

Newsletter: 09/2023

Wednesday 20th September 2023

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter, with the end of term coming quickly, we have a lot to continue to celebrate across the breadth of our school.

## School Vision

As a Leadership Team, we are currently unpacking our school's vision statement and looking at what this vision looks like in our classrooms.



We value student education and through collaboration and connected learning, we empower every student to grow and reach both personal and academic success, becoming resilient leaders in the community.

Our discussion is focused on how we engage all students to grow to their success and being resilient leaders. While the vision statement was newly formed early this year, we have a lot to work through in reaching our picture of being the school of choice for our community. The early discussions indicate a season of renewal and growth for our school and some challenges in the way we deliver learning to make sure it is contemporary and engaging for our students.

## Royal Adelaide Show



This year I had the privilege of seeing our students in action at the Royal Adelaide Show and they continue to hold themselves well. It is an amazing spectacle to witness the Grand Parade, with all the animals and students from across the state moving in procession around the main arena. Of stand out in this year's show results are the prizes won by the Year 7 class in the newly launched Poultry competition for schools. The students developed the first prize winning informative poster about their chickens, in addition to firsts and seconds for the chickens and their eggs. For anyone who saw the setup at the Royal Show, our students were well ahead of any other competitors.

When you are next visiting our school, I encourage you to view the large display of ribbons and photos in the front office from the Show Team. It was a successful year, with lots of learning to support students in their future pathways.

## 2024 Staffing Update

We are continuing to secure positions and teachers for next year and make announcements to provide confidence as we prepare for transition. Since the last newsletter, I am pleased to announce that Emily Edwards has successfully won the Student Wellbeing Leader role for 2024. She will be working alongside Karen Norman (as the Pastoral Care Worker) to develop our wellbeing services, including linking with the community through the Resilience Project and supporting stronger development of connections with external agencies.



We have a number of teaching vacancies that we are working through, many in new subject areas seeking to attract new staff to join our growing team. Whilst I cannot share any further on these at this time, I can say that the quality of applicants and number of people wanting to work at Karoonda continues to highlight the strong reputation our school has in the broader community.

## Secondary Subject Selections

As discussed in the previous newsletter, all students going into Years 9-12 for 2024 have been working through subject selections this term. I would like to thank and acknowledge the work of Mr Pfeiffer and Mr Rogers in getting these completed in conjunction with families to ensure student selections align with their future career pathways. At this stage, we are looking to be able to run more classes face-to-face next year in the senior school, providing a higher quality of learning and reducing the need for students to resort to open access due to limited subject choices. We maintain our connection with the open access college, knowing that sometimes a subject with only 1 student isn't something we can run at school.



## Traffic Lights

Last week, all teachers completed end of Term 3 traffic lights to check-in on each student's progress towards their summative reports next term to ensure there are no surprises when reports come. Students who are on track record a Green light, whilst those who are falling behind or need to work on their behaviour or attitude are given an Amber or Red light. These traffic lights are available to students via Daymap and teachers have been contacting families to share areas of concern and develop next steps for each student. If you have any concerns about your child's progress, please contact their class teacher in the first instance.

## Goolwa School Visit

On Monday of this week, a team of staff from Karoonda visited Goolwa Secondary College. It was an amazing opportunity to meet with the staff at Goolwa and tour through their facilities. As a newly opened school, they had a lot to show in Middle School strategies and building a strong school culture. Of particular note was their Digital Technologies lab and how they integrate different learning areas. The team returned to Karoonda full of inspiration and we are keen to develop our ideas to enact our school vision in collaborative and connected learning.

## Upcoming Events

This Thursday at 2:25pm is our Primary assembly. This provides an opportunity for parents and community to see and hear about students learning across this term and celebrate the success of their progress. As the Preschool class are using the Gymnasium, our assemblies will continue to be held in the Canteen shelter with seating provided for the adults.



JACOB DAWSON  
Principal

## SEPEP Tournament

A highlight from most students in middle school HPE is the annual SEPEP Tournament.

This term in the 9/10 HPE class, students participated in an Ultimate Frisbee Tournament that was organised entirely by the class itself.



This process involved creating a team name, logo, slogan, uniforms, rules, fixture and a whole range of other aspects. Each student had a role in their team and each had to contribute towards the successful planning of the day. This process relied heavily on group collaboration and communication. The students also displayed a high level of fair play, leadership and teamwork when playing the games throughout the day.



In the end, all teams were able to showcase their skills and abilities learnt in the tournament to what was overall a very successful SEPEP Tournament.

ALEX PFEIFFER  
School Operations and Sports Coordinator

# Adelaide Show Results

## *Poultry School's Competition*

For the first time the Adelaide Show established a Poultry School's Competition. During May the school was given 6 pullets to rear and care for leading up to the show. The Year 7s worked collectively to monitor their growth weights and to identify when they started laying eggs. At the Adelaide Show Karoonda did exceptionally well and won the Best Poster, created by Macy Martin and Ruby Phillips which showed the learning and engagements that the Year 7s have participated in with the pullets, 2<sup>nd</sup> for Best Pen of Three Layers, second for Best Plate of Eggs laid at the show by the Hens. This resulted in Karoonda Area School Winning the Overall Champion for 2023 as inaugural winners.



