

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter, as we approach spring this weekend and celebrate some of what is happening around our school.

2024 Staffing Update

Since our last newsletter, we have been working through various parts of staffing for next year. We congratulate the following people and roles that have been recently announced:



Jake Rogers.

Jake is a highly valued member of our school's teaching team and has strong relational skills to support our school's future growth in the role of Middle School Leader (7-9) from next year. There are exciting projects we will be preparing for as part of this new role, with information to be released over time.

Allison Boughen

Allison has a passion for reading and will use her experience from teaching across the whole school to take on the role of Teacher Librarian. This role will continue to build links with our community and strengthen the library as a Hub for our school and surrounding district.

Congratulations also to the following teaching staff who have secured permanent teaching positions from 2024 onwards:

Bridey Merritt (Primary), Lea Brodie (Digital Technology) and Jake Rogers (HASS/English).



Secondary Subject Selections

Mr Pfeiffer and Mr Rogers are working together to complete subject selections for all students who will be going into Years 9-12 next year. This process is a collaboration between the school, family and student to support their future pathways into post-school work or learning.

We encourage families to take the opportunity to meet with the leaders and discuss the many options available. There are new subject pathways and new Vocational Education & Training opportunities available to support every student find their pathway.

Bullying Policy Update

At our most recent Governing Council meeting, we endorsed the new Bullying Prevention Policy. This document will be available on our website for all families to view. One of the key elements of the policy is the nationally agreed definition of bullying, which has three main features:



- Bullying involves a misuse of power in a relationship
- Bullying is ongoing and repeated
- Bullying involves behaviours that can cause harm

This policy update also includes examples of types of bullying and actions families can take to support their child. The key element of addressing bullying is to report concerns to the school and work with us to resolve issues.



Grievance Procedure

The Governing Council also endorsed updates to our school grievance procedure. A copy of this is included in today's newsletter. We encourage students, parents and staff with any grievance to speak with the person concerned as a starting point, then following the leadership structure to escalate the issue if it is unresolved.

Behaviour Support

Our teaching staff have also been working on making our classroom behaviour expectations clear and consistent across the school. All classes are using this new 5 step process to manage misbehaviour in classes. This procedure has also been endorsed by Governing Council and includes a renewed focus on keeping families informed if their child is sent to buddy class as part of the process. A copy of the 5 step process is included in this newsletter for reference.



This Thursday at 9:00 am is our Primary assembly, combining with our Book Week parade. This year's theme is Read, Grow, Inspire. We look forward to celebrating our students favourite books and our love of reading through this event.

On Thursday this week, the Year 7 class start our Adelaide Show events as they take the chickens to the showgrounds for their judging. Next week students in Year 9-12 will attend with the sheep and goat competitions, along with some Year 8's involved in the Junior Judging competition.

Vaping and Other Substances

Recent communications from the Education Department encourage us to keep our community informed of the facts about vaping and the issues associated with such behaviours. The following is an extract regarding this national issue to support families in having conversations with their children.



E-cigarettes, or ‘vapes’, are not safe for young people. They come in many shapes and sizes and can be hard to spot as they can look like everyday items including highlighters, pens, USB memory sticks or watches.

Key vaping facts

- Many e-cigarettes contain nicotine despite being labelled as not. Nicotine can cause long-lasting negative effects on young people’s brain development, including impaired learning ability and altered mood, and can increase the risk of depression and anxiety.
- E-cigarettes can contain the same harmful chemicals found in cleaning products, nail polish remover, weed killer and bug spray, which can lead to serious lung diseases.
- Young people who vape are 3 times as likely to take up smoking cigarettes.
- E-cigarettes are harmful to the environment as they contain single-use plastics and lithium batteries, cause pollution and can start fires.

The laws around selling e-cigarettes

It’s illegal to sell or supply e-cigarettes to anyone under the age of 18 years. Young people often purchase vapes online, from retail stores, or from friends and contacts on social media.

There are a number of retailers who sell e-cigarettes to young people. This is a crime.

Talk to your child about vaping

It’s important to take the time to talk to your child about the risks of vaping. Try to start the conversation in a relaxed easy-going way, and remember your goal is to have a conversation, not deliver a lecture. Parenting SA provides a Parent Easy Guide on talking with children and young people about drugs and alcohol – visit parenting.sa.gov.au

Get the evidence and facts about vaping at www.sahealth.sa.gov.au/vaping

Find out more about how we manage alcohol, tobacco and other drugs in schools at www.education.sa.gov.au/vaping

JACOB DAWSON
Principal

Secondary Report

Compiled by Jane Manowski

Agriculture

Thank you to all those who came out to the Karoonda Mini Show Day.

The students were judged on their animal handling ability and lead them in the Grand Parade.

Award Winners

Sheep Handling

1 st	Tara O'Malley
2 nd	Shantal Wittwer
3 rd	Morgan Hoff

Goat Handling

1 st	Bronte Zadow
2 nd	Carl Wittwer
3 rd	Kyron Turner

Thank you to our judges Leslie Brewer, Cath Evans and Michael Leopardie.

