

Newsletter: 07/2023

Monday 8th August 2023

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter and to Term 3.

The weather is starting to show signs that spring is on the way and the season of new life. A time to dust off from the winter darkness and enjoy the sunshine. There is so much happening every week to continue our school's growth and improvement; I know you will find many points of interest in this newsletter.

External School Review

In Week 1 of this term, we had a review team from the Department for Education spend 2 days at our school, meeting with students, staff and parents to see how our school is improving and implementing previous directions as part of the 3-year review cycle. The review team found many great things happening at Karoonda and were very impressed with the amount of growth staff have undertaken this year so far. They repeatedly commented how articulate, well-mannered and knowledgeable our students are and the supportive nature of our community. Whilst the final report is yet to be published, the draft indicates that we are succeeding in delivering quality teaching and learning programs and it indicates that we are to continue with the work we have started, to strengthen and consolidate our improvement. A very positive outcome and much thanks to everyone involved.

NAPLAN Results

The 2023 NAPLAN student reports have been sent home at the start of this term. This year, the national standards have been reset by the Federal Government to simplify student achievement for families to see more clearly how their child is progressing. The new levels are Exceeding, Strong, Developing and Needs additional support. Whilst we are yet to have the opportunity to unpack this data as a staff group, the overall school report indicates that we continue the school's history of strong academic performance. Against the national standard, our students achieved Strong proficiency against all test strands, with a few students Developing in Year 9 spelling and grammar. As reflected in the Review Report, our focus on teaching and learning continues to make a difference for the students of our community.



Staffing Update

This term, we welcome Sonja Marchant to the role of Preschool Educator in a short-term contract filling behind Katelyn Boughen, who has taken long service leave. Sonja has been working as a relief teacher in our preschool and we are glad that she will be able to continue the strong learning program and provide continuity for the preschoolers. Sonja has already contributed to the smooth start for our new preschoolers who started as part of the mid-year intake and will continue to support their growth.



This term, we welcome Kevin Addington to the Grounds Team, working alongside Heidi 2 days a week in maintaining our school facilities. We also welcome Jezzimay Tomkinson to the role of Playgroup Facilitator, who will enable Karen Wegner to resume her classroom support role.



2024 Leadership Team

From 2024, our school will operate under a new leadership structure, which enables us to secure roles for more than 12-months to build continuity for each area of the school. We congratulate the following people and roles that have recently been announced:

Rebecca Eli.

Bec comes with a wealth of experience and knowledge, particularly with literacy development, having worked as a Literacy Coach across multiple schools, and takes up the position of Deputy Principal with a focus on Primary years and whole of school curriculum planning, assessment and reporting.

Alex Pfeiffer.

Alex has demonstrated a huge amount of growth this year in his first leadership position and we congratulate him on winning the ongoing role as Senior School Leader (10-12) with a focus on SACE/VET pathways and whole school timetabling. He has already shown innovation and improvement in developing pathways for students and we look forward to seeing how the new course counselling takes place over coming weeks.

The Middle School Leader (7-9) position closes this week and the panel process will commence. I expect to be able to announce this position later this term.

Preschool Upgrade

The Early Years Learning Hub project has started with the removal of asbestos during the school holidays. The building is down to the studs, a builder has been awarded the project and work is expected to start in the next week or so. The Preschool class have successfully relocated to the school gymnasium and are enjoying their new outdoor space in the corner of the oval. This project is expected to be completed this year and will provide new bathrooms designed for preschool age, new learning spaces, kitchen and an expanded outdoor area.



Water Leak

Since the end of last term, we had plumbers on site with higher powered technical equipment to locate and repair the water leak in the main building. After sending cameras and various technology through the pipework, they were able to find the leak in a pipe underneath the concrete slab in the middle of the main building.

The contractors have been working over the weekend to repair this leak, which included cutting through the concrete floor to access the pipework. Both the design and age of the building contributed to the complexity of this issue; however, the leak has now been repaired and the access to all bathrooms has reopened.

We are awaiting further direction from the Department and engineers if this leak caused any further damage to the bathrooms or building which may require follow up works.

Upcoming Events:

Primary Assembly

This **Thursday 10th August**, we welcome families along to our Primary assembly at 2:25pm in the Canteen Shelter. Whilst the gymnasium is occupied by the preschool, we want to continue the sharing and learning that happens through our regular assemblies. These are an important chance for students to develop their oral language skills and build confidence in sharing their learning with others.

Student Free Day

Monday 21st August is a shared Student Free Day across our partnership. The focus of this day will be on Numeracy improvement, with Kathy Palmer (numeracy consultant) working with staff, in addition to moderation of student work samples from Semester 1 to confirm work completed against the achievement standards.

Royal Adelaide Show

The Royal Adelaide Show is also fast approaching, and Carolyn is hard at work with the students, preparing and practicing for the events. Our school has a strong reputation for Agricultural success at the show and expect this to continue this year. The Mini Show Day is planned for **Thursday 17th August**.



JACOB DAWSON
Principal

Diary Dates

Term 3, 2023

August 2023

Monday	Tuesday	Wednesday	Thursday	Friday
7/8	8 Newsletter Week	9	10 Primary Assembly 2:25 pm	11
14	15 Governing Council	16 Sapsasa Soccer	17 Mini Show Day Sapsasa Soccer	18 Years 5-11, OTR SuperSprint Sapsasa Soccer
21 Student Free Day	22	23	24 Choir Rehearsal Adelaide	25
28 R-5 BusSafe Awareness Prog	29 Newsletter	30	31 Primary Assembly 2:25pm	

September 2023

Monday	Tuesday	Wednesday	Thursday	Friday
				1/9
4 Adelaide Show	5 Adelaide Show	6 Adelaide Show	7 YEL 5/6 (4 Students) Adelaide Show	8 School Closure
11	12 Governing Council MM 5/6 Tag Rugby, Coonalpyn	13	14 Choir Rehearsal & Concert, Adel 7/8/10 Immunisations	15
18 Sapsasa Athletics	19 Newsletter	20 Cricket Trial, Karoonda	21 Primary Assembly 2:25 pm PE Surf Camp, 11/12	22 PE Surfing Camp, 11/12
25	26 Choir Rehear, M/B Sapsasa Tennis Trial, Coonalpyn	27	28	29 End of Term 3 2:15 pm Casual Day

SRC UPDATE - Secondary

Welcome to SRC updates! We are super excited to announce our new executive committee and elected members. We hope you enjoy watching the growth and development of this group as they navigate their new positions.