### **Led Goat**

The Led Goat represented Karoonda well and during the on-hoof classes Karoonda Area School were fortunate enough to win the following awards:

- 5<sup>th</sup> Karoonda Yarnis for Led Goat 35-35.5kg range shown by Blake McKenzie
- 6<sup>th</sup> Karoonda Blaze for Led Goat 36-37.5kg range shown by Hine Maree Terekia-Evans
- 2<sup>nd</sup> Karoonda Scotty for Led Goat 45-45.5kg range shown by Carl Wittwer
- 5<sup>th</sup> Karoonda JJ for Led Goats 46-50.5kg range shown by Bronte Zadow
- 6<sup>th</sup> Karoonda Winnie for Dairy Led Goat 23.5-40.5kg shown by Kyron Turner

We were also fortunate enough to have 5 students selected out of 245 handlers to compete in the top 30 final class for “Handler Showing the Best Relationship with their Animal.” Congratulations to Kyron Turner for winning and Emma Lee Goodrich for coming third. The other finalists were Bronte Zadow, Carl Wittwer and Hine Maree Terekia-Evans. We acknowledge the continued support of Cath and Michael from Balmarden Boer Goats for suppling and sourcing all of our goats.





### ***Merino Wether Competition***

Merino Wether Competition was once again at a high standard and Karoonda Area School done justice with our two pens of wethers supplied by Justine and Allison Boughen, Sandalwood along with Ian and Nick Wood, Woodoona. Our Sandalwood team was selected for the top 14 out of almost 60 teams. Jessica Allan was also selected to compete in the handler final out of approximately 200 sheep.



AT KAROONDA AREA SCHOOL WE VALUE: RESPECT, HONESTY AND SUCCESS

# From Jane Manowski

## Year 7 – 12 Coordinator

Recently I was asked some questions by a Year 10 Workplace Practices student about the changing roles and responsibilities of teachers. Now I thought I'd share some of my responses with our wider community.

FYI I began teaching in 1983.

### Gender roles in the workplace – what % male, what % female. Is it changing? Why? How?

I have not researched the actual data but anecdotally I would say that now about 80% of primary teachers are female and 20% male and it is about 50-50 in secondary schools. Also, there is a lot of discouragement towards males who want to teach in the early years. Sexual discrimination; both perceived and real.

Historically teaching (especially in the Primary years) was seen as a job mainly for women. Even so, up until the 1970's women had to retire from their job if they were having a family. Nowadays they do not and are now entitled to paid maternity leave. Earlier (before the 1960's) women had to retire if they got married.



*“It wasn't until 1966 that women in the Australian public service won the right to remain employed after marriage, overcoming resistance even from their own union.”*

<https://insidestory.org.au/the-long-slow-demise-of-the-marriage-bar/>

I do not know if there are more male teachers now than there used to be when I started teaching in the 1980's but I believe the % would be greater than it was 100 years ago.

### The impact of technologies in these industries

Communication technologies have revolutionised teaching. Now, instead of using out of date textbooks, teachers have access to the Internet to obtain current information on topics that are up to date and of relevance to students.



Being able to use Smart-screens and apps like MS Teams, OneNote, DayMap, ClickView, PowerPoint, Prezi, YouTube, and a myriad of others has allowed teachers to prepare more engaging, up to date, and interactive lessons.

When I began teaching History for example, I relied only on one textbook (of dubious status), and I wrote notes on the board that students had to copy. They had a test once a fortnight on what they had learnt. I now realise that this way of learning was quite "draconic". I needed a "Film Projector" licence to show films that had to be ordered on loan from the SA Film library. We did not even have a photocopier - we used a gestetner (Google it) with methylated spirits.

Now, Chat GPT and similar AI are the latest technological tools that teachers can use to plan their curriculum tasks.

With the use of technologies students have more opportunities to engage in self-directed learning. This works well for those who are curious but not so well for disengaged students.

## Tasks that need to be done, and the skills required to do these tasks.

Originally (before my time) teachers had to use a "Syllabus" - this involved teaching the same information at the same time in all schools across the state. However, when I started it was pretty "loose" - we only had Curriculum Guidelines. Now we have the Australian Curriculum which is very explicit about the content and skills students need to learn from years P - 10. We have the SACE which has explicit Subject Outlines. What students have to learn is very transparent, - you can find it all on the Internet.

Teachers have a multitude of tasks, apart from face-to-face teaching:

- Creating Unit plans
- Planning lessons
- Preparing assessment tasks
- Making student work
- Providing quality feedback so students can set real goals to improve
- Keeping records about students (behaviour / attendance / achievements / well-being)
- Planning excursions
- Keeping their professional development up to date (this is a requirement for teacher's registration) - This includes regularly doing a First Aid Course (Basic Casualty Care) and RRHAN training (Responding to Risks of Harm, Abuse and Neglect), teachers are mandated to report to Children's Services if they have evidence of abuse or neglect.



I'm sure I have forgotten to mention many more.

## How can young people enter these occupations/industries? How old do they need to be to begin with? What educational qualifications and training do they require?)

To become a teacher, you will need to go to university. If you apply in South Australia through SATAC you also have to fill in a survey to indicate why you want to become a teacher, and what you understand about the responsibilities that teachers have. There are some Universities that offer teaching courses online. In all courses trainee teachers need to do teaching practice which is a supervised instructional experience.

## The impact of Covid-19?

Covid-19 restrictions made it very evident to me that the classroom environment is far more preferable to remote learning. Students learn a lot through doing things and discussing with their peers how to problem solve.

I found it very frustrating trying to conduct "online lessons" with the few who could attend, and making sure the others were still engaging in the learning that had been sent home for them to do.

Maybe schools are not ideal for everyone, but they do have social advantages for most people.

In closing I'd like to say that nowadays the best teachers act like mentors who are a "guide on the side" rather than a "sage on the stage." Students need to know "how to learn" so that they can learn what they want to learn.





## EARLY YEARS AND PRIMARY SUB-SCHOOL

### A MESSAGE FROM PRIMARY LEADER EMILY EDWARDS



How are we already in Week 9? As the Term flies by, the Early Years and Primary classes have certainly been busy!