Good luck to the students as they continue to prepare for the Royal Adelaide Show in a couple week's time.

The Mini Show Parade



**Year 10 & 11
students
with the
sheep**

Year 9 and 10 students with the goats




The Year 7 class with their chickens



Year 7 Poultry Promotions Poster

The Year 7 students during Agriculture have been preparing 6 Isa Browns for the Adelaide Show as part of a trial to roll this competition out in the future.

Here is the poster that Ruby and Macy completed that shows information about how the Year 7s have been caring for the Isa Browns during Term 2 and 3 as well as the information that they have been learning during our lessons.



POULTRY

Nutrition

To keep the chickens healthy we fed them Laukes rearing micro pellets. This feed had nutrients as well as a Coccidiostat to help keep them healthy. As soon as they started laying we changed the feed to Extra Egg for good egg production.

Housing

We kept the chickens in a chicken run, with a metal perch for them to sit on. Their feeders hang from the roof and they have an automatic watering system.⁷

Equipment

The equipment that we used daily includes feed hoopers, automatic watering system, nesting boxes and a metal perch.⁷

Caring for the Chickens Each Day

- Let the chickens out in the morning⁷
- Fill up their food⁷
- Clean the water⁷
- Make sure the water container has fresh water in it⁷
- Put the chickens back in their coop⁷
- Collect the eggs⁷

Handling Chickens

- Work as a team to get the chickens in the corner⁷
- Pick up the chickens⁷ holding them on each side where their wings are so they don't fly away⁷
- Then get your fingers under them and in between their legs to have a secure grip on the chicken⁷

Egg Weights

	20 Weeks - Our Egg	80 Week Target
Whole Egg	42g	62.5g
Egg Yolk	33.5g	-
Egg Shell	5.5g	-

Based on the data used from the Isa Brown Guide by Hendrix our chickens are on track to meet the 80 week production target.⁹

Chicken Weights

Weeks	9	13	16	20
Average	1.37kg	1.58kg	1.72kg	1.85kg

We weighted all 6 chickens by putting them in a bucket and calculated the average weight.⁷ Our chickens are just under the target weight for 80 week productions according to Hendrix Genetics.⁹

Health & Welfare

We weighed the chickens regularly.⁷

We discovered that the chickens started laying eggs on the 31st of July.

To keep the chickens healthy we would check their water everyday as well as their feed containers so that we know they are consuming enough water and food.⁷

Health

Coccidiosis

Symptoms:

- Droopiness and depression
- Pale comb
- Water and blood in droppings
- Loss of appetite
- ruffled feathers¹

Preventions:

- Purchase vaccinated chickens²

Treatment:

Amprolium is the most common treatment. It removes the parasites ability to take up more room or multiply.²

Ticks & Mites

Symptoms:

- Skin irritation
- Restlessness
- Darkened feather appearance
- Less eggs produced
- Pale comb and wattle³


Preventions:

- Keep coops clean and dry
- allow chicken to dust bath³


Treatment:

Vets recommend Elector PSP as the safest and easiest way to treat your chickens for ticks and mites.⁴

Weighing





TRAINING



Egg Colour

By using the DSM yolk fat that is used in industry we have decided that the egg colour is a 5.

¹ Coccidiosis | Business Queensland 2023. Coccidiosis | Business Queensland. (2019, 14th August). Available at: [Management of Coccidiosis in Small Flocks](#). 2023. Management of Coccidiosis in Small Flocks. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ² [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ³ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁴ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁵ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁶ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁷ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁸ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023. ⁹ [The Chicken Chick](#). 2023. Live and Mean, Identification and Treatment | The Chicken Chick. (2019, 14th August). Available at: [External parasites in poultry | Business Queensland 2023](#). External parasites in poultry | Business Queensland. (2023, 14th August). Available at: [Add a little bit of body fat](#). Accessed 02 August 2023.

Visual Art

Mrs Paula Wood

This semester Year 7's are experimenting with a range of creative topics to enhance their drawing, painting and design skills. They are focusing on techniques associated with the drawing and painting of a Still Life composition.

The year 8's are continuing to investigate and apply the principles of colour theory using a range of drawing, painting and design strategies while being aware of the work of a number of practicing artists, in particular Henri Rousseau (1844-1910) an artist with a strong sense of design, shape and form.

The Year 9's have begun work on their Art Folder covers, focusing on developing their ideas, colour experiments and compositions in their folios before they commence their final art works.

Year 11's have been focusing on completing a 10-credit subject covering the following three areas of study:

- Visual Thinking
- Practical Resolution
- Visual Arts in Context.

Year 12's are busy working on finalising their required tasks to finish the year.

In the month of September a small group of Art students from Year 3 -12 are having their work displayed on the Silo as part of the illuminated nightly showing.

