine repair run on the 6th June.

Please contact me on 0435986122.

SUE KOCH





KAROONDA & DISTRICTS HISTORICAL
SOCIETY INVITES YOU TO



HISTORY FESTIVAL OPEN DAY

MAY 21, 2023 / 10AM - 3PM



**PIONEER PARK
22 EAST TCE,
KAROONDA SA**

GATES OPEN AT 10AM

★ SHEARING ~ LIVE DEMO
11:30AM & 1:30PM

NEW

★ WOOL BRAND STENCILS
DISPLAY

★ PETER DEKSNIS RAILWAY
UNIFORMS ON DISPLAY

**SAUSAGE SIZZLE
(GOLD COIN DONATION)**

Enquiries: 08 8578 1004 ~ council@dckem.sa.gov.au

Sandalwood Rec Association
warmly invite community members to

Pete's Pizza Luncheon
All you can eat Pizza!



Where: Sandalwood Hall
When: Sunday 2nd July 2023
Prices: \$35 adults
\$20 kids under 12
Under 5 years free



BYO drinks
Soft drink available for purchase

Come out and enjoy a fun day filled with games and laughs!

Tickets available from:
Anne 0408805057 or Steph 0479034108

Get your tickets by Friday 23rd June or miss out!!