

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter. It is a busy time of year for everyone at our school, with several key dates and projects culminating over the next few weeks. For our secondary students, Semester 2 starts this week for all semester subjects, with some classes changing over. It is also report writing time and staff are hard at work ensuring every student is given the opportunity to have their effort reflected in their final Semester 1 Report. Thank you to the parents, families and community who continue to support our students to be successful.

Water Leak

As many of you are aware, a water leak in the fresh water supply has developed under the main secondary building. We were alerted to this when a staff member found water gushing out from behind the bathrooms in the Ag area. Since it was discovered, there have been multiple plumbers attending the school to isolate and repair the leak. During this time, our priority has been to keep everyone safe and ensure drinking water and toilets are available. We are very fortunate to have multiple toilet blocks and more than one water line to the school, which has meant the school has been able to remain open to continue learning for our students. While the repair work has not yet been completed, the Department facilities coordinator and plumbers are working to get this done as soon as possible. I am very appreciative of the patience of our staff and students whilst drilling work was undertaken last week to locate pipes – with some classes temporarily relocated for a few lessons. Hopefully the ongoing works will fix the issue soon.



Student Free Day

At our recent Student Free Day, staff training focused on curriculum planning to ensure quality teaching for every student, in every class. Teachers engaged in collaborative discussion to develop a planning template which is being used across all classes in the school. This was a follow on from individual meetings teachers had this month with Melissa Claridge, the partnership curriculum leader to build our curriculum delivery. A key focus of this day was incorporating Learning Intentions (what the lesson is about) and Success Criteria (how students will know they have learnt it) into our plans for current units and into Term 3. Admin staff worked with Kristen from Daymap to ensure our system is correctly setup and developed improved processes for daily tasks. Teachers finished the day learning about making rubrics in Daymap for students to see their progress and receive feedback on their learning. We aim for this information to be available to parents/families in the future so it is clear how each child is tracking in their learning throughout the semester, not just at reports time.

External School Review

As part of the Department for Education commitment to see every school improving, our school will complete an External School Review in Week 1 of Term 3. The review aims to investigate how the school has gone progressing its improvement goals since the previous review in 2019 and will provide us with directions to support improvement for the next 3 years. During this process, the review team will meet with some of our students, parents and staff to support their investigation and report. The review will be based upon lines of inquiry linked to the domains of Expert Teaching, Quality Leadership, Conditions for Optimal Learning and School Improvement Planning. I am awaiting confirmation from the review team when the parent/caregivers meeting will be and will send this out via SMS – we are hoping to align it with the end of the school day to make it easier for those travelling in picking up children.



Preschool Upgrade

After many months of planning, we are finally getting the Preschool Upgrade underway in the next few weeks. This project commenced planning under Mike last year as part of the amalgamation of East Murray AS and has now progressed to the works stage. The upgrade works includes development of new bathrooms for the preschoolers, opening up of the rooms to provide more space and a complete refit of the kitchen and play spaces. This project will be one of the largest works KAS has seen in a long time, with the final project launching a new Early Years Hub that will serve our community for many years to come. The first part of the works is the removal of asbestos which will be occurring during the July school holidays to avoid any students or staff coming into contact with the fibres. Whilst the building works happen, the preschool class are relocating to the school gymnasium for Terms 3 & 4. This building was our only option for relocation due to the standards board requiring there be 2 toilets in the same building as the preschool. We are grateful for the District Council in allowing our students to access the Institute during PE lessons when indoor play space is required. While this works means we are relocating students and furniture this week, we will be able to settle into the temporary site ready for Term 3 and look forward to once the project is completed.

Artificial Intelligence

At our recent Governing Council meeting, there was discussion about the rise of AI technology and its impact on student learning. There was reference to ChatGPT and how this could impact student assessments, particularly at a senior school level. In South Australia, the government has decided not to ban the use of this new technology, instead supporting its use in schools as a tool that we must train students to use appropriately. The SACE board, who oversees all Year 12 assessments, has upgraded their online exam browser to ensure students are not able to access any materials whilst doing an electronic exam. It raises important questions in schools about developing meaningful learning and how we ensure students complete their own work. Part of the work our staff are doing in curriculum planning addresses this, by making clear the

success criteria and monitoring student progress throughout the task (not just accepting the final piece). There is definitely a place for AI in learning where it can be used to summarise, simplify or collate information into ways that are easier for students to understand. As teachers, we are looking at how this technology might help us provide examples of completed tasks that students can unpack together and used to develop their own responses. For our school, our teachers know each student and, like other forms of cheating that may have been used in the past, they are able to recognise if the work belongs to the student. We will continue to work with our students to understand the benefits and limitations of these new technologies to support them being digitally literate citizens.

Events This Week: Primary Assembly

This Tuesday we welcome families along to our **Primary assembly at 2:25pm in the Gymnasium**. It will be the last whole school event in the Gym for a while, as the preschool class relocate into here later this week. We are committed to continuing our regular assemblies next term and will notify families via the newsletter of the new location once this has been decided.



JACOB DAWSON
Principal

Canteen News

Milk Drinks, Juice and Ice-creams

Feedback from canteen volunteers and discussed at Governing Council meeting held last week on Tuesday 20th June, it was decided that **all drinks and ice-creams will not be sent in the classroom lunch box**. Students from Reception to Year 12 will need to collect these from the canteen after the eating bell.

Please Note: Preschool have made alternative arrangements.

Yoghurt Stix

Unfortunately, Yoghurt Stix are not available as they are no longer being produced. Raspberry Twists are still available for purchase at 15c each or in \$1.00 bags only.

If you have any queries or suggestions, please contact me at the school on 85781120.

DIONIE KERR
Canteen Manager/Business Manager



Taken from The Border Times published on Wednesday 14th June 2023

BIG THINGS AT KAROONDA: Karoonda Area School should soon have a new website as part of a push to update its public image. The school's media officer Sebastian Burgess said it was hoped the new website, and a video, would be completed by the end of term.

"We had a photo shoot a couple of weeks ago now, and we have got a prototype website going at the moment," Mr Burgess said.

"It is all about showing off the different areas of the school we have here.

"(The students have been filmed) out on the ag fields, or doing school sports, or woodwork, just demonstrating what the school offers.

"(Basically) we are rebranding the school and bringing it up to scratch in terms of media and public presentation sense."

PHOTOS: Karoonda Area School

The Border Times

THE VOICE OF THE MALLEE SINCE 1911

Wednesday, June 14, 2023

\$2.00



**WELCOME
RAIN**

PAGE 3

**SPORTS HUB
DEVELOPMENT**

PAGE 3



New brand for Karoonda Area School



Karoonda Area School is updating its public image to demonstrate all the "incredible" things it has to offer.

The makeover includes a new website and video showcasing the school's students, staff and families.

FULL STORY: PAGE 6

PHOTO: Karoonda Area School



KAS Breakfast

With the help of the local Ecumenical council, we will have a breakfast at the end of the term.