Book Week was a timely celebration, allowing students another opportunity to demonstrate their creativity in their costume making and competition entries. It was so great to see all of the staff and students in their costumes!

This week we welcome back Miss Boughen into the Preschool who has returned from leave. We would like to thank Mrs Sonja Marchant for ably stepping into this role. The students have thoroughly enjoyed their time with you and your knowledge and skills allowed a smooth transition so thank you!

This week, students have undertaken the PAT tests (Progressive Achievement Testing) for both reading and mathematics. Staff will use this assessment data to identify points for learning, target teaching and monitor growth for the remainder of the year and in preparation for 2024.

The Primary SRC have been brainstorming ways to improve the loose parts and nature play area this term. They have come up with a list of items they would like to purchase to further enhance the play experience for all students during break times.

In order to make purchases to improve this space, the SRC decided a fundraiser would help make it happen!

The students have come up with a creative and practical fundraiser... Personalised Library or shopping bags! They will then be collaborating to make these bags during their lunch time. I am so thrilled to see our students so keen to make things happen, showing great leadership skills! Look out for the attached order form at the bottom of the newsletter!

*Primary SRC*  
**Personalised Library Bag Fundraiser**

The Primary SRC are raising money to purchase some items for nature and loose parts play in the scrub.

We are taking orders for personalised library book bags or shopping bags! The SRC representatives will be making and printing the names for the bags themselves, with the help of Miss Edwards!

\*Orders must be returned to the front office with EFT for cash payment by Friday September 22nd. Orders will not be processed unless payment is made by this date.

**ORDER FORM:**  
Student Name: \_\_\_\_\_  
Name on bag: \_\_\_\_\_  
Circle the colour bag below:

**\$10 each**

Circle the colour writing for your name:  
Black      White      Rainbow

Circle which font:  
karoonda      KAROONDA      WWWWWW  
karoonda      KAROONDA      000000  
Karoonda      KAROONDA      ★★★★★★

We are starting to see lots of tired faces here at school. As the holidays are approaching, students are needing to work extra hard to regulate their emotions and stay focused on their learning. The importance of getting a good nights sleep, resting and having down time from devices is going to help them get through. We are beginning to see the benefits of The Resilience Project come to fruition, with students requesting mindfulness after break times and openly communicating their emotions.

I look forward to rolling this out with Parents in Term 4.

Enjoy the holidays, I hope you all get some quality time as a family to rejuvenate in preparation for a jam packed Term 4!

# Preschool update

Mrs Sonja Marchant

Upon reflecting on the last three weeks in the preschool, we seem to have been very busy!



As you are aware, we have had some very different weather over the past couple of weeks: very cold and also rather warm!

The group of children have been particularly interested in rain. At the end of lunch one day, we got stuck under the shelter of the sandpit and in the tunnels whilst we waited for the rain to pass! Another day we took advantage of the rain and dressed in wet weather gear and did some puddle jumping!



With the most recent days being warmer, we have been talking about spring. We planted some sunflower seeds which have already germinated! We look forward to these bringing some colour to our new outdoor play area in the coming months.



The children have also been very busy playing with the babies. After watching a video about how to bathe a baby, the preschoolers took it in turns to bathe our babies.



We also utilised the warmer weather to give our preschool cars a good clean! The children enjoyed using car wash and sponges to scrub the cars.



Along with this, the preschoolers have enjoyed building houses using the teepees and wooden blocks.

A highlight of recent sensory play in the preschool has been the making of slime! We mixed glue, glitter, food colouring and borax to make it.



Another sensory play experience was the creation of coloured oats. The children used food colouring to change the colour of the oats. They spent lots of time scooping, shovelling, measuring and tipping the oats during play. We also made an oat slice with dried fruit and honey.



After recently reading 'Stick Man' and 'The Gruffalo', the preschoolers created their own play dough characters.

This group of children really enjoy playing games. They are quick to pick up the rules of games and powerfully engage their peers by teaching them to play.



I have thoroughly enjoyed my time as preschool educator over the past seven weeks. I look forward to continuing to work with these children on Mondays next term!

## RECEPTION UPDATE

During the last three weeks within our maths we have been extending our understanding of addition, place value, ordering numerals and sharing into equal groups. We have also been introducing subtraction and more work on shapes.

Below are some subtraction number story samples, a sharing to make equal groups task and some student creative writing descriptions that have been teacher published.

We have had quite a lot of absence due to illness during this three week block but we have pushed through to continue our learning. Keep it up Receptions! Holidays are just around the corner.

Rhett

Picture... 	Story... There were 10 wolves. There was a fire and 3 wolves died in the fire. How many were still alive?
Objects... ✓	Symbols... 3 $10 - 3 = 7$

James

Picture... 	Story... There were 6 harvesters harvesting and the wood caught on fire because a spark came from one of them. 5 burnt down to the ground and 1 was left.
Objects... ✓	Symbols... 3 $6 - 5 = 1$

Umarlah

Picture... 	Story... (10) Ten unicorns. Three ran away from the group that left 7.
Objects... ✓	Symbols... 3 $10 - 3 = 7$

Umarlah

Picture... 	Story... (10) Ten unicorns. Three ran away from the group that left 7.
Objects... ✓	Symbols... 3 $10 - 3 = 7$

