

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter.

As we approach the end of Semester 1, all staff and students are working to finish assessments and gather evidence of student learning to contribute to their final reports. Since the last newsletter, we had several events and key days, in addition to developments for our future. I trust you will enjoy hearing the good news and seeing our future taking shape.

## School Vision

Thanks to the input of all staff and the Governing Council, I am pleased to announce the School Vision Statement has now been approved and is ready to shape our progress. The aim of a vision statement is to make clear our purpose, describing both who we are and painting a view of who we want to become. This new vision statement will be front and centre of our new website and is already starting to shape how we plan learning.



We value student education and through collaboration and connected learning, we empower every student to grow and reach both personal and academic success, becoming resilient leaders in the community.

Over the coming months, we will be unpacking what this vision of learning looks like and developing some whole school directions to support us in reaching our vision.



## School Photoshoot

A massive thank you to our students for working so well with the photographer for our recent film shoot. The draft new website looks amazing and the first edit of the video showcases so many elements of our school's learning and facilities – it truly is something for us all to be proud of. The new website is well underway and I look forward to sharing this with everyone soon.

## Reconciliation Week

Last week, we had the opportunity to celebrate Aboriginal and Torres Strait Islander cultures and nations as part of Reconciliation Week. The theme this year was Be a Voice for Generations, with a focus on the work of generations past and the benefit of working together for a reconciled country for all. I am so pleased with the engagement of our students to learn and contribute to the week, culminating in our assembly last Thursday. The SRC ran the assembly and we had many contributions from classes across the school. Thank you to parents and friends who joined us for the event, it was a day that will live on in our memories.

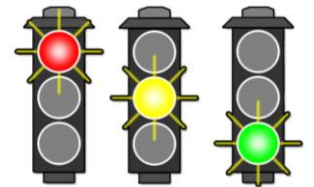


## External School Review

As part of the Department for Education commitment to see every school improving, our school will complete an External School Review in Week 1 of Term 3. The review aims to investigate how the school has gone progressing its improvement goals since the previous review in 2019 and will provide us with directions to support improvement for the next 3 years. During this process, the review team will meet with some of our students, parents and staff to support their investigation and report. The review will be based upon lines of inquiry linked to the domains of Expert Teaching, Quality Leadership, Conditions for Optimal Learning and School Improvement Planning. Included in this newsletter (page 4) is a letter outlining the process.

## Daymap Traffic Lights

Last week, teachers completed the second mid-term traffic light for student progress. These traffic lights appear in each student's Daymap portal and indicates if they are on track to meet the achievement standard or if there are areas of concern. Teachers will be following up with families for students with concerns over the next week. These mid-term indicators allow our school to check in how each student is progressing and work with families to take action before the final reports for Semester 1. If you have any questions about your child's progress in any class, please contact the class teacher as the first point of contact.



## 2024 Preparations & Curriculum Review

Planning for next year has begun with the describing of our new Leadership Team positions. Currently adverts are open for the Deputy Principal and Senior School Leader positions. While it will take a number of weeks for the process to be complete, we should be able to make announcements regarding these roles early in Term 3. In addition, we are also reviewing our subject offerings across the school and looking at ways to increase student choice and deliver more in class learning, reducing our reliance on online delivery methods. If you have any ideas or concerns you feel would benefit this review, please contact me via the front office.



## Events This Week:

### *Primary Assembly – Thursday 8<sup>th</sup> June in the Gym*

This Thursday we welcome families along to our Primary Assembly at 2:25pm in the Gymnasium. These events continue to be a highlight of our community and we are encouraged by the increasing numbers of families in attendance each time. The assembly is a showcase of our students' learning and progress and supports students to improve their oral language as they grow in their public speaking and presentations.



### *Student Free Day – Friday 9<sup>th</sup> June*

This Friday is a Student Free Day for teacher development. The focus of the day will be on curriculum planning and development to support teacher in delivering high quality learning that engages and supports all students to reach success.

## SkoolBag has now become Audiri



Daymap is now being used for absences, the newsletter and letters to parents are still being sent home via hard copy, email and Audiri (formerly SkoolBag). We are moving towards parent access to Daymap, however if you are using SkoolBag in the interim, it is now called Audiri.