Year 12 Matilda Baumgurtel and Lily Wood

Year 11 Tara O'Malley

Year 8 Zahlia Turner and William Watts

Year 7 Ruby Phillips

Year 5/6 Arabella Tomkinson and Ella Rooke

Year 3/4 Ahzaya Salter, Jack Neumann, Herb Koch, Oliver Smith, Emily Morgan, Gabby Rooke, Erica Herrmann and Maddison Cram



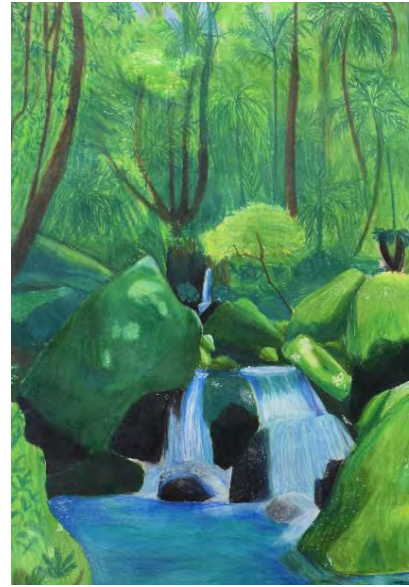
Tara O'Malley



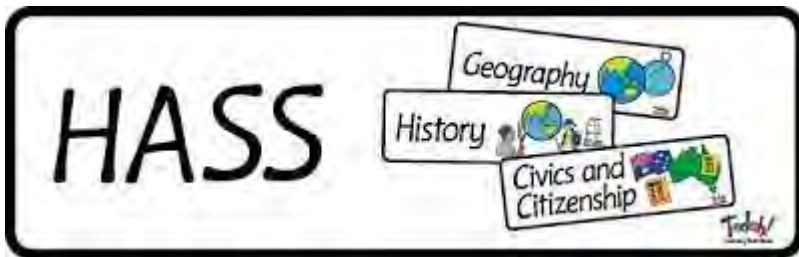
Zahlia Turner



Lily Wood



Matilda Baumgurtel



Mrs Paula Wood - Year 8/9/10

The Year 8's are studying the way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society (c.790-C.1066)

Year 9's are studying the creation of the modern world, with a focus on the time period 1750 – 1901. The time period is one of industrialisation, imperial expansion, mass migration and urbanization, in which the ideas such as capitalism, socialism, egalitarianism, nationalism and imperialism are debated, enacted, embraced and rejected by a range of prominent and inconspicuous historical peoples and communities.

The Year 10's are studying an Overview of the Modern World and Australia, the inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression.

Maths

Karoonda hosted the Maths Association Quiz on 9th August. 4 teams competed against Coomandook Area School.

Congratulations to our Senior Team who won best Maths, best General Knowledge and Best Overall in their division. Well done also to our Intermediate Team who won Best Maths in their division and the Year 8 Junior Team won best General Knowledge.

Thanks to everyone who supported our student's success.



**Winners are
grinners**



KAS Choir News

The 17 students in the KAS Choir have been learning 13 songs in this year's songbook for 2 major events.



On Thursday 14th September, the Year 5 & 6 choir students will be performing on the stage of the Festival Theatre in Adelaide with over 430 students as part of the Primary Schools' Music Festival. This Festival is an SA icon and enables children from all over SA to be engaged in artistic excellence, cultural diversity and social inclusion through performance in Music and the Arts.

Last Thursday the five students (L-R) Winnie Spry, Savannah Belmonte, Greta Spry, Ella Rook and Alba-Murray Gallagher participated in a rehearsal in Adelaide with their conductor for our concert, Robyn Filmer. This is an exciting experience for the students and one that they will remember for many years.



In term 4 all Year 4 – 6 choir students can participate in the Murray Mallee Regional Choir Festival with a concert at the Murray Bridge Town Hall on Wednesday 25th October.

SUE MUSTER
Choir Teacher



Subject Selections

Subject selections are underway for the Year 10 & 11 students heading into 2024. Parent and student meetings have occurred during week 5 and will continue to the end of week 6 (1st of September).

These meetings give parents and students the chance to come into the school and have a personalised meeting about subject selections and the overall future of students' Senior School pathway. If you have not booked a meeting already, please contact the school to arrange a time for session. If no contact is made with the school, subject selections will occur during school time and a note will be sent home confirming the selections.

This week also marks the start of middle-school electives with Mr Jake Rogers. Mr Rogers will be conducting meetings with middle school students to confirm electives for 2024. Then, like the Senior School selections, a note will be sent home to confirm selections with parents.

Please be aware of all the wonderful and exciting things happening at KAS this week while we get ready for next year. Please see the notes on the next page for a preview of the Senior School subject selection.