Connor

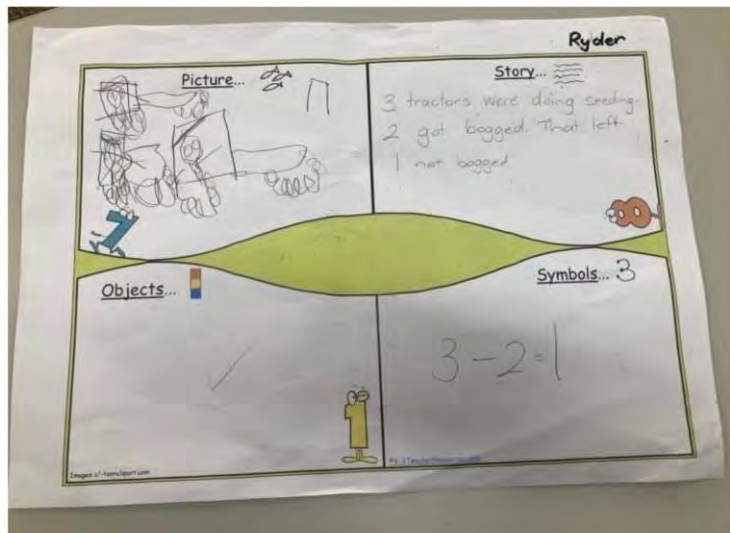
Picture... $3 - 1 = 2$	Story... There were 3 chickens in the pen. I got killed and eaten by Connor Ben. How many were left? 2
Objects... ✓	Symbols... 3 

Skyla

Picture... 	Story... There were 10 foxes. A pelican ate them all up. That left 0.
Objects... ✓	Symbols... 3 $10 - 10 = 0$

An Alien  
 An alien is green.  
 It has an orange top.  
 It has blue wings.  
 It has so many colours.

Nat



The Laptop.  
 It has buttons.  
 Electronics are  
 inside it.  
 I like it because it  
 is cool.

Nate



A Minion  
 It has goggles.  
 He has big hair.  
 I love Minions.

Walter



A Magnetic Tile.  
 It is see through.  
 It is blue.  
 It is flat.  
 It is a triangle.  
 I like the blue  
 colour.  
 Dustin.



A Pillow.  
 It is golden and is  
 blue on the back.  
 It is square and  
 shiny.  
 I like it because I  
 wipe it with my  
 hand.  
 Harry.



## YEAR 1/2 UPDATE

### FLUENCY PARTNERS

Three times per week, students have the opportunity to practice their reading fluency. First, each student reads a specific passage to the teacher (cold read), and then they practice with their fluency partners several times. Finally, they can re-read the passage to the teacher (hot read). All students have improved significantly, not only in the number of words read but also in the comprehension of the passage.

### RESILIENCE PROJECT

Recently, students have been learning how to react in different situations, identify what makes a good friend, and use mindful strategies to calm their bodies and minds. Each session involves engaging content where students discuss their thoughts and feelings. They can reflect in their student journal and with the class. We also have time to relax and be present in the moment.

### LIBRARY

Each week, our class gets to experience the library. They were all the following question - What do you enjoy most about the Library?

*Evie* – I like reading the books.

*Leni* – I don't stop learning, even at the library.

*Chloe* – I like learning to read books in the library.

*Jasmine* – I like looking at the pictures in the book.

*Maisie* – I like reading in the library because it helps me read fluently.

*Felicia* – I like the problems in the books.

*Christina* – I like just sitting down and reading the books.

*Jarrett* – I like reading the information books.

*Devon* – I like reading Minecraft books.

*Phoebe* – I like everything about the library.

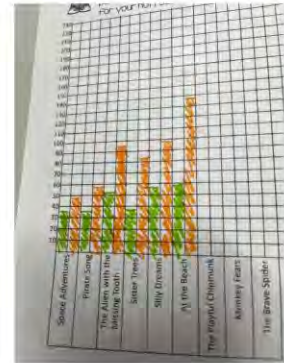
*Ava* – I like seeing Mrs Norman and Mrs Muster running the library.

*Teddy* – I love the Minecraft books.

*Safia* – I like listening to all the stories the teachers read.

*Jylan* – I like doing the colouring in.

*Michael* – On a rainy day, we get to play with lego and sometimes get to watch TV and borrow books, and we should be grateful that we get to go there and borrow books.



## THE ARTS- WITH MISS EDWARDS

In the absence of Miss Boughen and Mrs Brodie this term, I have been fortunate enough to have had the 1/2 class for The Arts. I have thoroughly enjoyed these lessons and seeing our students develop into budding young artists!

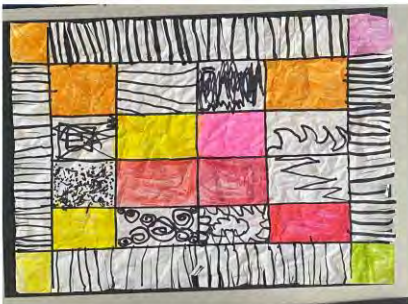
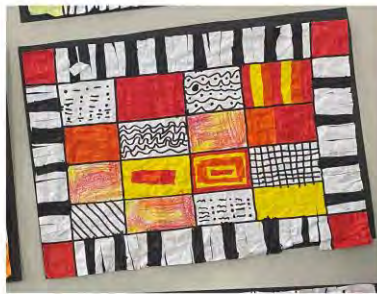
In the past three weeks we have continued to develop our knowledge and skills in Visual Arts. Students have learnt about Primary and Secondary colours, warm and cool colours, value and hue, as well as experimenting with paint mixing!

Some people may shriek at the thought of painting with a class full of students- not me! Seeing the smile on their faces and their curiosity and creativity coming to life is worth embracing the mess!

Below are some photos of the students experimenting with colour mixing using the primary colours cyan, yellow and magenta as well as a sneak peek of the artworks they are currently working on to demonstrate colour value.



The photos below are our 'Textured Paper Quilt' artworks inspired by American Quilt Artist; Sanford Biggers. Students demonstrated their learning of lines, patterns, texture and warm and cool colours. Their favourite part was scrunching their artworks up into a ball once complete! This created the texture to give an effect of creased material.