## School Photos – Thursday 22<sup>nd</sup> June 2023

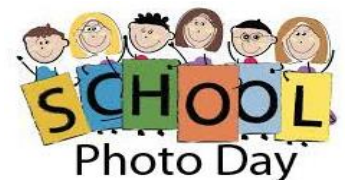


Thursday 22<sup>nd</sup> June, is the school's Photo Day. Please take the time to ensure your child is wearing correct school uniform, which includes black pants/shorts, the tri-colour polo shirt and hair accessories of green, black or white in colour.

Photo forms were sent home last week. If you would like a family photo, please contact the Front office for the appropriate ordering envelope.

Please return your photo envelopes with payment enclosed or online receipt number on the envelope by Tuesday 14<sup>th</sup> June.

*Please note: If you are not ordering photos, the envelope still needs to be returned to the school.*



JACOB DAWSON  
Principal

## Letter to Parents

Dear Parents/Caregivers,

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review team.

The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide quality assurance to build confidence in public schools.

All public schools are generally externally reviewed every 3 years.

The focus of the external school review is to evaluate our school's performance. The review team includes a review officer and one or more review principals. Our school review will occur on Week 1, Term 3.

The review team will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review team in a number of ways. These include:

- Group discussions (with students or staff or parents)
- Meetings (governing council, staff meeting)
- Visits into classrooms.

We appreciate everyone's support and time in helping us with this external school review process.

Please complete the reply slip in today's newsletter (page 26) and return to the **Front Office by Friday 7<sup>th</sup> July (end of term 2) if you do not want your child to participate.**

If you would like more information, please contact me on 85781120.

Regards

JACOB DAWSON  
Principal



# Secondary School Report

**Jane Manowski – 7 – 12 Coordinator**

We are fortunate at Karoonda Area School to have a great bunch of students who care for each other and enjoy their learning. It is always a pleasure to take them away on excursions or invite guest speakers in to chat with them. Our staff enjoy positive relationships with their students and are committed to each and every one of them being able to experience success and develop growth in their learning of knowledge and skills. Not only academic skills but also social skills as well. The “soft skills” that employers really value.

*A soft skill is a personal attribute that supports situational awareness and enhances an individual's ability to get a job done. The term soft skills is often used as a synonym for people skills or emotional intelligence.*



<https://searchcio.techtarget.com/definition/soft-skills>

Below are several other examples of valued soft skills:

- creativity
- appropriate use of humour
- confidence
- honesty and integrity
- friendliness
- ability to manage time effectively
- good manners
- enthusiasm
- positive attitude
- good listening skills
- attention to detail
- ability to grasp the big picture
- self-motivation
- common sense
- ability to make good decisions
- empathy for others
- communication skills
- willingness to see a difficult job through to the end
- willingness to change direction when something isn't working
- ability to negotiate



Here are some snapshots of a busy Tuesday afternoon, showing a range of students engaged in their learning:



**Year 7 STEM**



**Year 8 Science**



**9-11 Art**



**9-12 Agriculture**



**9-12 Agriculture**



**9-11 Art**



**Stage 1 Open Access**



**Stage 2 Private Study**



## Playgroup with Miss Boughen

Since our last newsletter update, there have been some changes to the facilitation of our Playgroup. As the school is going through an important review process with new Leadership and a clear vision, the school is looking into running Playgroup with a qualified Early Years trained staff member. We are still working on a long-term plan, but we have two trained staff currently at school in myself and Karen Wegner that will be sharing this role for the remainder of Term 2.

We would like to take this opportunity to thank Sonja Marchant for her dedication, time and effort towards the running of our Playgroup. We acknowledge her calm, warm and friendly demeanour in welcoming our Early Years families into Playgroup each week and the creativity and passion she put into her child-centred activities. As our Playgroup parents have identified, 'the next facilitator will have very big shoes to fill indeed.' In saying this, I would hope that whatever the future holds that our families continue to be open to change and what new beginnings can bring too! We know change can be uncomfortable and often takes time. We would like to reassure our community that the positive culture and continuity of our Early Years, especially our Playgroup, is a priority at the school and will continue to run on Wednesday mornings.