This will be held on Tuesday 4th July -Week 10. Food will be available in the canteen area from 8.20 am to 8.45 am.

On offer will be:

- Weetbix with full cream milk.
- Tinned fruit - Two Fruits or Peaches in syrup.
- Toast with Vegemite or Strawberry Jam.
- A small selection of fresh fruit.

Students must be ready for class at 8.50 am.

This is NOT compulsory, just a service that we are able to offer. Any questions please contact me.



KAREN NORMAN
PCW

Year 9/10 Students - Murray Bridge VET Trade Centre

In Week 7, the Year 9/10 students took part in an excursion to the Murray Bridge Vet Trade Centre. The excursion enabled students to experience some different VET courses that are offered. The students were exposed to the Doorways to Construction, Child Studies and Hospitality courses. Karoonda Area School will offer more opportunities for students in the Senior School to undertake Vocational Education and Training (VET) as an integral part of their studies toward completion of their South Australian Certificate of Education (SACE). VET refers to national vocational qualifications that are endorsed by industry. VET qualifications provide opportunity for students to develop specific industry related skills. Students with VET qualifications are well prepared to take on apprenticeships (including School Based Apprenticeships), further education and training. Some fully completed VET courses, at Certificate III level or above can contribute to an Australian Tertiary Rank (ATAR) which is required for entry into University. TafeSA recognises SACE completion as meeting the entry requirements for most of its courses. It also considers a variety of qualifications, including VET and experiences in its entry selection process.

ALEX PFEIFFER
School Operations Coordinator



What is Career Education and Guidance?

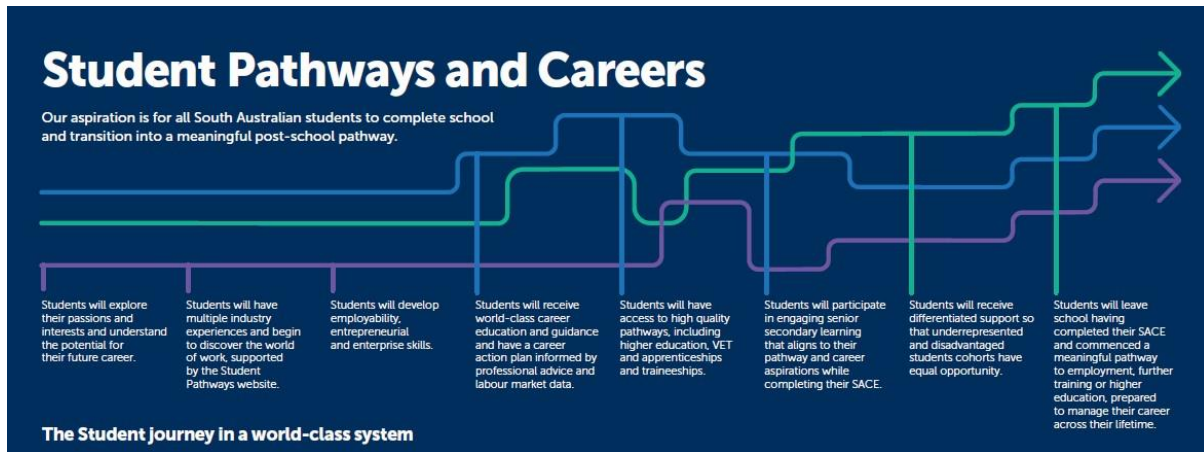


Figure 1 DfE chart showing the aspirations of Career Education

Career education is the progressive development of career management competencies through learning experiences which assists students to make informed decisions about their study and work options and support them to successfully manage their career across their lifetime.

Career guidance is individualised, and impartial advice provided by a qualified career practitioner that supports a student to evaluate and make decisions about their pathway. This guidance helps to develop new perspectives and move students from a general to a more focused and specific understanding of life and work.

High quality career education and guidance is central to the role schools play in preparing young South Australians for their future. It strengthens a student's ability to make well-informed decisions, manage their own careers, and successfully transition from school to employment and further studies.

At Karoonda Area School Career Education is offered to students from years 7 – 12 through a number of ways:

- An explicit Career Education lesson once a week (years 7 – 9)
- The PLP and Work Place Practices (year 10)
- Course Counselling and VET pathways – years 10 - 12
- It is also incorporated in learning across all subjects of the curriculum

The Career Learning Outcomes Framework (CLOF)

The Career Learning Outcomes Framework is the scope and sequence (map) that is used to plan for the resources developed by Department for Education to support schools to design and deliver a quality career education program.

All the recommended resources and activities are informed by three key documents:

- [Professional Standards for Australian Career Development Practitioners](#)
- [Guiding Principles for Career Development Services and Career Information](#)
- [Australian Blueprint for Career Development](#)

The Student Pathways Website

All the resources on this website are in line with the CLOF. Within our Career Education programs students at Karoonda Area School will be engaging in a range of activities on this website.

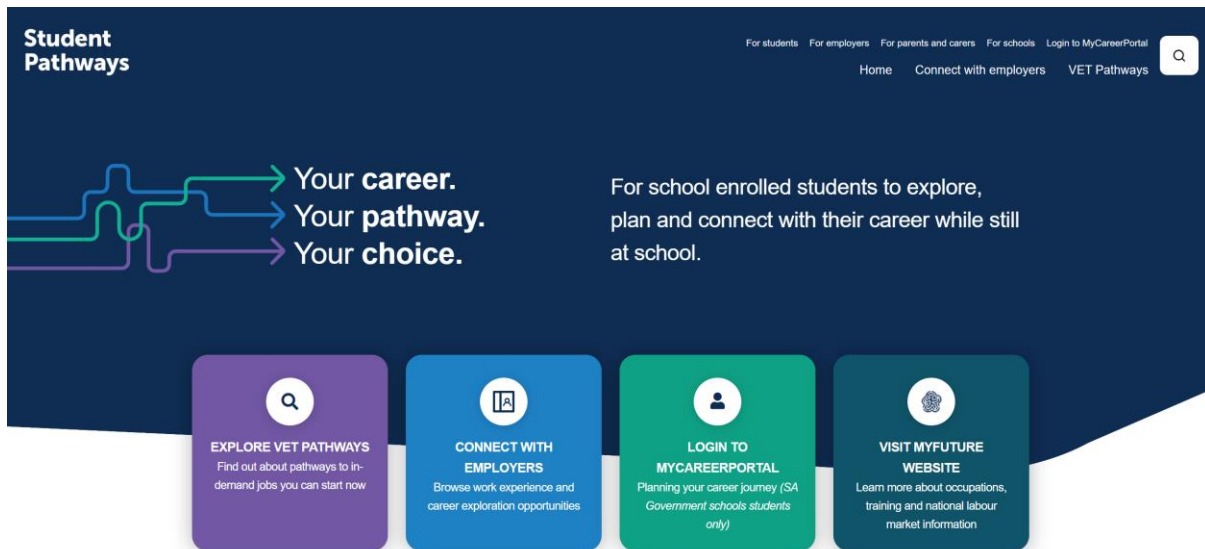



Figure 2 The home page of the DfE Student Pathways website

Industry Immersion

Another aspect of Career Education is providing opportunities for students to hear about industries from guest speakers, and going out on excursions to Career Expos and VET taster days.