President:	Shantal Wittwer
Vice President:	Jessica Allan
Secretary:	Tara O'Malley
Treasurer:	Melissa Borchardt
Members:	Ruby, Macy, Ivy, Anthony, Hine, Alec
Mentor:	Mrs Alli Boughen

SRC Executive:

We are excited to announce our new SRC executive committee. We congratulate the following students and wish them well in their new positions.



President
Shantal Wittwer

Vice President
Jessica Allan

Secretary
Tara O'Malley

Treasurer
Melissa Borchardt

Elected Members:

Year 7 – Ruby and Macy, **Year 8** – Ivy and Melissa, **Year 9** – Anthony and Hine, **Year 10** – Jessica and Alec, **Year 11** – Tara and Shantal

Casual Clothes Day:

At the end of last term, we held a casual clothes day. We raised \$113.80; the money raised goes towards the SRC to improve student outcomes.



Shout Outs:

Thank you to our Year 12 students, Lily (Co-President) and Matilda (Treasurer) for their valuable contributions to SRC over the past 12 months. We wish them well for the remainder of the year in their studies.

Our Actions:

Ivy is creating a new canteen roster for students to begin next Monday.

Upcoming Events:

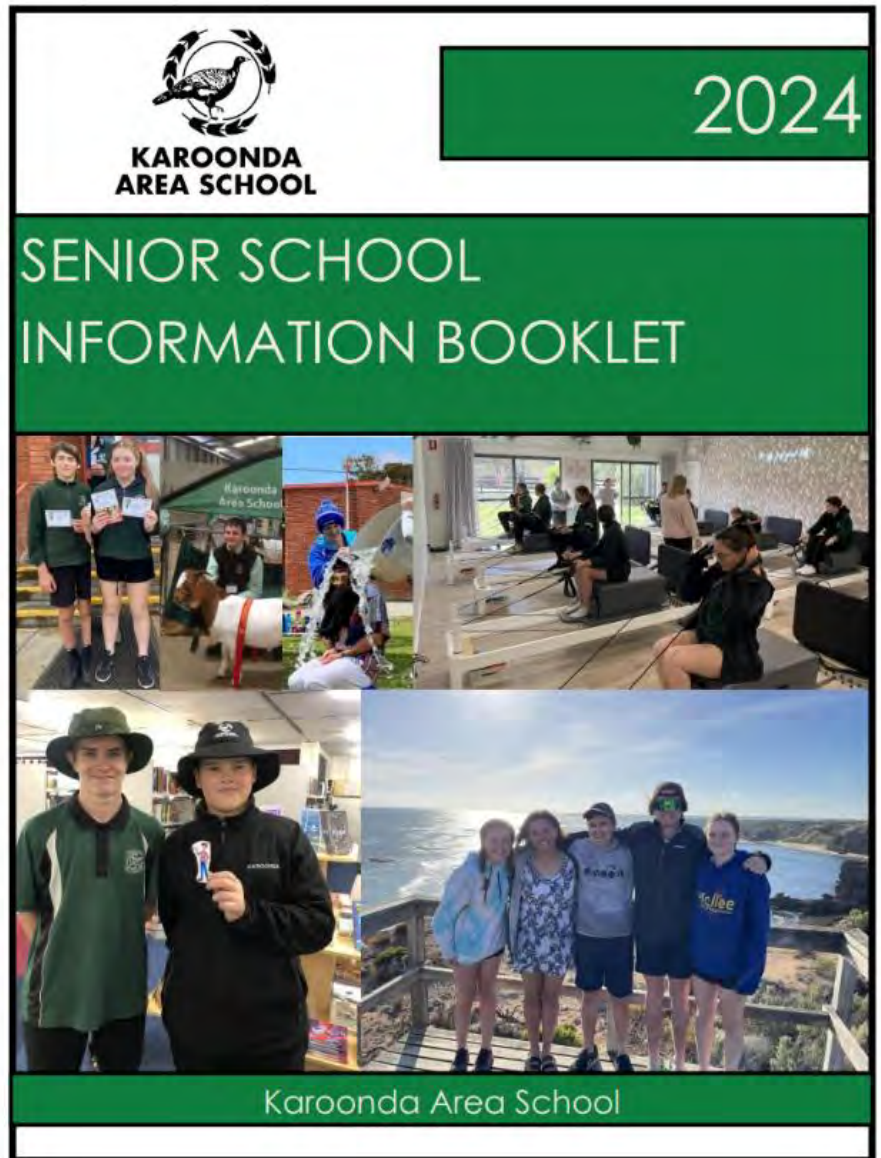
Next Meeting – Monday 4th September, Week 7

Subject Selections

Subject Selections are about to get underway in the Senior School for 2024!

In week three, a Senior School Information Booklet (see picture) will be available for parents and students (hardcopy and online) regarding all things Senior School.

This booklet will contain a multitude of relevant information such as: Key contacts at the School, What is SACE and how students attain it, Exploring Identities and Futures (new topic replacing PLP), Research Project, Senior School Pathway, Vocational Education and Training (VET), Senior School Curriculum, Year 10 Subject Information, Stage 1 Subject information & offerings and Stage 2 Subject information & offerings.



This process will have a strong emphasis on a greater array of subject choices and selections whilst also trying to engage parents in the process of course counselling. Vocational Education and Training will be a strong focus to provide students with quality skills, attributes and qualifications that link to their future aspirations.

I will be in contact with parents regarding course counselling to determine whether a face-to-face meeting would be beneficial for the process. An exciting few weeks for Senior School students!

ALEX PFEIFFER
School Operations Coordinator

Secondary School News

Compiled by Jane Manowski (Senior School Coordinator)

Digital Technologies

Mrs Tanya Roberts

This term in Digital Technologies the Year 7-9 have been analysing and designing computer games. The Year 7/8's have been using Scratch to assess games for playability and exploring 'MaKey MaKey' as a game controller. The Year 9's have started exploring coding in Unity and this week have managed to import a starter project to design a car to travel along a road and avoid obstacles. They will be using the 'Design Lab' each week to build on growing their own game as they learn new skills.