Over the past two weeks the children have engaged in fizzy painting, painting with corks and circular containers, fishing, fine motor sorting games, magnetic games, number-based activities, kinetic sand play, exploring dinosaurs and some vet clinic role play action!

See you this week for Playgroup (9:00am) & Storytime (10:00am)!









## Preschool with Miss Boughen

The Preschool children have been exploring a range of experiences connecting to their many interests. We engaged with star constellations, fizzy painting, crepe paper bleeding artwork, threading necklaces and bracelets, lego creations and creative wood designs at the woodwork bench.

We have also been learning new facts about sloths inspired by Mrs Muster during National Simultaneous Storytime with this year's book *The Speedy Sloth*. We made hanging sloths using our fine motor skills to colour and cut and they are currently on display in the Library. Clare won a copy of the book *The Speedy Sloth* when her name was drawn in a competition!

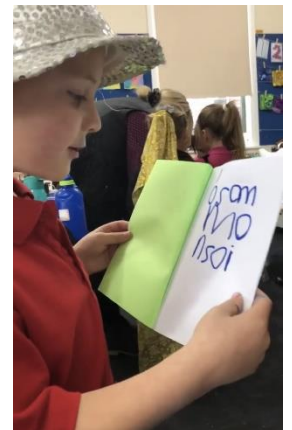
We have also been learning about Indigenous culture and perspectives by reading *Dreaming Stories* (*The Echidna* and *The Shade Tree & The Rainbow Serpent*) and engaging in Indigenous inspired artwork. We had some artwork on display at the school's Reconciliation Week Assembly last Thursday and the children confidently stood up in front of the whole school and our guests and led the Acknowledgment of Country. We are super proud of them!

Bookmaking has been another interest too with Katie and Mason both making new books just last week. Katie's was a book about life and Mason's was a *Dreaming Story* inspired book about birds.

The highlight most recently would have to be our child-led Preschool wedding! The children have repeatedly been engaging in various socio-dramatic role play this term with the big idea of having celebrations and making invitations to birthdays and weddings. Many children wanted to wear veils as though they were getting married. So last Thursday, Johnny (Mason) and Rosy (Emmerson) declared they were getting married and Katie and Larney began writing invitations to everyone. Soon all children and adults were invited to the event of the year! Bryce was best man and Larney was the Maid of Honour. Ally, Clare, Troy, Chayce, Katie, Mrs Wegner and myself were all there to witness the special event. Maggie was the flower girl turned wedding celebrant and called for the pipe cleaner rings and pronounced them husband and wife. We made a shaving foam glitter and lace wedding cake and the couple had their first dance to Ed Sheeran's song 'Perfect'. Johnny (Mason) sang at his own wedding with a beautiful, original love song for Rosy! Maggie announced 'dance party' and snapped some gorgeous wedding photos and we danced the day away! Next, we are going to build on this idea by gathering some wedding photos or special occasion photos to share personal histories and milestones in the lives of the children and their families.











## The Wedding of Johnny & Rosy!





# Reception with Mrs Julie Boughen

The weeks seem to be flashing by! Since the last newsletter we have been quite busy with schoolwork, assemblies, Dream Big excursion and National Simultaneous Storytime.

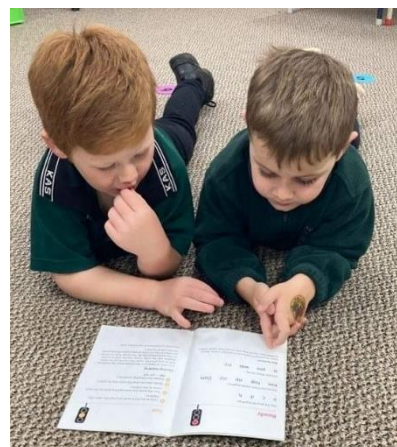
During HASS each child presented a show and tell of an object from their short personal histories. They were very interesting. We enjoyed attending the National Simultaneous Storytime in the Library and listening to Mrs Muster read *The Speedy Sloth*. We made sloths which are on display in the library. Our Dream Big excursion was a huge day for the children but enjoyed by all and a great experience to be part of a theatre audience. We shared some maths recording at our last primary assembly and more recently shared part of a book written by Adam Goodes and Ellie Laing entitled *Somebody's Land* during our whole school reconciliation assembly.