What the Research Tells Us

Research: Excellence in Career Provision



- A stable careers program
- Learning from career and labour market information
- Addressing the needs of each student
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

“Good career guidance is the key to social mobility. It is about showing young people—whatever their social and family background the options open to them and helping them make the right choices to set them on the path to rewarding future careers.”



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Jane Manowski (7-12 Leader)

Year 8 Digitech

The Year 8 class has been learning to use sensors on Microbits. They have created an accelerometer to count their steps, temperature gauge to test temp in classrooms and outside and programmed interactive dice and magic 8 ball. With lots of engagement, persistence and peer tutoring they all experienced success. Thanks Tanya Roberts for sharing.
JANE MANOWSKI (7-12 Leader)



NATURE PLAY INCURSION

A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



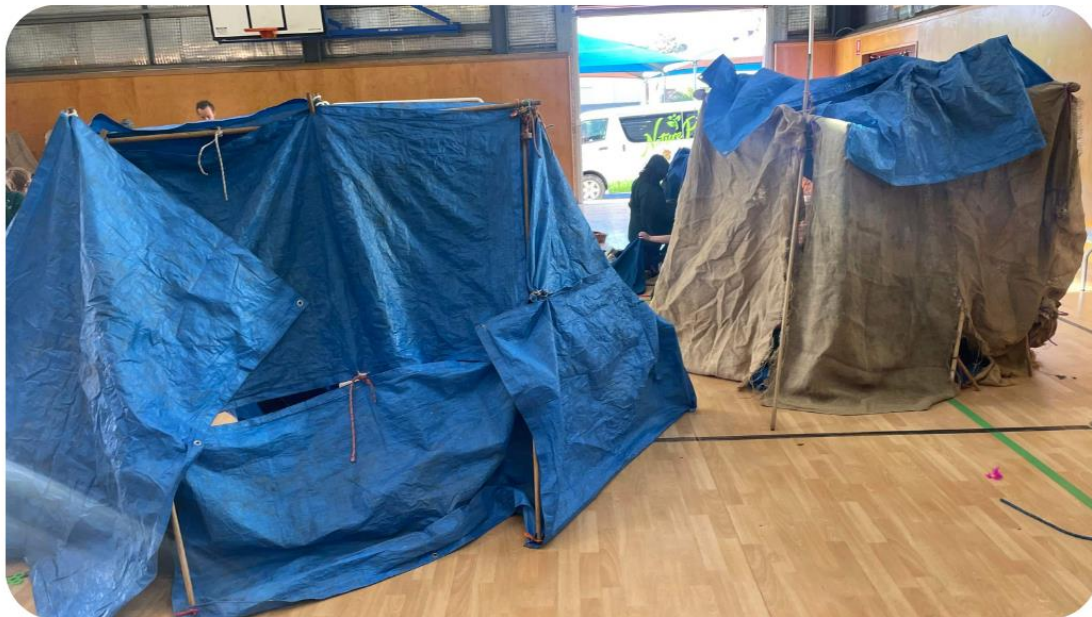
Last week, students in Reception to Year 6 were fortunate to have representatives from Nature Play SA come visit Karoonda Area School. Nature Play SA is a not-for-profit organisation that inspires the South Australian community to engage with nature in creative, sustainable, and meaningful ways. Their core belief is that spending time in nature fosters deeper connections with the environment and ourselves. And as curiosity and wonder transform into a desire to learn, a new world of understanding, appreciation, and respect can unfold.

The incursion started in our mini scrub area, initially embracing the drizzling wet weather that mother nature provided. Unfortunately this was short lived and we had to relocate to the gym as rain settled in! Not ideal for Nature Play, however our students certainly made the most of the experience.

Students were involved in a Mobile Cubby Building workshop where the Nature Play representatives had provided many materials for building, starting with large sticks to begin their structures. They had to create shelter for their group. Our students thoroughly enjoyed this experience!

The children were showing a great deal of creativity, cooperation and resilience. It allowed students to use natural, open-ended resources to problem solve, design and build imaginative cubby creations. The teamwork and enthusiasm shown was exceptional and they didn't want to stop!