8 – 10 English

In Mrs Manowski's English classes students are developing their knowledge and skills to be able to write effectively to inform and persuade. This has involved undertaking a number of activities to embed their knowledge of how different language devices are used to persuade and influence other people. They will then produce informative / persuasive texts. Some of these options include: advertising, a persuasive speech, a debate, a letter to the editor, an opinion column, or a feature news article.



7-9 Career Ed (*Mrs Manowski and Mr Pfeiffer*)

Students have been using the Education Department's Career Pathways Portal to "Learn about themselves": their skills / interests / learning styles / values / personality so that they can narrow down the types of careers that best suit them.

Year 11 English

Are composing a text response to the novel 'The Dressmaker', and to what extent it can be considered a gothic text.

Year 12 English

Have been planning for and considering descriptive writing, language features, narrative structure and conventions to begin composing a narrative from three points of view.

Year 12 Essential English

Selecting an already existing text and using different text transformation methods to construct a narrative text, taking into account structure, conventions and stylistic features.

Mr Roger's English and HASS Classes

Year 7 English

Have been constructing a book review to last term's class novel 'Blueback' by Tim Winton.

Year 7 HASS

Are creating a research task related presentation about a hydrological or atmospheric hazard. Students are learning about hazard's cause, as well as social, environmental and economic impacts of it.

The Rhetorical Appeals – Ethos, Pathos and Logos are used to persuade:

ETHOS ←

Ethos is a Greek word meaning 'character'. In terms of persuasive language, it is **an appeal to authority and credibility**. *Ethos* is a means of convincing an audience of the reliable character or credibility of the speaker/writer, or the credibility of the argument.

It is an important tool of persuasion because if you can get your audience to see you (or your argument) as credible and trustworthy, it will be much easier to persuade them.

As a doctor, I can say that this product will certainly improve your health.



PATHOS ←

Pathos is a Greek word meaning 'suffering' or 'experience', and it is used in persuasive speech as **an appeal to the emotions** of the audience. *Pathos* is the way of creating a persuasive argument by evoking an emotional response in the audience/reader.

You can use *pathos* when trying to persuade, by appealing to an audience's hopes and dreams, playing on their fears or worries, or appealing to their particular beliefs or ideals.

If you don't buy this life insurance, you are letting your family down.



LOGOS ←

Logos is a Greek word meaning 'a word' or 'reason'. In rhetoric, it is **an appeal to logic and reason**. It is used to persuade an audience by logical thought, fact and rationality.

Logos can be a useful tool of persuasion because if you can 'prove' an argument through logical and sound reasoning, your audience is more likely to be persuaded.

It's a fact that smoking causes cancer. Therefore,



if you don't want cancer, you should not smoke.

Design Technologies

The Home Economics room is in full swing this semester, accommodating three different classes: Year 8 Home Economics, Year 9/10 Home Economics, and Stage 1 Food and Hospitality. We had the good fortune of receiving a brand-new commercial fridge during the first week of school. This valuable addition will greatly assist in storing food preparation trays, ensuring they are ready for practical lessons. Furthermore, the fridge's capacity will prove particularly advantageous when our Food and Hospitality students engage in larger-scale catering projects.



Year 8 Home Economics

At present, the class is immersed in the theme of 'Let's Lunch Locally,' with a strong focus on exploring the abundant produce that South Australia has to offer. Emphasizing the concept of 'low food miles,' the students are encouraged to consume food that is sourced from nearby regions. As part of this exploration, the students participated in a practical activity last Friday that highlighted apples as the hero ingredient. Apples, grown in the picturesque regions of the Adelaide Hills, Riverland, and South-East, took centre stage during the practical session. This hands-on experience not only allowed the students to appreciate the regional bounty but also promoted the importance of supporting local farmers and reducing the environmental impact associated with long-distance food transportation. Through such activities, the class gains a deeper understanding of the significance of sustainable and locally sourced food choices.

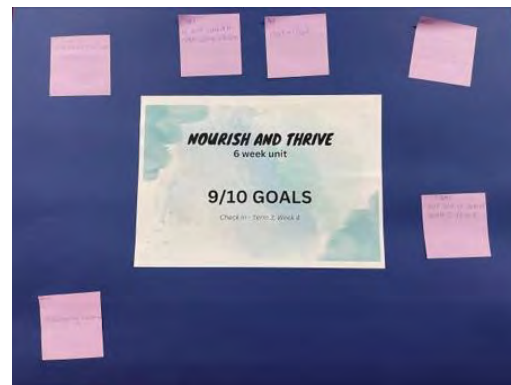


Apples were the hero of this dish. The Year 8 class made 'Apple Hand Pies'. They worked collaboratively in pairs, demonstrating a variety of techniques including peeling, cutting, measuring, coating, pre-heating, baking, cleaning and many more valuable skills.



Year 9/10 Home Economics

The class is currently exploring the theme of 'Nourish and Thrive.' At the beginning of this unit, students established personal goals, which will be revisited at the unit's conclusion. Throughout the course, the focus has been on understanding the nutritional aspects of food, including macronutrients and micronutrients. Recently, the students delved into the significance of dietary fibre and its role in daily nutrition. They learned why fibre is essential and how it contributes to a healthy diet. In a recent practical session, the class prepared a dish that was not only rich in protein but also high in fibre, applying their newfound knowledge in a hands-on experience.



Stage 1 Food And Hospitality

The Food and Hospitality students have made significant progress in their first assignment titled 'Hazardous Chicken.' Last Friday, they successfully completed the related practical component of the assignment. Their task involved selecting a recipe that included chicken as a potentially hazardous ingredient. They then had to demonstrate their knowledge of safe food handling principles by preparing, packaging, storing, and transporting the dish to serve at home.

Through this assignment, the students are gaining valuable hands-on experience in ensuring food safety, which is crucial in the culinary world. This exercise allows them to apply theoretical knowledge in a real-world context and reinforces the importance of safe practices when dealing with potentially hazardous ingredients like chicken.