Some of the school work depicted in our photos are small group and whole class literacy activities, maths capacity tasks, maths games and a Sorry Day poster made with Mrs Elvey but planned by Miss Edwards during The Arts.

The children were given a build challenge during a STEM lesson with Mrs Brodie. Harry and Xavier won the challenge after everyone displayed some good problem solving and teamwork.









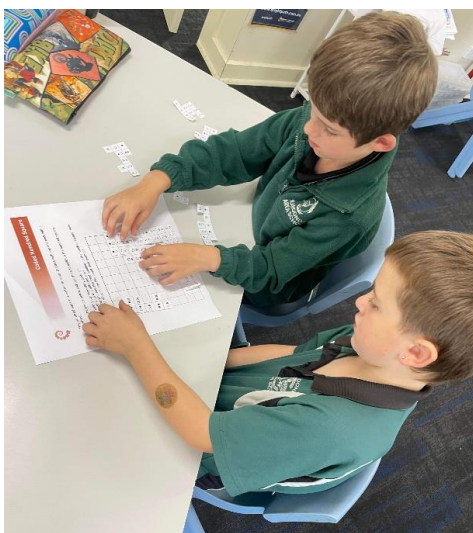
## Year 1/2 with Mrs Tanya Roberts & Mrs Allison Boughen

The Year 1/2s highlight this fortnight was the excursion to Dream Big in Adelaide-seeing Possum Magic. Our favourite part was the magic, in particular the flying tea towel. We wrote great recounts of our excursion.

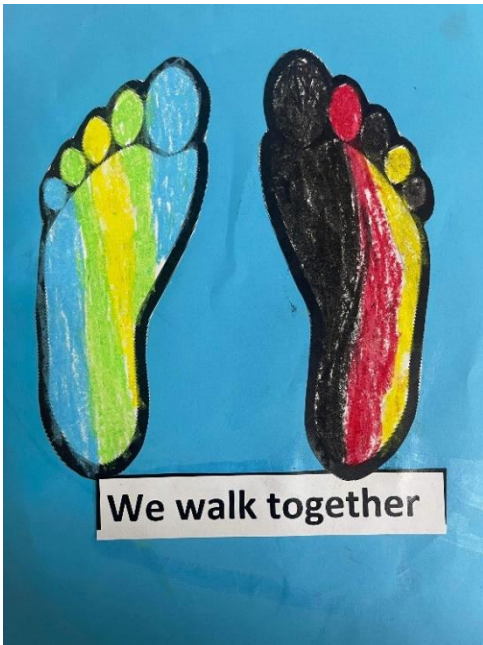
In HASS we are continuing to work on researching a significant place in Karoonda. In PE we are self-assessing our bat and ball skills and can now all hit a ball forehand and backhand. In maths we are using our knowledge of doubles and near doubles and transferring these skills for more efficient counting. We are learning to count on to targeted numbers.

In The Arts with Mrs Boughen we have completed a range of projects this term. These include:

- Anzac Day - We read a story called 'Lest We Forget' by Kerry Brown and practised drawing poppies in our scrap books before producing our final artwork
- Our Favourite Things - We watched the song titled 'My Favourite Things' from the Sound of Music and then students produced a collage of their favourite things using magazine cut outs
- Reconciliation Week - We produced a piece of art titled 'We Walk Together', using oil pastels and showed the importance of the individual students walking together with the first people of Australia as one









# DREAM BIG CHILDREN'S FESTIVAL

## A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



Over the past few weeks, students in Reception to Year 6 attended the DreamBIG Children's Festival in Adelaide on two separate occasions. DreamBIG offers an exciting calendar of shows, events and exhibitions for children of all ages!

Students travelled down to the Adelaide Festival Theatre to watch a live performance, stopping at some fun-filled playgrounds along the way and looking at the Art exhibitions that were on display in the foyers of the festival theatre.