## YEAR 3/4 UPDATE

### MATHEMATICS

We have been learning how to accurately measure using metres. Students spent time problem solving using measurement. The task was to create a 30m line across the width of the netball court. Students were required to work in small groups, use their critical thinking skills and plan how they were going to be successful before implementing their plan outside.



### BUDDY TIME!

The 3/4 students had a lesson over at the Preschool where they were learning how to be a buddy. It was a fantastic opportunity for each of the students to develop their skills and showcase their existing leadership qualities.





## MATHEMATICS

The 3/4s have also been working towards learning their multiplication facts. Students have been working in groups and making their way through different rotation activities which are all designed to improve their multiplication fact fluency



## Mindfulness

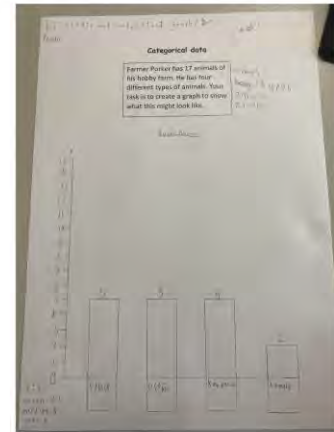
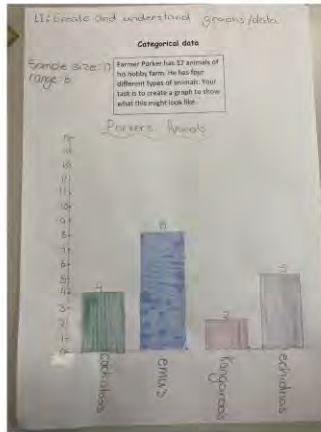
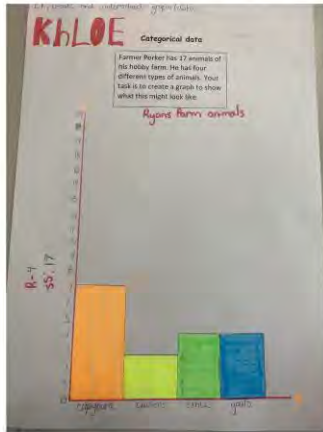
As the end of the term creeps closer, students have begun showing signs of being very tired and ready for holidays. We have been working towards staying in control and recognising when we need to use some strategies to get back in control. We all recognised that we were in need of a mindfulness afternoon, so we spent 1 lesson practicing strategies to be mindful. We need to practice being mindful so we can get better at identifying when we need it and practicing it effectively.



# YEAR 5/6 UPDATE

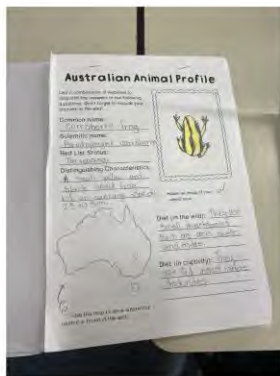
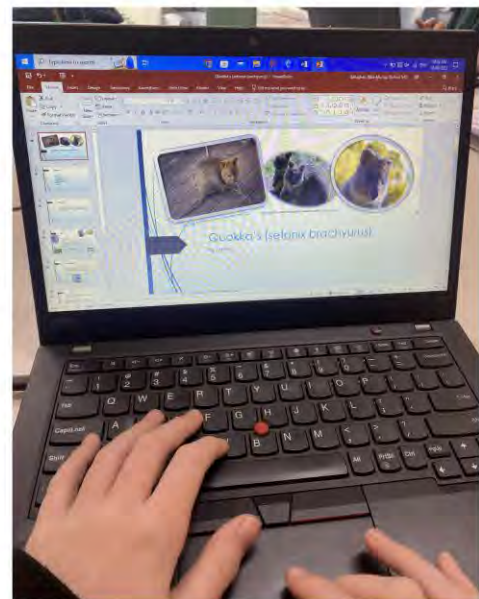
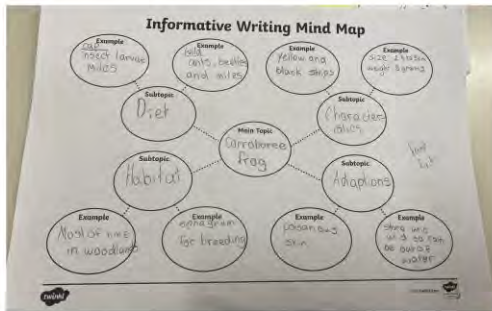
## MATHEMATICS

Moving forward in our mathematics learning, we have wrapped up our area and perimeter unit and have begun our shape, location and transformation unit. We have also continued on with our data unit, continuing to look at the difference between numerical and categorical data and how it can be displayed through bar graphs, pie charts and dot plots. Students have also been wrapping their minds around how we can find the mean, median and mode of a data set.



## ENGLISH

In English, we have started exploring information reports. We have been talking about their structure, why we use them and what types of information we need to include. We started by choosing an Australian animal and creating a profile using key topics such as; habitat, diet, prey and predators and then turning our profiles into mind maps and then into powerpoints for a start.



## YOUTH ENVIRONMENTAL LEADERS

On Tuesday the 12th of September, Ryan, Dalton and Tyson (Alba was sorely missed) embarked on their term 3 installment of the youth Environmental Leaders Program. This time we made the long trip down to Cambrai where we were greeted by hot and dry weather and the wonderful students of Cambrai primary school who were our guides for the day.



Over the day, the boys made their way through multiple activities and stations, starting with learning about the traditional meaning of the Marne River (where we met). Students were tracking rain from the Adelaide hills down to Cambrai and how the water is distributed. We explored water quality testing and looked at the PH levels of water as well as the local watering hole that has water in it 24/7, everyday of the year! We then went on a group tour, led by the local students of their grounds and how they use sustainable practices to ensure they are managing water correctly.