ALEX PFEIFFER
School Operations Coordinator

Subject Selections - Students Moving To Year 11 In 2024

English Subjects	Mathematics Subjects
– Literary Studies	– Mathematical Methods
– English	– General Mathematics
– Essential English	– Essential Mathematics

Choice Subjects

- | | |
|---|--|
| <ul style="list-style-type: none"> – Agriculture - Semester only – Agriculture - Full Year (Counts as 2 choices) – Biology – Semester only – Biology – Full Year (Counts as 2 choices) – Chemistry – Full Year – Child Studies – Creative Arts – Semester only – Creative Arts – Full Year (Counts as 2 choices) – Design and Technology (Automotive focus) – Digital Communication (Photography focus) – Digital Tech – Food and Hospitality – Semester only – Food and Hospitality – Full Year (Counts as 2 choices) – Geography – History (Modern) – Information Processing and Publishing | <ul style="list-style-type: none"> – Material Solutions (Metal or Woodwork) – Information Processing and Publishing – Semester only – Outdoor Education – Semester only – Outdoor Education – Full Year (Counts as 2 choices) – Specialist Mathematics – Physical Education – Semester only – Physical Education – Full Year (Counts as 2 choices) – Physics – Full Year – Specialist Mathematics – Visual Arts (Art focus) – Semester only – Visual Arts (Art focus) – Full Year (Counts as 2 choices) – Workplace Practices – Semester only – Workplace Practices – Full Year (Counts as 2 choices) |
|---|--|

Subject Selections - Students Moving To Year 12 In 2024

TERTIARY ADMISSION SUBJECTS¹

- | | |
|---|---|
| <ul style="list-style-type: none"> – Agriculture – Biology – Chemistry – Child Studies – Creative Arts – Digital Communication (Photography) – English – Essential English – Essential Mathematics – Food and Hospitality – General Mathematics – Geography | <ul style="list-style-type: none"> – Modern History – Information Processing and Publishing – Literary Studies – Material Solutions (Metalwork or Woodwork) – Mathematical Methods – Outdoor Education – Physical Education – Physics – Specialist Mathematics – Sport Studies – Integrated Learning – Visual Arts – Art |
|---|---|

¹Students completing VET based courses will still need to select the full 4 preferences in case their course does not run. It is assumed that the 4th preference would be the subject dropped if VET enrolment proceeds.

SRC UPDATE - Secondary

We welcome Leah Maxell to our SRC. Due to Shantal being elected as SRC president, we were able to select another Year 11 representative as per our constitution.

SRC MEMBERS 2023/2024:

We introduced the SRC members and executive to the secondary sub-school,

unfortunately Tara and Anthony were absent. We are excited about what the future holds for our SRC and look forward to making a mark on Karoonda Area School in our time as SRC members.

President:	Shantal Wittwer
Vice President:	Jessica Allan
Secretary:	Tara O'Malley
Treasurer:	Melissa Borchardt
Members:	Ruby, Macy, Ivy, Anthony, Hine, Alec, Leah
Mentor:	Mrs A Boughen



Left-Right: Shantal, Melissa, Leah, Ivy, Hine-Maree, Ruby, Jessica, Macy, Alex
Absent: Tara and Anthony

WHAT WE ARE WORKING ON:

- Designing a poster for 'What is not allowed at school'
- Gathering ideas for potential projects around the school
- Exploring the 'Right Bite' policy and what this means for our school canteen
- Investigating playground ideas to replace the 'web'

OUR ACTIONS:

- Allocated SRC members to various committees
- Updated the student canteen roster

UPCOMING EVENTS:

- Next Meeting – Monday 4th September, Week 7
- Casual Clothes Day – Friday 29th September (gold coin donation)

If students, staff, or parents have anything they would like SRC to discuss please direct your questions/ideas to our members prior to our next meeting so it can be put on the agenda.

EARLY YEARS AND PRIMARY SUB-SCHOOL

A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



Last week the students in years 5-11 were fortunate to attend day 1 of the OTR SuperSprint at The Bend Motorsport Park. This event was made possible through our schools affiliation with Children's University in collaboration with The Bend. Schools were invited to attend the event and participate in driver press conferences, garage tours with racing teams and some extra carnival style games and fun!

It was a great atmosphere and we are pleased that our students represented our school with pride! It was also great to see students building positive relationships with their peers, teachers and members of the community.





Preschool update

Mrs Sonja Marchant

In the preschool over the last few weeks, the children have been learning about 'lists'. We started off by looking at lists within everyday life including instructions and directions, shopping lists and recipes. We revisited the list of instructions included in hand washing. We then followed the ingredient and method lists in recipes to make three different types of popcorn! We made stove top popcorn with brown sugar caramel, popcorn machine popcorn with icing sugar and then microwave butter popcorn. We recently read the 'Stick Man' book so we enjoyed the popcorn over three afternoons whilst watching the 'Stick Man' short movie. Along with this, we have been looking at tallies. With the use of tallies and voting, the preschoolers favourite type of popcorn was the stove top caramel one!





The children have been enjoying playing with the dress-ups. They have developed this further by making their own dresses! The children have used informal measurement to design and create their dresses using brown paper. Clare has even been working on a dress for Mrs Muster to wear to a wedding, at a price of \$100. The preschoolers have also been making hair accessories and jewellery too.



As well as being keen makers and designers, the preschool children are also keen builders! They have been extending the way they've been building structures by using a variety of materials and using measurement to make their buildings a particular size. Check out the pictures alongside of their creative structures!