Although it was a long way to travel, the joy on the students faces when they saw the Festival Theatre, some for the first time, and the excitement they shared throughout the performances, proved that it was certainly worthwhile! I just love seeing our students thrive when they experience new things and us teachers continue to be proud of the way they represent our school on these occasions.

### Reception to Year 2 performance: **Possum Magic**

The beloved Australian story, Possum Magic, has enchanted children for forty years. In this performance, the paper and ink was brought to life on stage! Using a magical mix of live action, stage magic, puppetry and projected animation, the award-winning creative team, Monkey Baas, translated the whimsical world of Mem Fox and Julie Vivas into an enchanting live experience that had our students on the edge of their seats!





### Years 3-6 Performance: Erth's Prehistoric World

This performance certainly appealed to our students! Through excellent physical and visual theatre, we were taken on an enchanting journey to the bottom of the ocean to discover ancient bio-luminescent creatures and marine reptiles, then back to dry land to witness the breathtaking dinosaurs that once ruled this earth.

Erth is as an innovator of physical and visual theatre, and a creator of brave, unbridled work for children. It is internationally renowned for theatrical magic and for pushing the limits of design, content, and experience.

Erth's Prehistoric World allowed the audience to see the creatures of our imagination come to life on stage. The students were on the edge of their seats, captivated by the puppetry and innovation.



### My 50th Birthday Exhibition

To celebrate the 50th year milestone of DreamBIG, DreamBIG invited students in all year levels from across the state to imagine what the world will be like on their 50th birthday. This then became an art exhibition that was displayed in the foyers of the Festival Theatre.

In Term 1, Miss Edwards encouraged the 5/6 class to enter this competition throughout her HASS lessons. Students were encouraged to think about; What amazing inventions will we be using? What jobs will we need in the future? What will a future birthday cake look like? Students were excited to see some of their artwork had made it into the exhibition and was on display for the whole state to see!





## YEAR 3/4 UPDATE

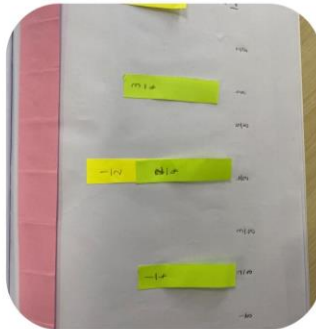
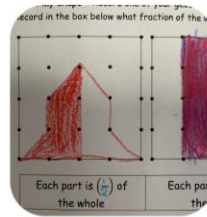
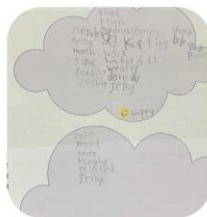
### Resilience Project

This term we have been completing lessons from the Resilience Project each week with Miss Merritt. Whilst all the lessons have been engaging and informative the 3/4 class responded particularly well to a lesson called 'Mind full vs Mindful'.



The lesson began straight after lunch with a loud, crazy and overwhelming environment full of singing and dancing. In this chaotic environment, students had to record everything that was in their minds. As you can probably imagine, their recording bubbles were full of many different feelings and things; such as feeling overwhelmed, frustrated, friendship problems, what they are having for dinner, what they are doing after school, that they are hungry, tired and many more. After a very overwhelming 15 minutes, students were grouped and given a jigsaw puzzle to complete. The chaos was gone and students were very focused on their puzzle and the room was mostly silent. Once the puzzles had been completed they filled their next bubble with how they were feeling and what was in their minds. Most students were able to identify that they were now feeling clam, relaxed, mindful, and ready to concentrate and focus on one task. We had a discussion about different activities that we could do to help us be mindful at home and at school.

It was incredible to see the vast change in all students after 10 minutes of being mindful. Students now have the skills and knowledge to identify when they are feeling mindful; now regularly asking to complete a mindfulness activity if they are struggling to focus.



### Mathematics

This term the 3/4 class have been learning about fractions. We have been busy making number lines showing different fractions, looking at fractions of shapes, using GEO boards to make fractions and doing hands on activities.

We have also been revisiting mental strategies to solve addition and subtraction quickly and accurately. Some of these strategies include 'split add and subtract', 'jump add and subtract' and 'repartition to add and subtract'.