ALLI BOUGHEN
Home Economics/Food and Hospitality Teacher

EARLY YEARS AND PRIMARY SUB-SCHOOL

A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



As the mid-year holidays draw to a close, it's time to embrace the excitement and anticipation of a new term! We hope students are rested, rejuvenated, and ready to embark on an enriching second semester! We welcome back eager minds and look forward to witnessing the continued growth in every student, as they build on their first semester of learning.

This term brings some staffing changes. We are delighted to welcome Mrs Sonja Marchant into the Preschool and Mrs Krystina Durdin into our primary classes, who will be stepping in to cover for Miss Katelyn Boughen as she is on

long service leave. While we will miss her presence, we are certain that Sonja and Krystina will be valuable assets to our team during this time bringing expertise, dedication, and enthusiasm.

The start of this term has already been nothing short of remarkable, with classrooms buzzing with energy and enthusiasm, as excellent learning unfolds.

It's truly inspiring to witness the passion and curiosity in classrooms, as our students eagerly engage in thought-provoking discussions, absorb knowledge and challenge themselves to reach new heights.

We started off the term with the external school review taking place, a great opportunity to recognise and reflect on all the excellent things that are happening at KAS! The final discussions with the review team were nothing short of uplifting. The review teams' discussions highlighted numerous positives, recognising the quality teaching practices demonstrated by our team. We look forward to the final report as the review's constructive feedback and analysis will enable us to fine-tune our strategies, maximise our strengths, and address any opportunities for development.



As you can see in the updates from all of our early years and primary team, our educators go over and beyond to create an environment that fosters academic excellence and nurtures individual growth. As we celebrate these early achievements, we eagerly look forward to witnessing the continuous growth and success in semester 2!

KAS Playgroup update



Mrs Karen Wegner

Term 3 New Location

Thank you to the library staff for accommodating us for Playgroup whilst the exciting renovations are occurring in the Preschool/ Early Years Learning Hub. It is a great opportunity to borrow books and utilise the library in a different way.



Activities

Everyone seemed to enjoy our mini adventure to the main street playground at the end of term two. Dental Health Week saw some painting with toothbrushes, brushing teeth pictures and digging in the sand to find the lolly teeth.

Reminder

Playgroup meets at the
Community Library
9-10.30 each week during term time.
On even weeks Storytime starts at
10am ie Week 2,4,6,8,10.







Preschool update

Miss Katelyn Boughen and Mrs Sonja Marchant

It has been a very busy end to Term 2 and start of Term 3 for the preschoolers! During this time, the preschool classroom has been relocated to the gym. The children have enjoyed setting up their new learning area and have settled in well. Jordan Hamence and Samuel Flynn D'Arcy have now officially joined us as preschoolers through the mid-year intake, with their now being fourteen children in the class. Sonja Marchant is teaching the class whilst Katelyn Boughen is on leave. Jezzimay Tomkinson also assists the class on Thursdays as part of her studies in early childhood education.



As we move in to Term 3, it's evident that the children's making is becoming more advanced and involved. They've been making aeroplanes, hair accessories and sophisticated coffee machines!

A highlight of the beginning of the term has been our piano concert! The preschoolers each had a turn to play the piano that is now located in the Lunch Shed. Each piece of music was completed with a bow and round of applause from the audience of course!

The group has been continually practicing the writing of their names. The children look forward to signing their name as they enter the classroom each day. They have also enjoyed an activity where they have been placing stickers over the letters of their names. Keep an eye out for these at assembly!



RECEPTION UPDATE

We have had a great start to term 3 with lots of great learning underway!

MATHEMATICS

Within Mathematics this term, we are studying number and algebra topics from Monday to Wednesday and another topic on Thursday and Friday, starting with measurement.

The children have impressed me with their introduction to breaking whole numbers into two groups leading to addition. It was great to see the students challenging themselves!



LITERACY

The children have really improved their ability to work independently during literacy groups while I am working with another group. They love our visual group rotation board that shows which activity they are working on. Students enjoy taking turns in moving the groups around each rotation.



HASS

In Humanities and Social Sciences this term, we are focusing on Geography. Our unit of work is Special Places and how we care for them. The photos below show the children working in groups matching smaller pictures of features of places to a particular picture of a place.



THE ARTS

In their Arts lesson with Miss Edwards, the students have been learning about some visual art elements such as line, shape and colour.

Over the past two weeks, students have been learning about all the different types of lines they can use in the artworks they produce. They discussed the lines they could see in the work of famous artists such as Piet Mondrian and Henri Matisse and have begun taking inspiration from their work. Below are some samples of the artworks students have produced to demonstrate their knowledge of lines and abstract artworks.



Artwork by: Dustin



Artwork by: Nat



Artwork by: Ryder

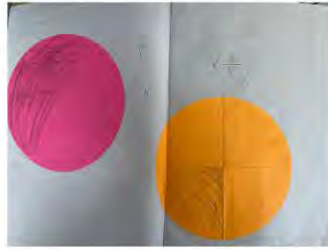


Artwork by: Rhett

YEAR 1/2 UPDATE

MATHEMATICS

Throughout this semester, the Year 1/2 class has been actively delving into and reinforcing their understanding of numbers. One of their engaging activities is the 'Number of the Day,' where they immerse themselves in the intricacies of a specific number. They learn whether it is odd or even, how to spell, partition, expand, place it on a number line, and skip count from that number. A crucial aspect of this exercise is their hands-on experience using manipulatives to construct the number physically. With each passing day, the class is growing in independence, and they eagerly seek opportunities to challenge themselves further.



Having been introduced to the concept of fractions in their everyday experiences, the students are actively reinforcing their knowledge that fractions signify equal parts of a whole. They have now become confident at drawing a line on a shape to represent halves, demonstrating their ability to recognise and divide a whole into two equal parts.



Additionally, the students have been engaging in 'Maths Games' to strengthen their understanding further. These activities encompass skip counting by 2s, 5s, and 10s, enabling them to grasp number patterns more effectively. They have practiced subitising to make ten, solidifying their understanding of 'Friends of 10' and enhancing their mental calculation skills. Through these interactive learning experiences, the students better comprehend fractions and number relationships.