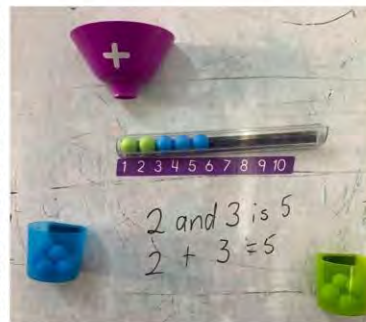
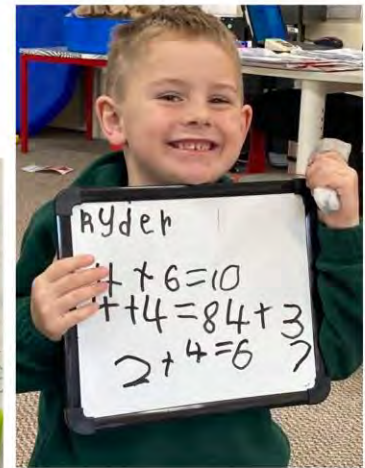
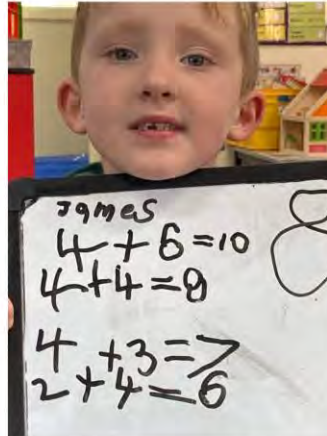


After reading the Book Week shortlisted title, 'Frank's Red Hat', the preschoolers have been busy making their own hats. Please visit the library to have a look at the unique hats the children have produced!



RECEPTION UPDATE

Since our last newsletter article we have continued to be busy in all of our learning areas. Within Mathematics, as our photos show, we have been studying addition and place value with lots of success. Recently, Mrs Boughen's interesting addition machine was a focus for us to practice addition number sentences. It is now set up for us to use during play and other Maths lessons.



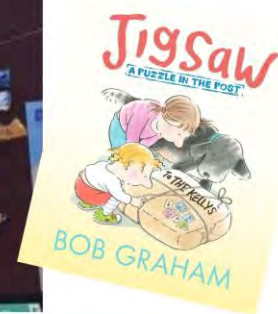
Yesterday, the 28th August, the Primary students experienced a talk and a little opportunity to be active while learning about bus safety. It was presented by Paul, a representative from a government funded Bus Safe Program. I was very proud of how the reception children listened attentively and Dustin was chosen to act out a bus safety scenario with Safia.



In The Arts with Miss Edwards, the Receptions have been practicing using a new medium in their artworks. The students were using water colour paints to show their knowledge of Primary colours. Students have produced some excellent art pieces which have been inspired by famous artists such as Piet Mondrian and Henri Matisse.



We have also been busy with our Book Week competition in which we made our own jigsaw puzzle based on the shortlisted book of the same name, Jigsaw. We are excited about dressing up for the Book Week assembly this Thursday!



YEAR 1/2 UPDATE

MATHEMATICS

In mathematics this semester, the Year 1 students have delved more profoundly into comprehending two-digit numbers, while the Year 2 students have embarked on their journey with three-digit numbers. To enhance and solidify our understanding, we engage in a 'Number of the Day' activity three times a week. During this exercise, we delve into partitioning, expanding, addition, subtraction, counting forwards, counting backward, skip counting, plotting on a number line, and various other tasks that contribute to a deeper grasp of two- and three-digit numbers.

Transitioning from our exploration of fractions, we turned our attention to the concept of 'time.' Initially focusing on o'clock and half-past times, we will progress to quarter-hour times later in the year. Students find joy in the hands-on manipulation of clocks, which boosts their confidence and proficiency in understanding time.

Our upcoming topic will revolve around two-dimensional and three-dimensional shapes, where we will investigate distinctive features that aid in identifying different shapes.

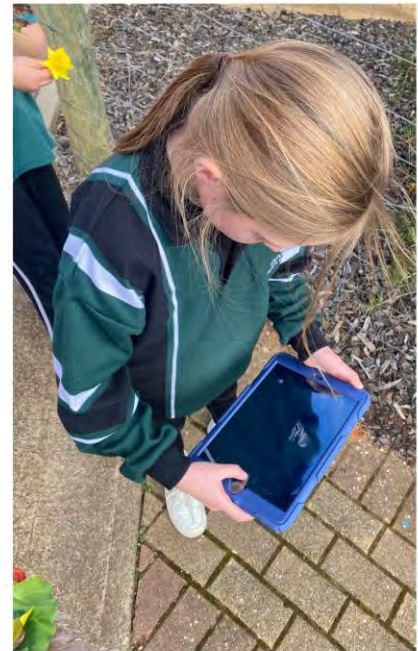
GOAL SETTING

On most weekday mornings, the Year 1/2 class engages in independent work, focussing on a set goal. Under the supervision of an adult, each student has established personal goals to strive for. A dedicated 15-minute period is allocated for goal-focused activities, during which we assess the achievement of existing goals and establish new ones as needed.