### PE

In PE this term we have been focusing on developing ball skills, attacking movements and defending skills. Students have been enjoying completing a range of activities to develop their skills in different areas of our ball and fundamental movement skills unit. Students have been learning different passes and how to throw correctly, dodging movements and defending skills.





## STEM

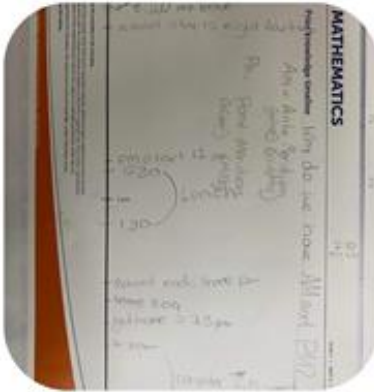
In STEM last week, the 3/4 class were investigating strong shapes, load and stability. Mrs Brodie was pleased to see excellent collaboration and persistence throughout this task as students designed and tested their ideas.



## YEAR 5/6 UPDATE

The Year 5/6 class have been motoring along this term. Continuing their work with Fantasy writing and short stories in English and started reading partners with a class favourite "The Spitting Rat".

In Mathematics, addition and subtraction strategies and fractions have been our focus, while our measurement unit has been focused on 12 hour and 24-hour time.



Over the course of the term in PE, we have been running through a program called SEPEP (Sports Education in Physical Education Program) with the focus being soccer. The year 5/6 students were tasked with grouping up, learning about the different roles in soccer management and soccer teams, design teams with logos, guernseys and team chants, as well as plan and run a soccer tournament for the teams to compete in. With the tournament approaching fast, our teams are racing to finalise their different kits to wear to the big dance in week 7! Students have been extremely engaged, with excellent collaboration and communication skills on display!



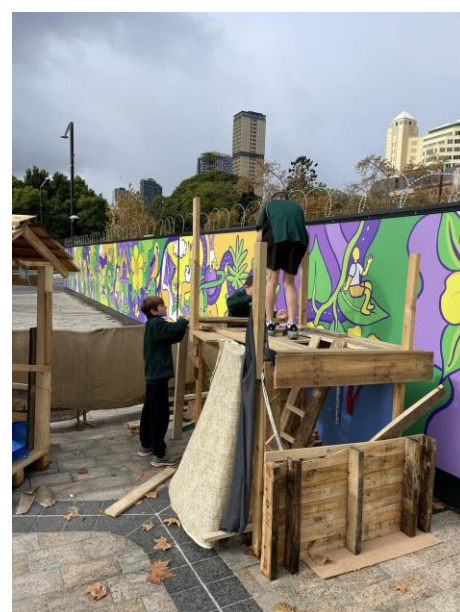
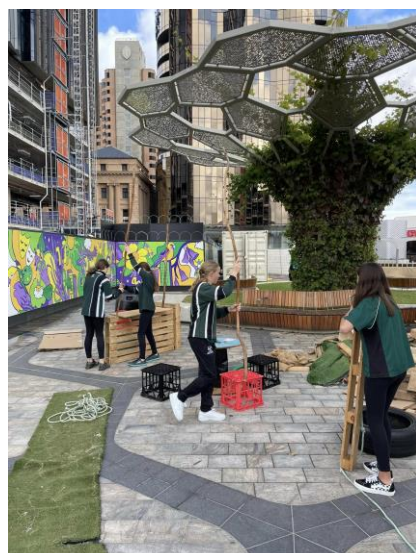


## Middle School Dream Big

Middle School Dream Big occurred on Friday 26<sup>th</sup> May with Years 7-9 taking part in two interactive sessions. Guthrak was a unique tale which encouraged students to use their imagination. The show was very captivating and invited the students to choose their own direction of the show. Students then made their way to the Massive Makers Space where the group was encouraged to create something unique with spare parts. All in all, a great day with a lot of learning occurring.

ALEX PFEIFFER

School Operations Coordinator







## 'BAKE SALE'

# Thursday 29<sup>th</sup> June 2023

A bake sale will be held on Thursday 29<sup>th</sup> June (Week 9) by the Secondary SRC

All proceeds will be going to 'Dolly's Dream' foundation, a charity committed to changing the culture of bullying.