A MESSAGE FROM MR ROGERS

Hi students, parents and community members. For the remainder of this year, I will be teaching the 1/2 class on Friday's, where I will be responsible for delivering Year 1 Initialit, PE, and goal setting. I am really looking forward to the opportunity to contribute and continue the immensely positive learning culture and experiences for these students.

INITIALIT-2 UPDATE

Informative texts

In InitialLit-2 students have been learning about Informative texts. They focused on the fundamental structure, and developed their skills in distinguishing facts from opinions. Each student selected an animal to research, creating an informative text and skillfully bringing their animal to life with dioramas. Students used their creativity and were inspired throughout the process.



YEAR 3/4 UPDATE

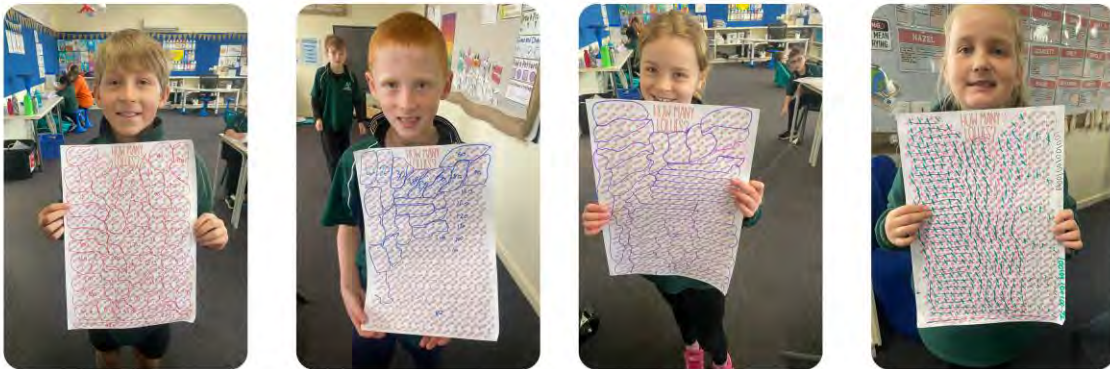
Mathematics

The 3/4 class have been challenged to think critically in mathematics so far this term. It has certainly been full steam ahead.

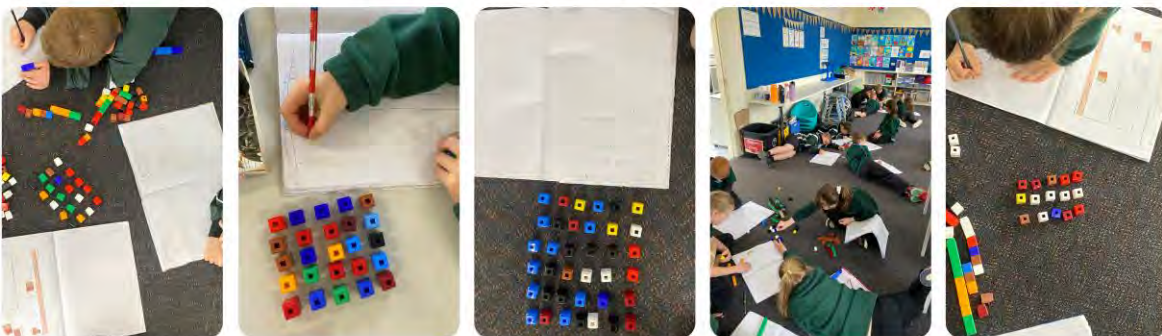
In the last week of term 2, the 3/4 class took on an exciting challenge: designing their own math board games. Each student had to come up with a unique concept, write clear rules as part of their literacy lessons on procedures, and create their game boards and materials. As the new term began, they played each other's games, which provided valuable insights. Students reflected on the process and gave feedback to each other. Throughout the process, the students remained highly engaged and motivated, making it a truly rewarding experience for everyone involved.



In the first week of the term students were posed a problem to solve. They were given the task to count how many lollies were on the page. Students had to think critically to use different strategies to solve the problem. To extend students, they were asked to justify the strategy they chose, explain how they solved the problem and how they can check to see if they are correct.



Students are working towards developing multiplicative thinking. They have been given time to explore arrays and how arrays connect to multiplication. Students have been doing many hands on tasks to develop the fundamental skills they require have a sound understanding of multiplicative thinking.



YEAR 5/6 UPDATE

Mathematics

To begin Mathematics this term, the year 5/6 class has begun exploring both measurement and statistics. We have started our measurement unit by looking at the different attributes we can measure such as mass, capacity, volume and distance. Students have then been looking at finding examples in their own lives and deciding which measurement they should use. In data, the students have been focusing on how and why we collect categorical data and have been learning how to interpret different types of graphs such as bar graphs, pie charts and dot plots.



English

At the end of term 2, the year 5/6 students began our topic on examining advertising in the media. To engage with the students prior knowledge, they were tasked with creating a still image advertisement on a brand that already existed or was yet to exist. This term we have had a deeper look at what makes a good advertisement and the features that make it effective. This has included the images that are used, the breakdown of company logos, and looking at the term 'adaptation'. To focus on adaptations, students were asked to group up and choose one of five adverts given and adapt it in a way that suited them. They were then tasked with giving reasons as to why they made those changes.



PE

In PE this term, the year 5/6 class have begun their sports study unit on European Handball. Throughout the term, they will be learning about the rules, the origin of the sport, the fundamentals, the equipment used, and most importantly; the skills to play it! So far we have been learning about the basics of moving around the field and the skills used to position ourselves to score.

**PRIMARY STEM UPDATE**

In STEM with Mrs Roberts, the Receptions have been learning to code Ozobots using colour codes. They re-created the story of the Hare and the Tortoise.

The Year 1/2's and 3/4's have been using Makers Empire to create design solutions. The Year 1/2's made bag tags and the 3/4's bookmarks.

Our Year 5/6's have begun exploring EV3 robots and trying to make them move forward without wheels - very challenging!