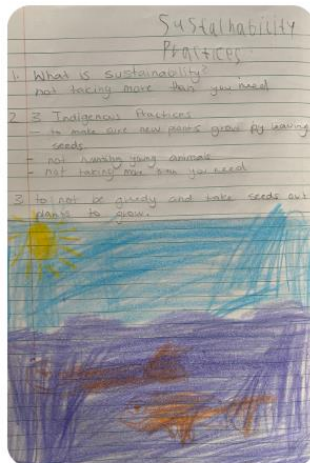
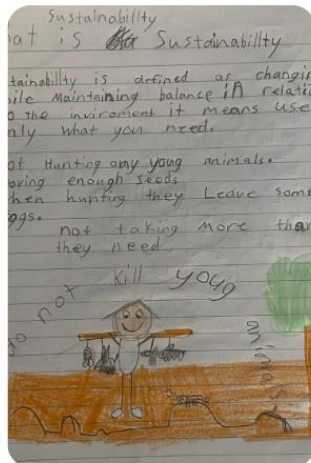
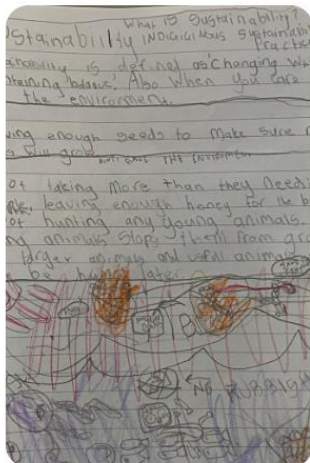
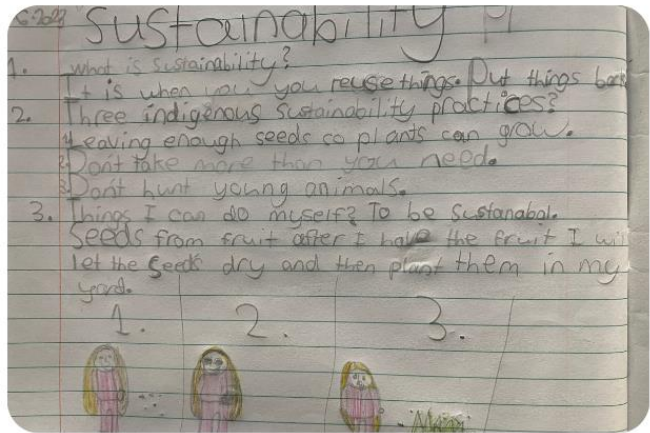
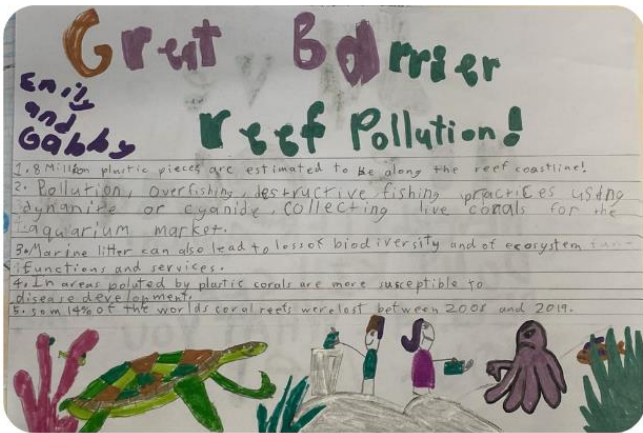
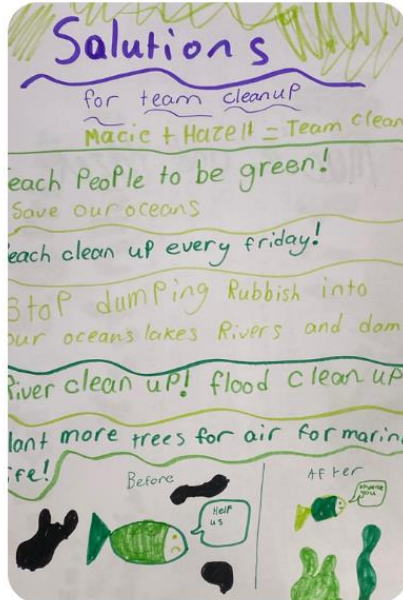
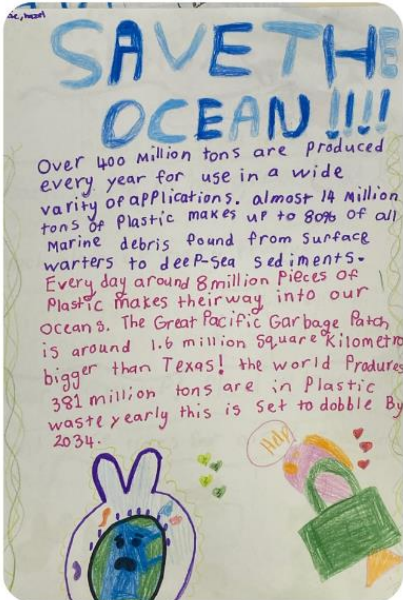
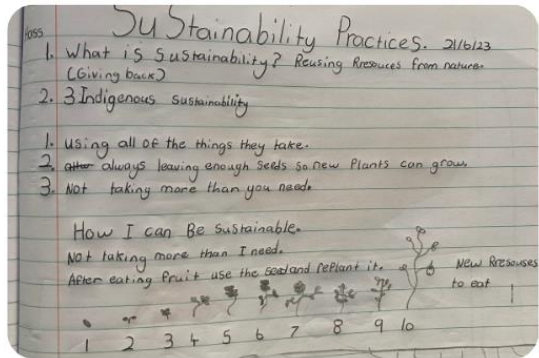




YEAR 3/4 UPDATE

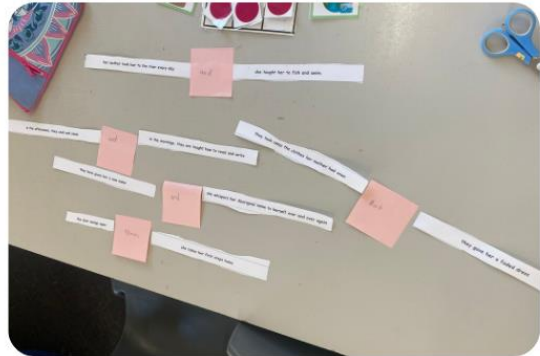
HASS

This term in HASS we have been learning about sustainability. Students have been investigating different ways that they can be sustainable in their own lives. We also investigated how Indigenous Australians lived and the practices that they used in order to live sustainably for many years.



Literacy

In literacy students have been improving their writing through developing more complex sentences and learning about paragraphing. This week we have been using conjunctions to join clauses, where students quickly grasped the concept and were able to create sentences with up to three clauses! We are now working on transferring this into their bookmaking.



Students have really enjoyed bookmaking this term, embracing the creative freedom and showing their personalities through their writing. Bookmaking is a motivating way for the students to practice new learning and develop their skills as authors.

Recently, Emily shared her 'Would You Rather' book that she has written. We made this into an interactive brain break where Emily read her book to the students and they moved around the room to select which option they would rather! Emily was thrilled to see all the students so entertained by her book!



The Arts

Last week in The Arts with Miss E, students were learning the dance element of mirroring. Students worked in pairs to mirror hand and body movements. When reflecting on the activity as a class, students made a connection to their learning from The Resilience Project lessons and said that during the activity they were being mindful and felt very relaxed. We are always so impressed when students make connections like these!



YEAR 5/6 UPDATE

WELCOME GRETA & WINNIE!

The year 5/6 class would like to make a special mention to the newest additions to our class, Winnie and Greta Spry who have joined us at Karoonda Area School this week. The girls have already had a positive impact on our classroom and they are settling in well.

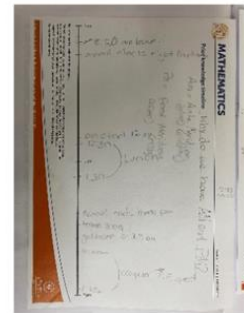
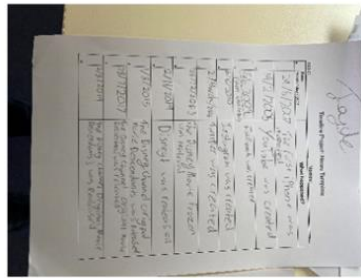
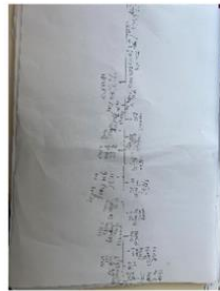
LITERACY

In literacy, students have started to wrap up our fantasy and short story writing units with some excellent texts created! Our focus in year 5 has now moved to discovering what makes a news and feature article and the different elements that are used to create them. Meanwhile, our year 6s will be looking at how advertising in the media can be used for both positive and negative effects.

NUMERACY

In numeracy we have been looking at number and algebra, and time. In number and algebra, we have continued working on our fluency with weekly rocket math, addition and subtraction strategies such as split and jump strategy. Students have also been further developing their understanding of fractions, making equivalent fractions using multiplication and division and using addition and subtraction to make fractions with like denominators.