THE ARTS

In the Arts with Miss Edwards, the 1/2 class have been exploring patterns and texture in nature. We went on a hunt outside to find objects and take photographs that could be used for inspiration in their artworks. Students then began transferring patterns into their drawings from what they discovered. Students will then use these patterns in other artworks that they produce.



YEAR 3/4 UPDATE



MATHEMATICS

The 3/4 class have been busy in mathematics focusing on arrays, addition and subtraction strategies, and measurement. They have been learning a new strategy to solve addition and subtraction equations using an open number line. Once they learnt the strategy they began practicing applying it in different contexts.

Students spent time investigating measurement. The learning intention was to recognise the importance of using consistent tools, to be able to compare lengths accurately. Students quickly recognised that it is not accurate to compare length using inconsistent tools and made adjustments.



SUCCESS TIME

For success time, we decided to have some fun in the sunshine with no technology. There were multiple activities set up where students were able to work together to play new games by reading rules, create their own fun using their imagination, and build new creations using Lego and wooden blocks. It was great to see the students play and interact with each other in a relaxed, fun setting where they were eager to learn new games and work together to create fun.



THE ARTS

In The Arts with Miss Edwards, the 3/4 class have been learning about shapes, lines, colour and space in visual artworks they view and produce.

They studied the famous artist Henri Matisse and learnt about his inspiration and process firstly as a painter, then developing into a paper collage artist.

Students then demonstrated their knowledge of the elements of art, incorporating the elements into an artwork of their own. We started by creating a collaborative art piece where each student cut and added a shape to a large piece of paper, eventuating into a class masterpiece!

The students thoroughly enjoyed the cutting and collage process where they were relaxed, focused and showed a great deal of creativity! They also created an artist statement to accompany their artwork, after exploring what an artist statement is and why they are often seen next to an artwork when viewing in a gallery. I was blown away with the ideas and vision that our students expressed throughout their artist statements!

The students have entered their artworks and artist statements into the book week competition in the library, you should certainly go have a look, they are rather impressive!



YEAR 5/6 UPDATE

ENGLISH

In English, our advertisement unit is coming to a close with students completing their final assessments this week- stay tuned for the final results in next newsletter! We have been putting everything we have learnt together to create a persuasive advertisement for people to come visit Karoonda!



READING PARTNERS

We have been starting our mornings strong with our daily reading partners activity. Allowing the children to focus on different aspects of their own reading, we have been using the model text: Paul Jennings 'Weirdest stories'. As a class we have formed readings goals for the rest of the term: Practicing our expression, changing our tone to suit the characters for engagement of our listeners and focusing on our pacing when reading. We have seen some amazing progress from everyone!



NUMERACY

In Mathematics we are continuing our strong work on perimeter and area and data. In perimeter we have been focusing on being given set perimeters and working out what the shapes could look like, making sure we are measuring accurately and efficiently. In data we have been focusing on the two different sets of data we can find, being numerical and categorical.

THE BEND SUPERSPRINT EXCURSION

Below are some photos from the excursion to The Bend last week. Students had a great time watching the cars, learning from the drivers and building relationships with their peers.





Storytime at the Karoonda Library



All families with children aged from birth to school age are welcome to join us fortnightly on Wednesdays at 10am for our Storytime sessions.

We read stories, sing songs and rhymes, move and dance. Storytime has many benefits for children other than promoting early literacy and language development. It can help develop their concentration, social skills, communication skills, and encourages their imagination and creativity.

As Storytime in week 4 was in the middle of National Science Week, the Storytime session was all about being scientists, investigating, observing and predicting. We read *'Who Sank the Boat?'* and predicted what might happen. Then we did some fun experiments including putting some fruit and vegetables in water and predicting if they will sink or float, blowing up a balloon with vinegar and bicarb soda, the magic milk experiment and, of course, we made a 'volcano'. We finished by singing a song about baking a cake before the children iced their own cupcakes (baking is science!).



Our Storytime Stars program rewards children for attending Storytime and is primarily about encouraging our local families to

participate in programs that support their child's literacy development.

At our previous session we congratulated 3 Storytime Stars - Harvey 5x and Sam and Chayce both 10x.



Little Bang Discovery Club



When: Wed Aug 9, 23, Sept 6, 20
Time: 10am
Where: Karoonda Library
Who: Children aged 3-5 yrs (with an adult)

Book by calling 8578 1120 or email karoonda.library@gmail.com




At the first session in Week 3 the children learnt about sorting and classifying, which are two important skills that scientists use. We began by sorting the



children, then each child sorted a selection of objects. After the children received their Discovery Boxes, they sorted items in the box into groups according to what they were made of eg plastic, metal. The children were very excited to discover tools such as a timer and a magnet in their boxes. These tools will come in handy as they do experiments over the coming weeks.