Canteen Roster

Staff and students would like to thank canteen volunteers for your kind support in assisting with lunches and opening of the canteen. The canteen will be open on the following days:

Mondays, Tuesdays and Wednesdays **Snacks only – thank you SRC members**
Thursdays and Fridays **Snacks and Lunches**

A canteen Pricelist is included in today's newsletter. Please place this in a safe place to ensure correct money is sent or paid via EFT. Thanks 😊

Mon	7/8	SRC	Mon	4/9	SRC
Tues	8/8	SRC	Tues	5/9	SRC
Wed	9/8	SRC	Wed	6/9	SRC
Thurs	10/8	Jezzimay Tomkinson	Thurs	7/9	Jezzimay Tomkinson
Fri	11/8	Sonja Marchant	Fri	8/9	School Closure
Mon	14/8	SRC	Mon	11/9	SRC
Tues	15/8	SRC	Tues	12/9	SRC
Wed	16/8	SRC	Wed	13/9	SRC
Thurs	17/8	Julie-Ann Scrimshaw	Thurs	14/9	Julie-Ann Scrimshaw
Fri	18/8	Skye Hayes	Fri	15/9	Sonja Marchant
Mon	21/8	SRC	Mon	18/9	SRC
Tues	22/8	SSOs/SRC	Tues	19/9	SRC
Wed	23/8	Closed	Wed	20/9	SRC
Thurs	24/8	Belinda O'Malley	Thurs	21/9	Mandy Zadow
Fri	25/8	VOLUNTEER REQUIRED	Fri	22/9	VOLUNTEER REQUIRED
Mon	28/8	SRC	Mon	25/9	SRC
Tues	29/8	SRC	Tues	26/9	SRC
Wed	30/8	SRC	Wed	27/9	SRC
Thurs	31/8	Emily Rudiger	Thurs	28/9	Alanna Smith
Fri	1/9	Julie-Ann Scrimshaw	Fri	29/9	Jenny Hood/Sue Phillips

We are looking for a volunteer to work in the canteen on **Friday 25th August and 22nd September**. If anyone could possibly assist, please give Dionie a call on 85781120.

Please note: if there is no volunteer, the canteen will be closed on these days.



Unfortunately, Yoghurt Stix are not available as they are no longer being produced. **Raspberry Twists** are still available for purchase at 15c each or in \$1.00 bags only.

If you have any queries or suggestions, please contact me at the school on 85781120.

DIONIE KERR
Canteen Manager/Business Manager

Normie's Brain Teasers!

How cold have the last few mornings been???? The spot to be is near the heater. And while you are thawing out, why not try the brain teasers below. We are always keen to look after our physical health, so I thought a few brain teasers and logic problems to help improve our short-term memory might be what is needed.

Challenging our mind with brain teasers and other types of puzzles keeps the connections between your brain cells sharp. Plus, they might just help us to improve our ability to concentrate and focus, too!

Answers can be found at the end of the newsletter.

Good luck!



- 1 Turn me on my side and I am everything.
Cut me in half and I am nothing.
What am I?
- 2 No matter how little or how much you use me, you change me every month.
What am I?
- 3 There is a word in the English language in which the first two letters signify a male, the first three letters signify a female, the first four signify a great man, and the whole word, a great woman. What is the word?
- 4 What can be driven although it doesn't have wheels, sliced but stays whole?
- 5 What does this mean? I RIGHT I
- 6 What coat goes on wet?

'Logic will get you from A to B.
Imagination will take you everywhere.'
Albert Einstein

KAREN NORMAN
PCW

Karoonda Library News

Website & Catalogue Onecard.network/karoonda

PHONE: 8578 1120 EMAIL:

karoonda.library@gmail.com

Facebook page www.facebook.com/karoondascl



Storytime at the Karoonda Library

All families with children aged from birth to school age are welcome to join us fortnightly on Wednesdays at 10am for our Storytime sessions. We read stories, sing songs and rhymes, move and dance. Storytime has many benefits for children other than promoting early literacy and language development. It can help develop their concentration, social skills, communication skills, and encourages their imagination and creativity.

Our first term 2 Storytime was held last Wednesday August 2. As last week was Dental Health Week, this was the focus for Storytime. We read 2 books - *'I Don't Want to Brush My Teeth'* and *'Piranhas Don't Eat Bananas'*. We had lots of fun singing and dancing to 'Baby Shark' and 'Hands are for Clapping'. We pretended to brush our teeth and made a poster about eating healthy food. After Storytime some children stayed to make a snapping piranha.



Our Storytime Stars program rewards children for attending Storytime by awarding them a certificate for 5x attendance or a certificate plus book for 10x, 20x, 30x, 40x, 50x attendance. We have a child who nearing 60x attendance!!



At this last Storytime we congratulated Finley for being a 10x Storytime Star.

Our **next Storytime will be Wednesday 16th August at 10:00 am** and will be focussed on National Science Week.



When: Wed Aug 8, 23, Sept 6, 20
Time: 10am
Where: Karoonda Library
Who: Children aged 3-5 yrs (with an adult)

Book by calling 8578 1120 or email karoonda.library@gmail.com





Little Bang Discovery Club

The **Little Bang Discovery Club** is a free 4-week STEM program for young scientists aged 3 – 5 years where they learn about being little discoverers, investigate many topics including classifying and measuring, and perform experiments. At the first session each child will take home a Discovery Box so that they can do experiments at home over the following 3 sessions. The final session is a Science Fair where the children present their own experiments and are awarded certificates for their participation.

We will be running these sessions in alternate weeks to Storytime (Storytime will be Weeks 2, 4, 6, 8, 10).

Children's Book Week

Children's Book Week is Aug 21 - 25 and the 2023 theme is **Read, Grow, Inspire**. Each P – 6 class will be participating in class competitions and there will be a display of the shortlisted books and winners in the library.

As Week 5 is very busy at KAS, we will be holding our **Book Week celebrations in Week 6**. Plans are still being finalised, but we will be having a **Dress-Up Day and Assembly** and all students, staff and community are encouraged to dress-up according to the theme or as a favourite book character (preferably not Disney costumes). Keep an eye out on the KAS Facebook page for more information.