In time, students have been looking at converting between the 12 and 24 hour time systems and have started their assessment on creating their perfect day using every minute of the day as well as mapping out key events over the past 20 years.



P.E

This terms SEPEP unit has now come to an end. All four teams putting in a huge effort as they made their way through the final stages and games. Ultimately the teams were so close in skill level, the championship match had to be decided by a game of rock, paper, scissors. The Boas proving victorious through the tournament games. After we excitedly watched all the team's final videos, the final presentation was upon us. With all the points being added up over the weeks, our overall winners of year 5/6 SEPEP 2023 were The Boas! All the students did an amazing job to work together through the unit and I am sure they are eagerly awaiting the next chance to do a SEPEP unit.

The Boas	The riverside Beavers	The Black Panthers	The Messi Rats
1459	1411	852	1216





YEL (Youth Environmental Leaders):

On Thursday the 22nd of June, Alba-Murray, Tyson, and Ryan had the opportunity to travel to Mypolonga for the day to participate in the second YEL event. Throughout the day the boys learnt about sustainable farming practices, such as learning about cropping and livestock practices, financial sustainability for farmers, soil properties and the level of micro organisms that live in the soil. They also learnt how much water goes into the everyday products we eat and consume. Over the course of the day the boys braved the cold, wet and mud and had a great day. The boys are excited to present their findings and new knowledge at assembly.



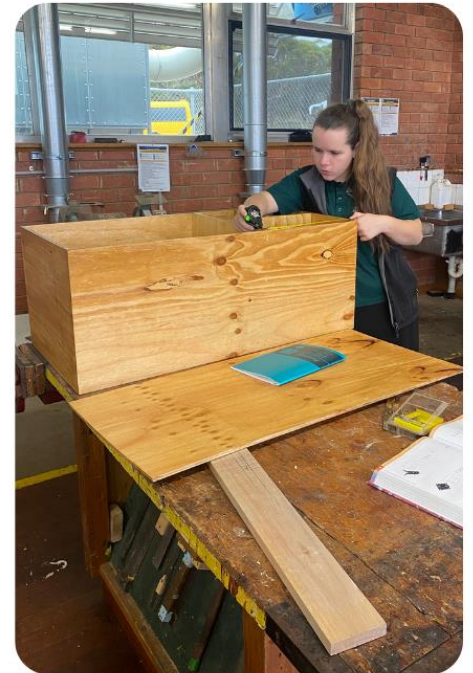
YEAR 8 TECH STUDIES

WITH MR EDWARDS & MISS EDWARDS

As the semester comes to an end, I thought it would be a great opportunity to showcase some of the excellent projects that the Year 8 students have completed in Tech Studies with Mr Edwards!

I thoroughly enjoy watching the students brainstorm their chosen projects and seeing them come to fruition. Students spend a lot of time planning, drawing their designs accurately and recording exact measurements. Once they have it well planned, they are then given the green light to start the hands-on fun!

The Tech studies classroom is a hive of creativity, problem-solving and collaboration, with each student learning new skills each day!



PLAYGROUP UPDATE

Mrs Karen Wegner



We have had a variety of fine motor, gross motor and multisensory experiences at Playgroup over the last few weeks. The cloud dough, scented painting, fizzy painting and oil pastel resist painting have all been popular. The dancing sprinkles delighted several children and created some discussions at home. Oral conversations about daily activities that occur within the home and outside the home play a vital role in your child's language development.

The music day was well attended and the cymbals and maracas made for some great accompaniment to the songs. We hope you have some fun with music and movement at home or in the car on your travels. Children love you dancing, singing and laughing along with them. These can be a lifetime memories!

Even though some mornings have been quite cold, the children still enjoy the outdoor play. When dressed warmly and moving around, they take little notice of the cold weather. This is encouraging to see.



Preschool Update

Miss Katelyn Boughen

In Preschool the last few weeks we have been sharing special occasion/family wedding photos as a follow up from the children's interest in weddings/celebrations.

We read the story 'Owl Babies' after Miss Boughen showed us photos of owlets nesting in a grain shed at her farm.

We made a human body map; developed perfumes; acted out the stories The Billy Goats Gruff and There was An Old Lady Who Swallowed A Fly; created woodwork items; coded beebots; practiced letter formations when writing our names and used our new sign in system; engaged in Nature Play SA cubby building; counted the syllables in our names and tried new foods such as dried pear and dried mango and coconut!

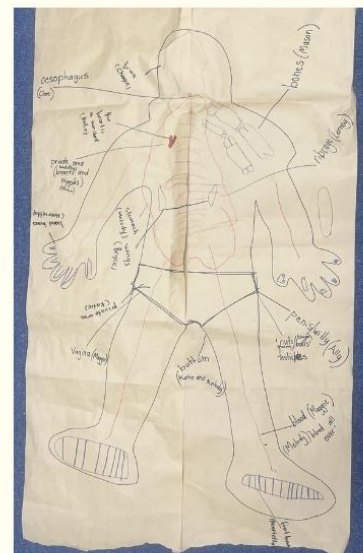
Excitingly, we also welcome Samuel Flynn D'Arcy & Jordan Hamence in for their Preschool Transition visits as part of the Mid-Year Intake. They will start with us officially in Term 3.



Jordan
Hamence

Samuel
Flynn D'Arcy



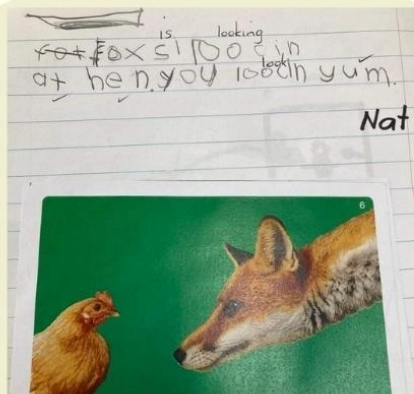
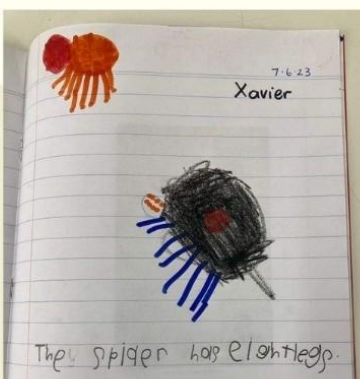
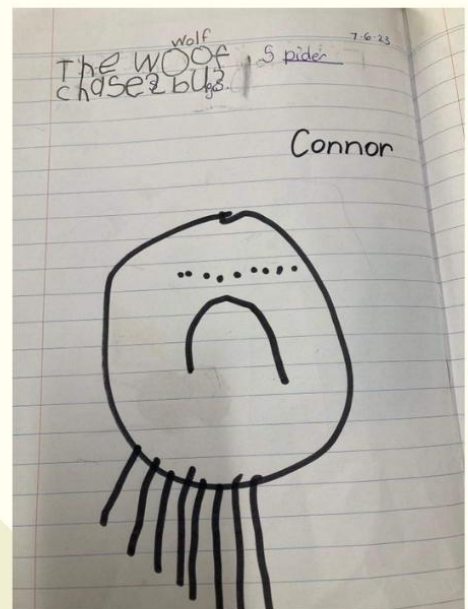




RECEPTION UPDATE

Mrs Julie Boughen

Another busy few weeks in Reception land! Highlights were the Nature Play SA session, Primary Assembly and Shared Play with the Preschoolers. Here is some of our work across our learning areas with pleasing development!