Our Week 5 Little Bang Discovery Club session was all about measuring and comparing. We began by each child sharing the collection they had brought. The children compared the sizes of items in the Discovery Boxes then chose a measuring tool to measure their heights. We used the see saw balance to work out which child is heavier and then experimented with mini number balances.



For 'homework' the children will need to use items in their Discovery Boxes to make a mobile to bring to the third session on Wednesday September 6.



Children's Book Week

Children's Book Week is a time for schools and libraries to spend one glorious week celebrating books, and especially those produced by Australian authors and illustrators.

KAS is celebrating Children's Book Week this week with lots of fun activities! We will have a **Where's Wally? Competition** (if you are visiting the school and find a Wally image you can bring it to the library and receive a small prize), a **Guess the Shortlisted Book Using the Emoji Clues**

Competition, plus a **Who Am I? Book Character Competition**.

The highlight of our celebrations will be the **Dress-Up Day on Thursday August 31**. All students, staff and community are encouraged to dress-up according to this year's theme **Read, Grow, Inspire** or as a book character.

The P-6 Assembly will include a **costume parade** plus the **winners of the P-6 class competitions will be announced**. The class competition entries are displayed in the library so please call in and take a look at the creative entries. KAS families and community are welcome to attend.

Book Fair in the Library



Thank you to everyone who supported the Scholastic Book Fair in the library over the past 2 weeks. As the library receives commission from sales, every book sold at the Book Fair earns FREE books for our library. We will tell you how much we earned in the coming days.

Premier's Reading Challenge

Only 2 weeks to go until the Premier's Reading Challenge comes to an end and we want all of our Reception to Year 6 students to successfully complete the challenge in this its 20th year. Older students may also choose to complete the challenge.



Students can either borrow books from the library or they can search for the curated PRC lists using the Libby and BorrowBox apps and read eBooks or listen to Audiobooks. If they have a computer, they can read or listen on a PC.

All PRC lists must be completed by Friday September 8. Students who complete the challenge receive a medal plus, if they complete this year's special 20th anniversary challenge, they will also receive a certificate.



Sue Muster
Library Manager

Karen Norman
CLA

Diary Dates

Term 3, 2023

August 2023

Monday	Tuesday	Wednesday	Thursday	Friday
28 R-5 BusSafe Awareness Prog	29 Newsletter	30	31 Primary Assembly 2:25pm Book Week Parade Lesson 1 8:55am Chickens to the Show	

September 2023

Monday	Tuesday	Wednesday	Thursday	Friday
				1/9
4 Adelaide Show	5 Adelaide Show	6 Adelaide Show	7 Adelaide Show	8 School Closure
11	12 Governing Council	13 7/8/10 Immunisations Cricket Trial, Karoonda	14 Choir Rehearsal & Concert, Adel YEL 5/6 (4 Students)	15
18 Sapsasa Athletics	19 Newsletter	20	21 Primary Assembly 2:25 pm PE Surf Camp, 11/12	22 PE Surfing Camp, 11/12
25	26 Choir Rehear, M/B Sapsasa Tennis Trial, Coonalpyn	27	28	29 End of Term 3 2:15 pm Casual Day

Canteen Roster

Staff and students would like to thank canteen volunteers for your kind support in assisting with lunches and opening of the canteen. The canteen will be open on the following days:

Mondays, Tuesdays and Wednesdays **Snacks only – thank you SRC members**
Thursdays and Fridays **Snacks and Lunches**

Mon	28/8	SRC	Mon	18/9	SRC
Tues	29/8	SRC	Tues	19/9	SRC
Wed	30/8	SRC	Wed	20/9	SRC
Thurs	31/8	Emily Rudiger	Thurs	21/9	Mandy Zadow
Fri	1/9	Julie-Ann Scrimshaw	Fri	22/9	VOLUNTEER REQUIRED
Mon	4/9	SRC	Mon	25/9	SRC
Tues	5/9	SRC	Tues	26/9	SRC
Wed	6/9	SRC	Wed	27/9	SRC
Thurs	7/9	Jezzimay Tomkinson	Thurs	28/9	Alanna Smith
Fri	8/9	School Closure	Fri	29/9	Jenny Hood/Sue Phillips
Mon	11/9	SRC			
Tues	12/9	SRC			
Wed	13/9	SRC			
Thurs	14/9	Julie-Ann Scrimshaw			
Fri	15/9	Sonja Marchant			

We are looking for a volunteer to work in the canteen on **Friday 22nd September**. If anyone could possibly assist, please give Dionie a call on 85781120.

Please note: if there is no volunteer, the canteen will be closed on this day.



Unfortunately, Yoghurt Stix are not available as they are no longer being produced. **Raspberry Twists** are still available for purchase at 15c each or in \$1.00 bags only.

If you have any queries or suggestions, please contact me at the school on 85781120.

DIONIE KERR
 Canteen Manager/Business Manager



Expression of Interest Mental Health First Aid

Course Instructor: Kathy

This course is valuable in many aspects whether at home, your local sporting club, school, church, etc and can help us manage a crisis situation and learn to recognise the signs.