To get your planning underway, here are a couple links to ideas for Book Week costumes that are simple and easy to achieve:

<https://allisontait.com/2021/08/21-book-week-costume-ideas-from-australian-authors/>

<https://www.simplifycreateinspire.com/book-week-costume-ideas/>

<https://www.familiesmagazine.com.au/childrens-book-week-costume-ideas/>

<https://madisonlibrary.com/2021/08/01/book-week-easy-costume-ideas-from-things-in-your-wardrobe/>

<https://childrensbooksdaily.com/book-week-costumes-for-kids/>

Book Fair in the Library



As part of our Book Week celebrations we will be holding our annual Scholastic **Book Fair in the library from August 14 – 25 (weeks 4 and 5)** with lots of great books available to purchase. Perfect for getting in early to organise Christmas gifts! Credit card payment preferred.

Playgroup at the Karoonda Library



As playgroup is currently unable to be held in the Preschool, **playgroup sessions are now being held in the library from 9am every Wednesday of the school term**. Families are welcome to come to the library to join with parents, grandparents and caregivers who meet together with their children aged 0-5 years for interaction and fun. Parents and caregivers work together to provide their babies and young children with opportunities to learn through play. Each parent or carer is responsible for their child's behaviour at playgroup and this helps to ensure close supervision of all children, plus parents are encouraged to support the coordinator with packing up equipment at the end of each session.

At Playgroup, YOUR CHILD will:

Have fun, learn how to share through play, discover how to get along with other children, learn and develop new skills, listen to music and stories, improve their abilities to solve problems, explore through play with water and sand, explore through trying different kinds of art and craft, and have fun playing outdoors.

At Playgroup, ADULTS will:

Learn new skills, share experiences, play, learn and engage with children, make friends, interact socially, and role model new skills.

Please contact the school for more information.



**Karoonda Library
Opening Hours**

MONDAY 8:30AM - 5PM

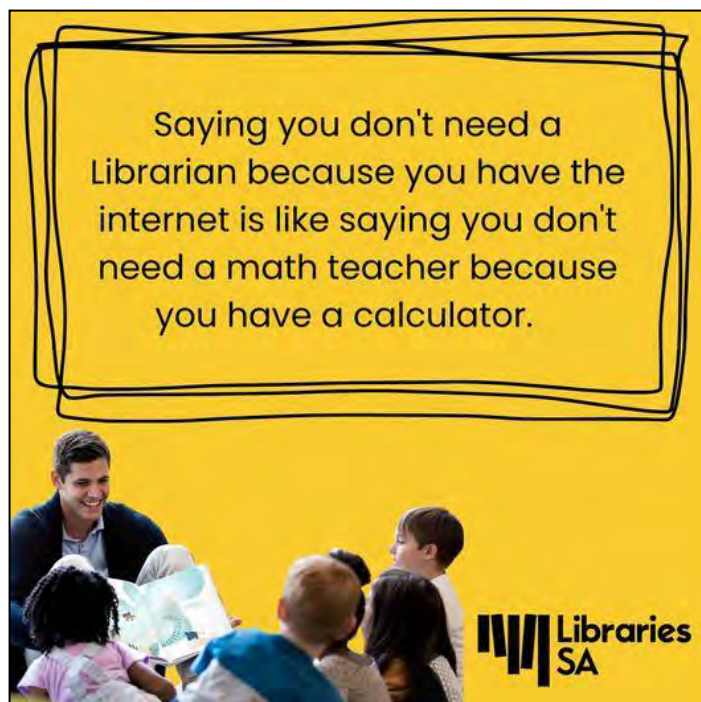
TUESDAY 8:30AM - 3:30PM

WEDNESDAY 8:30AM - 5PM

THURSDAY 8:30AM - 3:30PM

FRIDAY 8:30AM - 5PM

Closed Mon - Fri 1:00pm - 1:40pm
for Staff Lunch



Saying you don't need a Librarian because you have the internet is like saying you don't need a math teacher because you have a calculator.

Libraries SA

* Upcoming Library Closure Day *

CLOSED

Friday 8th September

School Closure Day, Adelaide Show

SUE MUSTER
Library Manager

KAREN NORMAN
CLA



**DENTAL
ASSISTANT
TRAINEESHIP**

SA Dental is offering up to 30 Dental Assistant Traineeship positions at dental clinics across South Australia.



Dental Assistant Traineeships

SA Dental is offering up to 30 Dental Assisting Traineeship positions at clinics across the State. The 12-month Traineeship contract includes on the job training and attendance at TAFE where you will gain a Certificate 3 in Dental Assisting while earning **\$19,040 - \$39,646** a year.

If you are 17 – 24 years of age (or up to 30 years if Aboriginal or Torres Strait Islander) and have finished year 11, you may qualify for a Traineeship.

Applications open 28/07/2023 – 20/08/2023 for the January 2024 intake.

For more information on the Dental Assistant Traineeship please visit: www.dental.sa.gov.au/about/careers



Expression of Interest Mental Health First Aid

Course Instructor: Kathy

This course is valuable in many aspects whether at home, your local sporting club, school, church, etc and can help us manage a crisis situation and learn to recognise the signs.

The two-day course will be run in Karoonda and can be run over 2 x Sundays or a Sunday and a Monday. Cost is minimal.

If you are interested, in participating in the 2-day course in Mental Health First Aid, please register your interest with:

KATHY
0408 336 469

SHARYN PAECH
0438 889 145

Answers to Normie's Brain Teasers

- | | |
|---|------------------------|
| 1 | The number 8 |
| 2 | Calendar |
| 3 | Heroine |
| 4 | Golf ball |
| 5 | Right between the eyes |
| 6 | Coat of paint |

Sandwiches / Rolls / Wraps

Hyfibre Wholemeal bread and rolls

Filling: Cheese, Lettuce, Tomato, Carrot

	Sandwich	Rolls
Cheese - Low Fat	3.50	4.00
Salad (No Meat)	3.50	4.00
Beef	3.50	4.00
Chicken	3.50	4.00
Leg Ham	3.50	4.00
Beef Salad	4.50	5.00
Chicken Salad	4.50	5.00
Leg Ham Salad	4.50	5.00

Fillings (extra cost)

Tomato	.30
Pickled Onions	.30
Grated Carrot	.30
Gherkins	.30
Lettuce	.30
Cheese	.50
Mayonnaise - Low Fat	.20
Tomato Sauce	No Charge