Walter

Commemoration or Celebration?

Learn to draw the difference between commemorations and celebrations.

Remembrance Day	Christmas Day	New Year's Day
ANZAC Day	Easter	Diwali
SORRY Day		

Commemorations Celebrations

Good job!

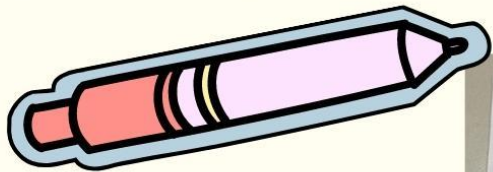
Ryder

Commemoration or Celebration?

Learn to draw the difference between commemorations and celebrations.

ANZAC Day	Remembrance Day	SORRY Day
Easter	Diwali	New Year's Day
		Christmas Day

Commemorations Celebrations



Lesson 2

GRATITUDE CHAIN

Person me and Mum	Place McDonald's
Thing my bike	

Harry

When I am grateful, I feel... happy

Lesson 2

GRATITUDE CHAIN

Person Dad	Place Icecream shop
Thing tractor	

James

When I am grateful, I feel... happy

Name: Dustin

Bease Billy

b b b b b

b b b b b

Let's practise!

b b b b b

bug rub bed

Lesson 1

FEELINGS

Draw a different emotion on each face.

Colin	Surprised
Confident I can do it!	Worried

skyla

getting married

the princess and the prince

Nate

Mum and Dad in the sun

Name: Umarlah

Bease Billy

b b b b b

b b b b b

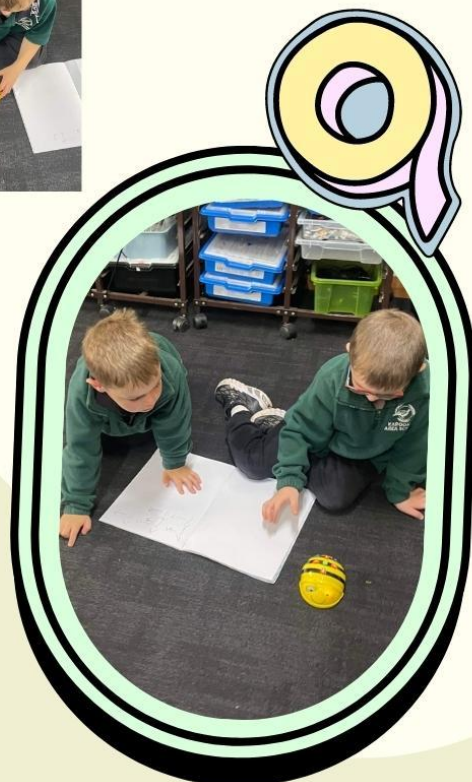
Let's practise!

b b b b b

bug rub bed



In STEM with Mrs Roberts we are learning to write code using directions— forwards, backwards, left and right. We have coded each other as robots and problem solved to code a bee or to draw a circle and square. We wrote the algorithm for our partner to follow.



Year 1/2 Update

Mrs Tanya Roberts, Mrs Allison Boughen
& Miss Boughen



In Literacy the 1/2 class have been learning about narratives and exploring the ways we can describe characters. We have also been learning about nouns, verbs and adjectives. We created verb posters and labelled all the actions we were doing at the time our photo was taken.

In Health, we have been studying comfortable and uncomfortable feelings and on Friday afternoons we develop our author identities in Bookmaking, reflect on our learning across the week and play some educational, collaborative games.







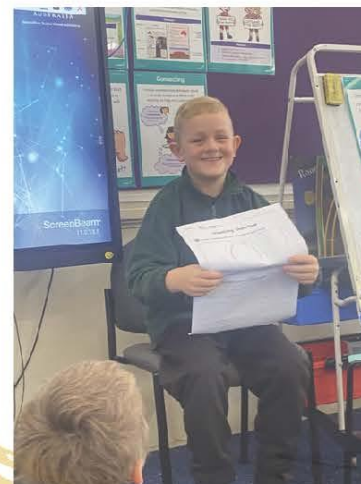
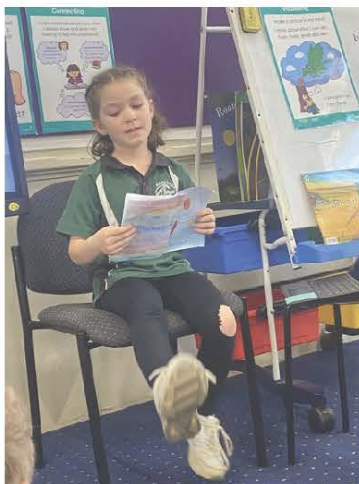
In STEM we have been learning about the design process and creating our own musical instruments with a pretend \$20 budget. We have had many creative ideas and can't wait to record our own music with them! We are now using lego we-do to design, make and code our own musical sound system.



INITIALIT-2

The InitialLit-2 students have been exploring storytelling, imagination, and creativity through the process of book making. Seeing the delight on each of their faces as they shared their books with the class showed how proud they all were of the books they created.

Students have also been learning how to visualise when reading a text to help them comprehend what they are reading, Max and Savanna shared their visualisation from a text called Shark Tank.





Website & Catalogue Onecard.network/karoonda

PHONE: 8578 1120 EMAIL: karoonda.library@gmail.com

Facebook page www.facebook.com/karoondasci

Storytime at the Karoonda Library

It's story
TIME
@your library

All families with children aged from birth to school age are welcome to join us fortnightly on Wednesdays at 10:00am for our Storytime sessions. We read stories, sing songs and rhymes, move and dance. Storytime has many benefits for children other than promoting early literacy and language development. It can help develop their concentration, social skills, communication skills, and encourages their imagination and creativity.



Our final term 2 Storytime will be **Wednesday 5th July at 10:00am.**

At our previous two Storytimes we congratulated these amazing Storytime Stars – 20x Clare, Maggie, Lara, 10x Declan, 5x Wrenley, Hudson, Sam!



Little Bang Discovery Club at the Library

The **Little Bang Discovery Club** is a free 4-week STEM program for young scientists aged 3 – 5 years where they learn about being little discoverers, investigate many topics including classifying and measuring, and perform experiments. At the first session each child will take home a Discovery Box so that they can do experiments at home over the following 3 sessions. The final session is a Science Fair where the children present their own experiments and are awarded certificates for their participation.