If you wish to participate by donating your own baked goods to be sold on the day please send your entries to:

Tara O'Malley, Secretary [tara.omalley197@schools.sa.edu.au](mailto:tara.omalley197@schools.sa.edu.au)

letting us know what you are baking and the quantity in order for us to arrange pricing.

If you wish to donate directly, a fundraising page has been made with a goal of \$500. You can donate at the link

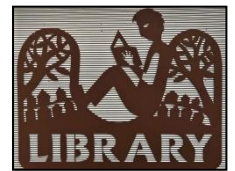
<https://fundraise.dollysdream.org.au/fundraisers/lilywood>

or by scanning the QR code below



**Together we can make Dolly's dream a reality.**

**#DoItForDolly #bekind**



## Storytime at the Karoonda Library



All families with children aged from birth to school age are welcome to join us fortnightly on Wednesdays at 10am for our Storytime sessions. We read stories, sing songs and rhymes, move and dance.



Our Storytime Stars program rewards children with certificates and books for attending Storytime and promotes a love of reading and literacy. At our last Storytime we congratulated these amazing Storytime Stars – Addilyn 40x, and Elvie 5x!



Our next Storytime will be **Wednesday June 7th at 10am** and the 2 stories will involve lots of tapping.

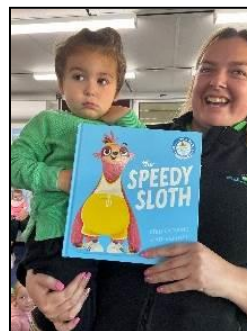
## National Simultaneous Storytime

This year we joined with over 2 million children around Australia to celebrate the National Simultaneous Storytime (NSS) over three days. Our first event was with the Reception class on Tuesday May 23<sup>rd</sup>, followed by Storytime on Wednesday May 24<sup>th</sup> (the actual NSS day) and then the Preschool children participated on Thursday May 25<sup>th</sup>.

The book everyone across Australia read for NSS 2023 was ***The Speedy Sloth***, written by Australian author Rebecca Young and illustrated by Heath McKenzie. The story is about Spike the sloth being very excited to participate in The Great Race. As we know, sloths are veeeerrrrryyyy slow animals so Spike doesn't actually win the race, but she still feels like a winner because she persisted until she reached the finish line. As well as our Playgroup families, we also welcomed Mallee Kids children and staff to our Storytime event. We got our bodies moving with several active songs then slowed down with *The Song of the Sloth*. Each child took home an activity pack which included a bookmark and stickers, participation certificate and materials to make a hanging sloth. If anyone want to watch a special reading of the book, here is a link to a YouTube video of a keeper at the Singapore Zoo reading the book with several sloths in the background.

<https://www.youtube.com/watch?v=JxjWrSiDnpw>

At each event we drew out a child's name to win a copy of ***The Speedy Sloth*** - congratulations Xavier, Nate and Clare.





## Space to Dream Travelling Exhibition

During May and June, the library will have the Space to Dream Exhibition on display. This exhibition features a collection of 2D and 3D designs created by school-aged children from all over South Australia.



Each year the Commissioner for Children and Young people SA hosts the Commissioner's Digital Challenge which includes Space to Dream – a design thinking competition which asks students to design a toy or gadget for someone who is moving to Mars. The top-rated entries are in the Space to Dream Travelling Exhibition displayed in the library so come in and take a look.

## Holiday Activities at the Karoonda Library

**Put this date on the calendar!!**

**Wednesday July 12<sup>th</sup>**

**Teddy Bear Picnic:  
10:00am – 12:00pm**

**Art Activities: 1:00pm – 3:00pm**

**Suitable for ages 5 – 12**

**Parents must also attend to supervise children  
(Bring water bottle, BYO lunch or get lunch down  
the street)**



### July Holidays

#### Library Opening Times

Mon 10th	8:30 - 4:30
Tue 11th	8:30 - 4:30
<b>*Wed 12th</b>	<b>8:30 - 4:30*</b>
Holiday Activity Day for ages 5 - 12	
Teddy Bear Picnic 10am - 12pm	
Art Activities 1pm - 3pm	
Mon 17th	8:30-4:30
Tue 18th	8:30 - 4:30
Wed 19th	8:30 - 4:30
Closed each day 1 - 1:30 for staff lunch	