Hot Food with or without sauce

Hot Dog in Hyfibre Bread	3.50
Hot Dog in Hyfibre Roll	4.00
Hot Dog with Cheese (with or without sauce)	4.50
Hot Leg Ham and Cheese Hyfibre Roll	4.00
Hot Chicken Hyfibre Roll	4.00
Lasagne - Traditional	4.00
Spaghetti Bolognese Sauce	4.00
Cup of Noodles - Beef or Chicken	2.50
Cup of Soup - Chicken or Pumpkin	2.00
McCues Low Fat Sausage Roll	4.00
McCues Low Fat Meat Pie	4.00
McCues Pizza Slice	4.00
Tomato Sauce	No Charge
If wanting a Squeezy Sauce Portion	.40 extra

The Canteen is open for snacks on Mondays, Tuesdays and Wednesdays

Hot Baked Potatoes

Homemade Spaghetti Bolognese topped with Low Fat Cheese

\$4.50



Lean Ham, Low Fat Cheese with Crushed Pineapple

\$4.50

Baked Beans and Low Fat Cheese

\$4.50

Squeezy Sauce Portion (Tomato, BBQ)

.40 extra

Hot Toasted Sandwiches

Low Fat Cheese

4:00

Baked Beans and Low Fat Cheese

4:50

Lean Ham, Low Fat Cheese & Tomato

5:00

Lean Ham and Low Fat Cheese

4:50

Hot Chicken Munchies

3 x Chicken Breast Wedges Squeezy Sauce Portion

2.50

.40 extra

Tomato, BBQ

Chips/Bars

Red Rock 28g - Sea Salt, Honey Soy Chicken

1.20

Red Rock 45g - Sea Salt

2.40

Juice/Water

Fruitylicious Fruit Juice - 350ml

3.50

Apple, Orange, Multi-V, Tropical

2.50

Apple & Blackcurrent, Apple, Tropical

Golden Circle Fruit Box - 250ml

1.00

Apple, Tropical

Bottled Water - 600ml

2.00

Canteen is open on Thursdays and Fridays for lunches

Low Fat Dairy Products

Nippy's Milk - 375ml

3.50

Chocolate, Strawberry, Honeycomb

Nippy's Milk 275ml

2.50

Chocolate, Strawberry, Honeycomb

Raspberry Twists

.15 each

\$1.00 bags

Yoghurt Sticks No Longer Available

Icecreams

Quech Sticks

.50

Icy Twist

1.50

Paddle Pop - Rainbow, Banana, Chocolate

2.00

Cyclone

2.50

Icecream Cup - Chocolate, Vanilla

1.20

Slushy Cup

2.00

➤ **Canteen volunteers will not toast or heat food brought from home.**

➤ Drinks and icecreams can be bought from the canteen during recess and after the eating bell at lunchtime.

➤ **Orders must be in by 9.30 am.** Children who forget to place their bags in classroom lunch baskets, please bring over to Canteen immediately and lunch will be prepared and put in the basket.

➤ **Only forgotten lunches** will be put on account. If children do not have correct money, no credit will be given.

➤ If you would like your child to have ordered food for **recess** please indicate on the lunch bag.

EFT Available

**Karoonda Area School Canteen
BSB: 065-505 Acc: 10291764**



Karoonda Area School

Principal: Jacob Dawson

Phone: 85781120

www.kas.sa.edu.au

dl.0756.info@schools.sa.edu.au



Respect ♦ Honesty ♦ Success

Dear Parents/Carergivers,

NAPLAN 2023 – Student Results/Reports

Today you will be receiving your child's NAPLAN results. We wanted to share some important information with you before reading your child's NAPLAN report.

NAPLAN (the National Assessment Program – Literacy and Numeracy) is a national test undertaken by all Year 3, 5, 7 and 9 students, designed to provide information about student's literacy and numeracy achievements and areas for improvement. NAPLAN tests are one aspect of our school's assessment and reporting processes, they do not replace the extensive, ongoing assessments made by teachers about your child's achievement. Your child's teacher will have the best insight into your child's educational progress. NAPLAN results provide additional information, which can be used along with our other assessment and testing.

As a school we analyse NAPLAN data at a whole school, cohort (year level), and individual student level. This enables us to identify trends and to evaluate individual students' skills in key areas of literacy and numeracy, providing valuable information about their strengths and areas for improvement. Teachers then plan their teaching and learning programs accordingly to support each individual student's learning through quality teaching practice.

This year there have been changes to the NAPLAN reports to include new Proficiency Standards which commence from this year. Your child's NAPLAN report will show how your child is tracking against four achievement levels known as proficiency levels.

The proficiency levels are:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



Government of South Australia
Department for Education

Therefore, “If your child is in the Strong or Exceeding category, it means they have demonstrated proficiency and that their literacy or numeracy skills are where they should be at this stage of their schooling. If your child has not yet achieved proficiency, then they will either be in the Developing category or the Needs additional support category.” (ACARA CEO, David de Carvalho)

When you read your child’s report, please take the time to celebrate the success that you see and/or identify areas for improvement. If your child is concerned with their results, remind them that NAPLAN isn’t a pass or fail test and there are no rewards or penalties for the result your child achieves. Rather, their report is a point in time snapshot of their achievements in the important areas of literacy and numeracy and their results will help their teacher to provide additional support in their learning.

Below are some of the ways that our teachers **provide additional support** through quality teaching practice to meet learner’s diverse needs:

- intentional teaching – building on strengths, interests, ideas and needs
- explicit teaching
- gradual release of responsibility
 - ✓ modelling: I do it
 - ✓ guided instruction: we do it
 - ✓ collaborative learning: you do it together
 - ✓ independent learning: you do it alone
 - ✓ graduated tasks: easy tasks to hard tasks
- inquiry based learning
- cooperative learning – working with others
- thinking routines – strategies that can be used repeatedly to promote and support thinking
- scaffolding
- providing materials that reflect a variety of cultures, environments and settings such as those experienced by students from non-English-speaking environments.
- stocking the classroom with a range of quality resources to engage learners of different abilities
- providing alternative representations of resources
- visual and technological supports.

If you have any further questions or concerns regarding your child’s NAPLAN report, please do not hesitate to contact your child’s teacher.