The two-day course will be run in Karoonda and can be run over 2 x Sundays or a Sunday and a Monday. Cost is minimal.

If you are interested, in participating in the 2-day course in Mental Health First Aid, please register your interest with:

KATHY
0408 336 469

SHARYN PAECH
0438 889 145



MURRAYLANDS
STUDY HUB

SCAN THE QR CODE FOR AN
EXPRESSION OF INTEREST




FREE LOCAL 1:1 CAREER ADVICE

Have you explored your VET or university pathway options? Jane's here to help.

We're offering free **1:1 career conversations** with our Murraylands Student Advisor, just in time for SATAC applications.

Scan the QR code or call 8535 6553 to learn more.



Mallee Medical Practice Karoonda

Phone: 85791122 or alternatively ring 85690222

Book Online: <http://www.mannummedical.com.au/karoonda-medical/>

Mannum continue to offer support through telephone consults Monday to Friday



August

Wednesday 30th, Thursday 31st Dr Greg Crafter

September

Friday 1st September Dr M Stibbe

Tuesday 5th, Friday 8th Dr M Stibbe

Wed 13th, Thursday 14th Dr Greg Crafter

Friday 15th Dr M Stibbe

Wednesday 20th and Friday 22nd Dr M Stibbe

Wed 27th, Thursday 28th Dr Greg Crafter

Friday 29th Dr M Stibbe

~ Private Allied Health ~

Podiatrist - Giles Rositano

Friday 15th September

Optometrist—Dion Stanbury

Wednesday 6th September

Surgery Hours:

9:00 am – 5:00 pm

Closed for lunch 12:30 – 1:30 pm

Dates are subject to change

**We thank Dr Crafter, Dr Stibbe and Mannum
for providing a wonderful service
to our community**

It is With Sadness that we Have our Final Roster 😞

We will hopefully have an update soon on what will happen in the interim. At this stage Mannum are happy to see patients at Mannum and will be offering phone calls at a cost, but patients will need to be seen face 2 face within 12 months period.

We are also currently looking at podiatrist arrangements and will keep you updated, the optometrist should continue but consulting at the hospital.

JANINE DUTSCHKE
Practice Co-ordinator
Mannum Medical Associates Karoonda

Behaviour Steps



1

Warning



2

Reminder



3

Time Out

Sit out up to 3 minutes, teacher negotiates, re-entry to class



4

Buddy Class

Follow up with parent contact



5

Front Office

Critical behaviour may skip steps



**KAROONDA
AREA SCHOOL**

Karoonda Area School

Principal: Jacob Dawson

Phone: 85781120

www.kas.sa.edu.au

dl.0756.info@schools.sa.edu.au



**KAROONDA
AREA SCHOOL**

Respect ♦ Honesty ♦ Success

Grievance Procedure Policy

Approved by: **Governing Council**

Date Approved: **Tuesday 15th August 2023**

Good relationships within the school community give children a greater chance of success. However, in the event of a grievance, the following guidelines may be used. For further detail refer to the Department's documents – "Grievance Procedures for Employees" and the "Grievance Resolution Policy".

Principles of our policy

- Maintain confidentiality of people, information and involvement.
- Everyone should be treated with respect.
- Meetings to discuss grievances will be suspended if any person(s) behaves in an insulting or offensive manner.

Note: Grievances between individuals are to be addressed within a reasonable timeframe.

Students with a grievance should:	Parents/Caregivers with a grievance should:	Staff with a grievance should:
<p>Steps:</p> <ol style="list-style-type: none"> 1. Talk to the person about the problem. 2. Talk to their class teacher about the problem at an appropriate time. 3. Book a meeting with the relevant sub-school leader if the issue is unresolved. 4. If the issue persists or is unresolved, speak to your parent(s)/caregivers to contact the school. 	<p>Steps</p> <ol style="list-style-type: none"> 1. Contact the relevant class teacher. 2. Allow reasonable time for the issue to be addressed. 3. If the grievance is not resolved, contact: <ul style="list-style-type: none"> – The sub-school leader – The Principal. 4. If no resolution, contact the: Education Complaints Unit 1800 088 158 or email via education.customers@sa.gov.au www.education.sa.gov.au/department/feedback-and-complaints/feedback-department <i>(N.B. Parents may contact the Parent Complaint Unit at any stage of the process for support and advice via the number or email above.)</i> 	<p>Steps:</p> <ol style="list-style-type: none"> 1. Arrange a time to speak to the person concerned. 2. Allow reasonable time for the issue to be addressed. 3. If the grievance is not resolved, speak to: <ul style="list-style-type: none"> – Your Line Manager – The Principal – A nominated grievance contact – WHS Representative – Union Representative – PAC Representative <p>Ask for their support in addressing the grievance by:</p> <ul style="list-style-type: none"> – Speaking to the person involved on your behalf – monitoring the situation – investigating your concern – acting as a mediator. <p><i>(N.B. Staff may contact the Education Director or Employee Assistance Program (EAP) at any stage of the process for support and advice.)</i></p>



Government of South Australia
Department for Education