To finish off the day, we made a quick stop to look at the 5th BIGGEST GUMTREE IN THE WORLD!! We estimated it would take about 30 students shoulder to shoulder to fit around the tree!

## KAS Choir

Last Thursday five of our choir students - Ella Rooke, Greta Spry, Winnie Spry, Alba-Murray Gallagher and Savannah Belmonte - participated in a concert at the Primary Schools' Music Festival at the Festival Theatre, Adelaide. The PSMF, an official state icon, is a public school-based music education program which gives all SA public primary students the opportunity to perform at a prestigious venue.

The students performed in a choir with over 430 students from around SA. The 12 songs in this year's repertoire included the classic *Proud Mary* plus a Metallica song, *Nothing Else Matters* (Yes! A song by a heavy metal band!). The students also learnt AUSLAN signing and choreography.

The commissioned work written for the concert series, *World of Tomorrow*, was written by Australian composer Paul Jarman. The 4 songs were based on the theme of Truth and Technology in the 21<sup>st</sup> century and the future for us all.

It was a spectacular event that our students thoroughly enjoyed being a part of and taught them music skills plus knowledge about performing on stage.

The next performance for our KAS Choir will be at the Murray Mallee Regional Festival at the Murray Bridge Town Hall on October 25.



SUE MUSTER  
Choir Teacher



# Karoonda Library News

Website & Catalogue [Onecard.network/karoonda](https://www.onecard.network/karoonda)

PHONE: 8578 1120

EMAIL:

[karoonda.library@gmail.com](mailto:karoonda.library@gmail.com) Facebook

[www.facebook.com/karoondascl](https://www.facebook.com/karoondascl)



## Children's Book Week Celebrations

KAS celebrated Children's Book Week on August 31 with a Dress-Up Day and P-6 Assembly. The theme for 2023 Book Week was **READ, GROW, INSPIRE.**

Many of the primary staff were dressed as the Crayons from the book "The Day the Crayons Quit" and the audience was entertained by a reading of the book. Other staff had creative costumes such as Stickman and Mary Poppins. Each class had a turn parading their creative costumes which were either based on the theme or a book character.

Congratulations to the winners of the Book Week Class Competitions:

**Preschool** ("Frank's Red Hat" - create a hat for Frank the Penguin) **Troy Morgan**

**Reception** ("Jigsaw" - draw a picture and make into a jigsaw) **Nate Kleeman**

**Year 1 & 2** ("Jigsaw" - draw a picture and make into a jigsaw) **Year 1 Evie Rudiger & Year 2 Felicia Herrmann**

**Year 3 & 4** (Create an abstract artwork inspired by Matisse) **Year 3 Brock Marchant & Year 4 Hazel Koch**

**Year 5 & 6** (Draw/paint a person/place that inspires you) **Year 5 Savannah Belmonte & Year 6 Lucy Phillips**



Class Competition Winners

## Book Fair in the Library



Thanks to everyone who supported the Scholastic Book Fair during our Book Week celebrations. We were able to select books to the value of \$154 for the library as commission from sales.

## Premier's Reading Challenge

The 2023 Premier's Reading Challenge has now ended, and we are pleased that all Receptions completed the 12-Book Challenge, all Year 1 – 4 students completed the special 20-Book Challenge and most of the Year 5/6 class completed the special 20-Book Challenge. They will receive their certificates and medals in Term 4. Congratulations to these superstar readers!



## Storytime at the Karoonda Library

At Storytime in Week 6 we celebrated both Children's Book Week and Father's Day. We loved having a couple dads and a grandpa join us for Storytime.

We read the book *I Love My Dad* and sang *Skidamarink* to the dads. We got everyone up and dancing to a fun freeze dance song. Our second book was *Snap!*, a Book Week shortlisted book and we followed that by singing *5 Green & Speckled Frogs* with 5 children being the frogs.



We did a Book Week lucky draw and Arlo and Larney won a tote bag, book and poster.

Our Week 8 Storytime was full of colour with several songs about colours and rainbows plus dancing with rainbow streamers!

We read the classic book *Where is the Green Sheep?* which the children know very well and were able to read along with Sue. We finished Storytime with the skittles experiment. The children were excited to observe the colouring from the skittles bleeding into the water.



At our Week 6 Storytime we congratulated four children for being Storytime Stars - Elvie & Hudson 20x, Oakley 20x and Emmerson 30x.

At Week 8 Storytime we congratulated Wrenley for being a 10x Storytime Star!



Our final Storytime for this term will be in Week 10 on **Wednesday 27<sup>th</sup> September at 10:00am.**

## Little Bang Discovery Club

At the third Little Bang Discovery Club session the children learnt about why scientists perform experiments and how they need to be fair. Arlo and Addy showed us the mobiles they had made for homework and then it was time to try some experiments. There was lots of investigating and wondering as the scientists tried to work out what was happening in the experiments.

Our final session will be a Science Fair with lots of fun experiments for the children to investigate. The children need to bring an experiment that they have been practicing at home.