Bookings can be made at the Library or call 8578 1120 or email  
[karoonda.library@gmail.com](mailto:karoonda.library@gmail.com)

## Library Open

**Thursdays when training is  
at Karoonda 3:30-5pm**

*Are your children looking for somewhere to go while  
waiting for footy/netball training at Karoonda?*

**The library will be open on Thursdays  
after school when training is here  
for any children wanting to chill,  
do homework etc while waiting  
for training**



Like our Facebook page  
to get more information about our events, changes  
to opening hours, new items at the Library, etc.

[www.facebook.com/karoondascl](https://www.facebook.com/karoondascl)

**Sue Muster**  
Library Manager

**Karen Norman**  
CLA

## Library Term-Time Opening Times

**Monday 8:30 am – 5:00 pm**

**Tuesday 8:30 am -3:30 pm**

**Wednesday 8:30 am – 5:00 pm**

**Thursday 8:30 am – 3:30 pm**

**Friday 8:30 am – 5:00 pm**

*Closed to Community Users  
Mon - Fri 1:10pm – 1:40pm*

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# Mallee Medical Practice Karoonda

Phone: 85791122 or alternatively ring 85690222

Book Online: <http://www.mannummedical.com.au/karoonda-medical/>

Mannum continue to offer support through telephone consults Monday to Friday  
Dr Myrtle Stibbe will be happy to consult with Karoonda patients via phone



## June

Wed 7th, Thurs 8th Dr G Crafter

Friday 9th Dr M Stibbe

Wed 14th Dr Kamila Wilczynska

Friday 16th June Dr M Stibbe

Wed 21st, Thurs 22nd Dr G Crafter

Friday 23rd Dr M Stibbe

Wed 28th, Friday 30th Dr M Stibbe

~ Private Allied Health ~

**Podiatrist - Giles Rositano**

Friday 16th June

Friday 21st July

**Optometrist—Dion Stanbury**

Wednesday 14th June

**Community Eye Care**

Wednesday 26th July

## July

Wednesday 5th, Thursday 6th Dr Greg Crafter

Friday 7th Dr M Stibbe

Wednesday 12th Dr Kamila Wilczynska

Friday 14th Dr Myrtle Stibbe

Wednesday 18th, Thurs 20th Dr Greg Crafter

Friday 21st July Dr Myrtle Stibbe

Wednesday 26th Dr Myrtle Stibbe

Friday 28th Dr Myrtle Stibbe

**Surgery Hours:**


9:00 am – 5:00 pm

Closed for lunch 12:30 – 1:30 pm

**Dates are subject to change**

# SAVE THE DATE!

## 18 December to 22 December 2023



# VACSWIM

WATER AWARENESS · WATER SAFETY · WATER CONFIDENCE · WATER SKILLS · WATER FUN!





Your child's dental health is important to their overall health and wellbeing.

All children from 0-18 years are welcome to attend SA Dental. There are no out-of-pocket costs for most families. To request an appointment, visit [www.dental.sa.gov.au/kids/request-an-appointment](http://www.dental.sa.gov.au/kids/request-an-appointment)



Sandalwood Rec Association warmly invite community members to

**Pete's Pizza Luncheon**  
**All you can eat Pizza!**



Where: Sandalwood Hall  
When: Sunday 2nd July 2023  
Prices: \$35 adults  
\$20 kids under 12  
Under 5 years free



BYO drinks  
Soft drink available for purchase

Come out and enjoy a fun day filled with games and laughs!

Tickets available from:  
Anne 0408805057 or Steph 0479034108

**Get your tickets by Friday 23rd June or miss out!!**



**External School Review Process**  
**Please return by Friday 7<sup>th</sup> July 2023**

I/We \_\_\_\_\_  
(PARENT/CAREGIVER NAME IN BLOCKS)

**DO NOT** want my child/ren listed below to be involved in the external review discussions.

\_\_\_\_\_  
(STUDENT/S NAME IN BLOCKS)

Parent/Caregiver Signature: \_\_\_\_\_ Dated: \_\_\_\_\_