We will be running these sessions in term 3 on alternate weeks to Storytime (Storytime will be Wks 2, 4, 6, 8, 10) with a maximum of 10 children per session.

To book in your child please contact us at the library before Tuesday Aug 1st – either call 8578 1120 or send us an email karoonda.library@gmail.com



When: Wednesday Aug 8th, 23rd, Sept 6th, 20th

Time: 10:00 am

Where: Karoonda Library

Who: Children aged 3 – 5 yrs (plus an adult)

Cost: FREE

School Holiday Library Closure

Please note that, due to the entire school site being closed over the July school holidays for asbestos removal, the **Karoonda Library will not be open during this time (from July 8th – 23th).**

When we reopen after the holidays, the **library will not be staffed on Monday July 24th and Monday July 31st** due to staff being absent. If you need to visit the library on those days, you will need to go to the school front office for assistance.

Our apologies for any inconvenience.

SORRY

KAROONDA LIBRARY
will be
CLOSED

For all of the school holidays
July 8 - 23

Due to asbestos removal on the school site
Apologies for any inconvenience

School Holiday Activities

The Karoonda Library in partnership with Communities for Children, have organised two school holiday activities for children aged 5 - 12 on **Wednesday July 12th**.

As the Library will be closed in the holidays these 2 activities will take place at the Karoonda Lutheran Church Hall on East Terrace, Karoonda. Parents/adults are required to attend with the children to assist with supervision. A maximum of 20 children per session so please **book before July 7th**. Children should bring a water bottle and can either bring their own lunch or purchase lunch down the street.

Bookings can be made via the Eventbrite link in the QR codes OR by contacting the library (call 8578 1120 or email karoonda.library@gmail.com) OR the Communities for Children TryBooking links here: [Art Workshop](#) and [Teddy Bear Picnic](#)

Firstiva

Art Workshop

@ KAROONDA LUTHERAN CHURCH HALL WEDNESDAY JULY 12TH 10AM - 12PM

LIBRARY

For children aged 5-12 with parent supervision

Brought to you by the Karoonda Library & Communities for Children

Firstiva

Teddy Bear PICNIC

@ Karoonda Lutheran Church Hall Wednesday July 12 1pm - 3pm

Bring your favourite teddy

LIBRARY

For ages 5-12 with parent supervision.

Brought to you by the Karoonda Library & Communities for Children



When was the last time you did something for the first time? Try something new at Firstival, proudly hosted by LibrariesSA across South Australia this July. Brochures arriving soon at the library with 100s of events available. firstival.com.au
[#Firstival2023](https://firstival.com.au) [#Trysomethingnew](https://firstival.com.au)

Information about the Voice Referendum

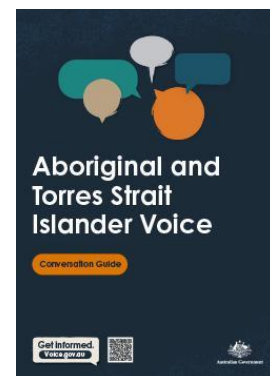
Libraries play an important role in providing relevant and factual information to the public. If you'd like to learn more about the Voice Referendum, you can pick up a Voice Information Booklet plus other information at the Karoonda Library or visit <https://voice.gov.au/>

In 2023, Australians will have their say in a referendum to recognise Aboriginal and Torres Strait Islander peoples in the Constitution through an Aboriginal and Torres Strait Islander Voice.

The National Indigenous Australians Agency (NIAA) has provided a neutral source of factual information to the Australian public, to ensure Australian's can make an informed vote at the referendum. The NIAA has developed a range of factual materials to increase public awareness and understanding of the Constitution, referendum and Voice proposal.

Sue Muster (Library Manager)

Karen Norman (CLA)



The Resilience Project's, Hugh Van Cuylenburg

Last week on ABC's 'Australian Story' they featured the story on The Resilience Project's, Hugh Van Cuylenburg. As our school has started this Program in Pastoral Care, I wish to encourage you all to watch this on iview (only 30 minutes). It will give you a greater understanding into the insight and reasons why Hugh founded TRP, and the importance of GEM (Gratitude, Empathy and Mindfulness)! to maintain a healthy mind.

We are looking forward to introducing The Resilience Project to Parents and the community next term.

Watching Australian Story Series 2023 The Getting of Wisdom - Hugh van Cuylenburg in iview - Enjoy!

<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fiview.abc.net.au%2Fshow%2Faustralian-story%2Fseries%2F2023%2Fvideo%2FNC2302Q017S00&data=05%7C01%7Clinda.paech377%40schools.sa.edu.au%7C15c36134c090403da88908db73abd7b5%7C73bbf4e906884946aea9bd0bb40ecf07%7C0%7C0%7C638230954133398688%7CUnknown%7CTWFpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6lk1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sd ata=YQRy9t2ulU5urMuBU%2Ffb%2BU27%2FROAZQArLrxMT2si%2Bk%3D&reserved=0>

KAREN NORMAN (PCW)

SRC UPDATE

Welcome to SRC updates! We are our working towards providing regular updates to the school community.

We have been seeking student voice from our secondary classes in relation to: having a whole school disco, finding activities students would like to do at lunch time.

Don't forget the SRC Bake Sale is on this Thursday. Donations of baked goods will be greatly appreciated, also don't forget to send some money with your child so they can purchase some. All money raised goes to Dolly's Dream.

If you have any correspondence, agenda items for discussion please contact Tara O'Malley.

SHOUT OUTS:

- Melissa for her dedication for putting up the flag. She loves doing the flag.

OUR ACTIONS:

- Resilience Project sign hung on front gate
- Started regular newsletter updates
- Hosted Reconciliation Week assembly
- SRC notice board in the main building

UPCOMING EVENTS:

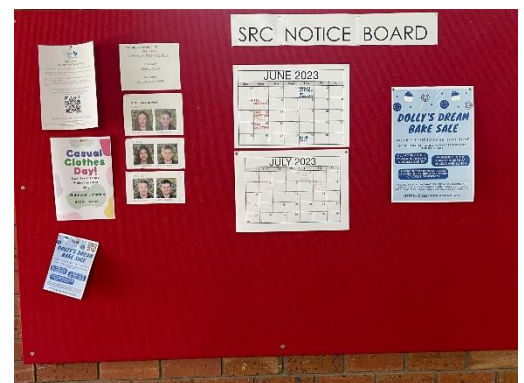
- Thursday 29th June (Wk 9) – Bake Sale (bring some money)
- Friday 7th July (Wk 10) – Casual Clothes Day (gold coin donation)
- Re-election of SRC members for new term (Week 1, Term 3)

President: Lily and Shantal

Secretary: Tara

Treasurer: Matilda

Members: Jess, Mitchell, Morgan, Ruby, Harrison, Melissa



Dolly's
Dream





'BAKE SALE' Thursday 29th June 2023

A bake sale will be held on Thursday 29th June (Week 9) by the Secondary SRC

All proceeds will be going to 'Dolly's Dream' foundation, a charity committed to changing the culture of bullying.