**Sue Muster**  
Library Manager

**Karen Norman**  
CLA

## KAROONDA LIBRARY OCTOBER HOLIDAYS OPENING TIMES

Monday Oct 2 **CLOSED**  
**OPEN**

Tue Oct 3 , Wed Oct 4  
Mon Oct 9, Tue Oct 10, Wed Oct 11

**8:30am - 1pm & 1:30pm - 4:30pm**

We have books, DVDs, magazines, games, puzzles, Lego, colouring  
& FREE WiFi & computers



Preschool



Reception



Year 1



Year 3

# BOOK WEEK

## Dress-Up Day



Year 2



Year 4



Year 5



Year 6



KAS Staff



Secondary Students



# DESIGN TECHNOLOGIES

## YEAR 8 HOME ECONOMICS

Over the next few weeks, students will learn about foods from around the world. Last week, we started with Italian cuisine, learning about the history and some staple dishes. In groups of 4, the class cooked a 'Creamy Garlic Parmesan Risotto'. As most people would know, risotto can be tricky to get a nice creamy texture. Everyone had a successful dish. I always encourage students to try cooking these dishes at home as well. This could be a meal on its own or a side dish with some protein. In the coming weeks, we will be doing Australian and Asian cuisine.



## YEAR 9/10 HOME ECONOMICS

As an entry point to our latest topic, we made 'Carrot-cake cupcakes' by Curtis Stone. They had raisins and walnuts in them, which we had to make some changes for our fussiest eaters 😊. This led us to our 'Famous Chef' topic, where students got to choose a Famous Chef to research. They are in the process of writing a short biography about their chosen chef. They also got to recreate a recipe from their chef. This was the first time they worked independently. Liam was the sous chef for the day, as he was absent when the recipes were decided.





## STAGE 1 FOOD AND HOSPITALITY

Food Product for Café assignment – Leah and Shantal have been busy working on their latest assignment. They had to produce a new product for a local café. Before deciding what to produce they had to think about factors and implications that could affect their decision. Things like: timing, allergies, ease of serving, hot or cold dish etc. Leah decided to cook two types of sausage rolls – Beef and Spinach and Feta. Shantal decided to cook – Chocolate Eclairs.



ALLI BOUGHEN  
(Home Economics/Food and Hospitality Teacher)



## Junior Tennis Coaching with Grant Daniel

6 weeks on Sunday afternoon  
starting mid-October.

Ages 4+

Please register your interest with  
Cindy Rooke (0400394094)

# SRC Update – Secondary

We would like to welcome Morgan Hoff to our SRC committee. We hope he enjoys his role on SRC as we are sure he will make valuable contributions. We haven't met since the last newsletter due to different circumstances, therefore we are continuing to work on previous projects.

<b>President:</b>	Shantal Wittwer
<b>Vice President:</b>	Jessica Allen
<b>Secretary:</b>	Tara O'Malley
<b>Treasurer:</b>	Melissa Borchardt
<b>Members:</b>	Ruby, Macy, Ivy, Anthony, Hine, Leah, Morgan
<b>Mentor:</b>	Mrs Alli Boughen



## SHOUT OUTS:

- We loved seeing Mrs Norman out and about on Thursday 14<sup>th</sup> September, raising awareness for 'R U Okay?' day.

## UPCOMING EVENTS:

- Casual Clothes day – Friday 29<sup>th</sup> September (gold coin donation) **LAST DAY OF TERM!**
- Next Meeting – Monday 23<sup>rd</sup> October (Term 4, Week 2)

*If students, staff, or parents have anything they would like SRC to discuss please direct your questions/ideas to our members prior to our next meeting so it can be put on the agenda.*

# Diary Dates Term 3, 2023

September 2023				
Monday	Tuesday	Wednesday	Thursday	Friday
18 Sapsasa Athletics	19	20	21 Primary Assembly 2:25 pm PE Surf Camp, 11/12	22  PE Surfing Camp, 11/12
25	26 Choir Rehear, M/B Sapsasa Tennis Trial, Coonalpyn	27	28	29 End of Term 3 2:15 pm Casual Day

## R U OK Day?

Last Thursday 14 September was R U OK day? This day serves as a great reminder to check in on family and friends and ask this question, R U OK? However, not only ask this question today but EVERYDAY. I visited the classrooms, and we talked about what R U OK day? Means.

These are some easy steps to follow.

1. Ask R U OK? - Maybe you have noticed they haven't been themselves lately.
2. Listen – Just listen, be with them and make no judgement.
3. Encourage action – recommend they talk to a trusted adult for help, a professional or a support service.
4. Check in – Remember to check in with them after a few days to see how they are going and if they need any help.

We must remember that it is ok not be ok sometimes. We can't be happy all the time. If we find after a couple of weeks that our mood hasn't changed this is when we may have to seek other support.

Here are a few contact numbers if you or someone needs help.

- Kids helpline            1800 55 1800
- Lifeline                    13 11 14
- Beyond Blue            1300 224 636
- MensLine                1300 78 99 78
- headspace.org.au

*'Never underestimate your ability to have a positive impact on someone's life.'*



KAREN NORMAN  
PCW



**For Sale**  
**Half Sides of Lamb**  
**\$80 per half side**  
**Eight (8) x half sides available.**

Please contact Carolyn Johnson  
at school to place your order.

[Carolyn.Johnson269@schools.sa.edu.au](mailto:Carolyn.Johnson269@schools.sa.edu.au)

# Canteen Roster

Staff and students would like to thank canteen volunteers for your kind support in assisting with lunches and opening of the canteen. The canteen will be open on the following days:

**Mondays, Tuesdays and Wednesdays** Snacks only – thank you SRC members  
**Thursdays and Fridays** Snacks and Lunches

Mon	18/9	SRC	Mon	25/9	SRC
Tues	19/9	SRC	Tues	26/9	SRC
Wed	20/9	SRC	Wed	27/9	SRC
Thurs	21/9	Mandy Zadow	Thurs	28/9	Alanna Smith
Fri	22/9	<b>VOLUNTEER REQUIRED</b>	Fri	29/9	Jenny Hood/Sue Phillips

## Volunteer Required For This Friday 22<sup>nd</sup> September

We are looking for a volunteer to work in the canteen on **Friday 22<sup>nd</sup> September**. If anyone could possibly assist, please give Dionie a call on 85781120.

**Please note: if there is no volunteer, the canteen will be closed on this day.**

If you have any queries or suggestions, please contact me at the school on 85781120.

DIONIE KERR  
 Canteen Manager/Business Manager



### THANK YOU!

Your support for the South Australian Government supported water safety initiative, VACSWIM, is invaluable. Here at Surf Life Saving SA, we know that VACSWIM is a key program that has the potential to greatly benefit your community this summer. With the program running in over 100 locations, there's sure to be one (or more!) close by.

Inside this envelope, you'll discover printed materials designed to help you spread the word within your community.

If you find yourself needing more, don't hesitate to reach out to our VACSWIM team at

[vacswim@surflifesavingsa.com.au](mailto:vacswim@surflifesavingsa.com.au) and we can arrange more to be mailed.

Scan the QR code below to access digital resources perfect for sharing on social media or in newsletters.

We appreciate your dedication to promoting water safety through





## Expression of Interest Mental Health First Aid

Course Instructor: Kathy


This course is valuable in many aspects whether at home, your local sporting club, school, church, etc and can help us manage a crisis situation and learn to recognise the signs.

The two-day course will be run in Karoonda and can be run over 2 x Sundays or a Sunday and a Monday. Cost is minimal.

If you are interested, in participating in the 2-day course in Mental Health First Aid, please register your interest with:

CATHY  
0408 336 469

SHARYN PAECH  
0438 889 145



MURRAY RIVER  
STUDY HUB

# CALLING ALL YEAR 12 STUDENTS!

THE MURRAY RIVER STUDY HUB IS HERE FOR YOU IN THE  
OCTOBER SCHOOL BREAK

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Need somewhere to finalise your work and prepare for exams?

We offer a quiet place to study, and printing facilities.


Register with us using the QR code and come use our campuses!

Student Advisors will be on site to provide support.

CAMPUSES:

Murray Bridge  
TAFESA Campus - Beatty Terrace  
Murraylands Skills Centre - 12 Bridge St

Berri  
TAFESA Campus - 36 Kay Avenue



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SUPPORTED BY THE AUSTRALIAN GOVERNMENT THROUGH THE REGIONAL UNIVERSITY STUDY HUBS PROGRAM

# Mallee Medical Practice Karoonda

Phone: 85791122 or alternatively ring 85690222

Book Online: <http://www.mannummedical.com.au/karoonda-medical/>

Mannum continue to offer support through telephone consults Monday to Friday



## September

Wednesday 20th and Friday 22nd Dr M Stibbe

Wed 27th, Thursday 28th Dr Greg Crafter

Friday 29th Dr M Stibbe

## Surgery Hours:

9:00 am – 5:00 pm

Closed for lunch 12:30 – 1:30 pm

**We thank Dr Crafter, Dr Stibbe and Mannum  
for providing a wonderful service  
to our community**

**Dates are subject to change**

## It is With Sadness that we Have our Final Roster 😞

We will hopefully have an update soon on what will happen in the interim. At this stage Mannum are happy to see patients at Mannum and will be offering phone calls at a cost, but patients will need to be seen face 2 face within 12 months period.

We are also currently looking at podiatrist arrangements and will keep you updated, the optometrist should continue but consulting at the hospital.

JANINE DUTSCHKE

Practice Co-ordinator

Mannum Medical Associates Karoonda

SA  
Dental

Your child's dental health is  
important to their overall  
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All children from 0-18 years are welcome to  
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To request an appointment, visit  
[www.dental.sa.gov.au/kids/request-an-appointment](http://www.dental.sa.gov.au/kids/request-an-appointment)



# Primary SRC

## Personalised Library Bag Fundraiser

The Primary SRC are raising money to purchase some items for nature and loose parts play in the scrub.

We are taking orders for personalised library book bags or shopping bags! The SRC representatives will be making and printing the names for the bags themselves, with the help of Miss Edwards!

\*Orders must be returned to the front office with EFT or cash payment by Friday September 22nd. Orders will not be processed unless payment is made by this date.

### ORDER FORM:

Student Name: \_\_\_\_\_

Name on bag: \_\_\_\_\_

Circle the colour bag below:

**\$10**  
**each**



Circle the colour writing for your name:

Black

White

Rainbow

Circle which font:

karoonda

KAROONDA

KAROONDA

karoonda

KAROONDA

KAROONDA

karoonda

Karoonda

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# COONALPYN & DISTRICT 78<sup>th</sup> SHOW

Will be held on

## SATURDAY, OCTOBER 21<sup>st</sup> 2023

**KEEP THE DATE FREE**

- ~ Jumping Castle, Rock Climbing Wall, Face Painting ~ Show Trail Bags
- ~ School Displays ~ Great Food ~ Traders Galore ~ Interactive Pavilion

***Winners in all Junior Sections receive Prize Money.***

Lots of trophies or prizes for Most Points or Most Outstanding Exhibits  
in Junior and Open classes ~ not just for the kids!

**Photographers- Open & Junior Classes** – NOW is the time to get those photos printed and mounted on card, as entry forms and Photos are due in the hands of the steward no later than Friday October 13<sup>th</sup> at 6:00pm. These are judged off site prior to the show, so no late entries can be accepted for judging.

**Artistic?** - This year's special Class is "Celebrations" as well as classes for your favourite painting or drawing; so get those pens, pencils, paints and easels out now!

*Having some entries in the pavilion is an extra bonus to the fun  
you can have at the Show!*

**Go to:** [www.coonalpynshow.com.au](http://www.coonalpynshow.com.au) for entry information  
or check your local supplier for a show book.