If you wish to participate by donating your own baked goods to be sold on the day please send your entries to:

Tara O'Malley, Secretary tara.omalley197@schools.sa.edu.au

letting us know what you are baking and the quantity in order for us to arrange pricing.

If you wish to donate directly, a fundraising page has been made with a goal of \$500. You can donate at the link

<https://fundraise.dollysdream.org.au/fundraisers/lilywood>

or by scanning the QR code below



Together we can make Dolly's dream a reality.

#DoItForDolly #bekind

MISS KAHL'S LAST DAY

We have been very fortunate to have pre-service teacher, Miss Alana Kahl teaching Home Ec (food and textiles) for the last 6 weeks. She has taught the year 7 class textiles, teaching them how to thread a sewing machine and produce a simple project. They successfully made heat bags, they then went on and created their own little mini projects, using the same process. The Year 9/10 class got to experience making pasta, cinnamon rolls and mini pavlovas. I just want to take a moment to thank Miss Kahl's contribution to student learning at Karonda Area School and wish her well in her studies and future as a teacher.

Alli Boughen – Home Ec Teacher

YEAR 7 TEXTILES



YEAR 9/10 FOOD



Cows Create Careers

This semester the Year 7 and 8s as part of Agriculture participated in the Cows Create Careers Program. They collaboratively worked together to care for two calves, Wendy and Trumpy from the Afford family, Billabong Farms, Woods Point for three weeks.

As part of caring for the calves they learnt how to feed and care for them and complete 'health' checks to make sure they were thriving while they were at Karoonda Area School.

Clare Pearce, from Hills Farm Supplies visited the school and shared about her job as a nutritionist and how that fits into the dairy industry as well as all the many careers that are associated to the dairy industry.

Students completed various tasks including a funny picture for assessment please enjoy the creativity of our students.
CAROLYN JOHNSON (Ag Studies Teacher)







Careers Under Construction Program

The Year 7-9 have been participating in the Careers Under Construction program run by The Honourable Justin Hanson MLC and Mandi Dimitriadis, Makers Empire. During Career Ed lessons students have had professionals from the Construction Industry come and share their experiences and job opportunities available.

As part of the program students during Science, Maths and STEM were given the challenge to design an outdoor classroom suitable for Karoonda Area School.

On the 16th of June the Year 7s attended the showcase day in Adelaide to share their planning, design and conclusions from their challenge. As part of the showcase students presented their pitch about their design and investigations to a panel of judges. Both of our Year 7s teams were separately selected to present their pitch to all of the schools and students for the final component of the competition. One of our teams, SAJER Constructions were awarded Runner -Up and our other Team CBC's came a close third. Jy Salter was also lucky enough to win a 'lucky' door prize for making sure he had visited all the other schools and checked out their design solutions they created.

Students did a great job stepping out of their comfort zone sharing their learning and problem-solving skills to other students from other schools and many professionals from the construction industry. Karoonda Area School students were given positive feedback for their ability to present their ideas and design process clearly to a diverse range of people.

A special thank you to Lea Brodie for organising the many elements of the program to support students to be successful and Janet Neumann for driving students down to the showcase and helping students set up their displays.

CAROLYN JOHNSON

Ag Teacher, Children's University Coordinator



I read this on 'Facebook' last week and thought I would share. It tugged at my heart strings to be honest and made me think. Our young people in our lives are sometimes are more perceptive than we give them credit for.



A teacher started checking homework done by her students. Her husband is strolling around with a smart phone playing his favourite game. When reading the last homework notes, the wife starts crying with silent tears. Her husband asked, 'What happened?'

Wife: 'Yesterday I gave homework to my students, to write something on the topic, 'MY WISH.'

Husband: 'OK, but why are you crying?'

Wife: 'While checking the last notes, it made me cry.'

Husband curiously: 'What's written in the notes that makes you cry?'

Wife: 'LISTEN...'

My wish is to become a smart phone. My parents love their smart phone very much. They care about their smart phone so much that sometimes they forget to care for me. When my father comes from the office tired, he has time for his smart phone but not for me. When my parents are doing some important work and smartphone is ringing, within single ring they attend the phone, but not to me... even if I am crying. They play games on their smartphones not with me. When they are talking to someone on their smartphone, they never listen to me even if I am telling them something important. So, MY WISH is to become a smartphone.'

After listening to the note the husband got emotional and asked his wife, 'Who wrote this?'

Wife: 'OUR SON.'

Generally, our children are not at home for ever. Our phones cannot replace the conversation, care and love that we can give them in person. Our children do appreciate our presence – and to be present.

'Wherever you are, be all there.'

KAREN NORMAN
PCW

Mallee Medical Practice Karoonda

Phone: 85791122 or alternatively ring 85690222

Book Online: <http://www.mannummedical.com.au/karoonda-medical/>



June

Wed 28th, Friday 30th Dr M Stibbe

Podiatrist - Giles Rositano

Friday 21st July

July

Wednesday 5th, Thursday 6th Dr Greg Crafter

Friday 7th Dr M Stibbe

Wednesday 12th Dr Kamila Wilczynska

Friday 14th Dr Myrtle Stibbe

Wednesday 18th, Thurs 20th Dr Greg Crafter

Friday 21st July Dr Myrtle Stibbe

Wednesday 26th Dr Myrtle Stibbe

Friday 28th Dr Myrtle Stibbe

Optometrist—Dion Stanbury

Community Eye Care

Wednesday 26th July

Surgery Hours:

9:00 am – 5:00 pm

Closed for lunch 12:30 – 1:30 pm

Dates are subject to change



ANNUAL GENERAL MEETING

Needing community support
to ensure the future of the
Farm Fair.



26TH JULY 2023



7PM



KAROONDA INSTITUTE





KAROONDA
& DISTRICTS
HISTORICAL SOCIETY
AGM
TUES 18TH JULY
7:30PM



The Historical Society is currently in caretaker mode following the recent biennial AGM when none of the office-bearing positions were filled.

Expressions of interest have been called for by Council and the future of the Society will be determined at a further AGM which will be held on July 18 at 7:30pm in the Karoonda Institute.

Should positions remain vacant, the Society will cease to exist and the management of Pioneer Park will revert to care & control of Council. Existing members are still keen to volunteer and continue working on projects.

Anyone who is interested to be involved is encouraged to make contact with DCKEM CEO, Martin Borgas, to discuss

SAVE THE DATE!

18 December to 22 December 2023



VACSWIM

WATER AWARENESS · WATER SAFETY · WATER CONFIDENCE · WATER SKILLS · WATER FUN!