

Newsletter: 10/2023

Tuesday 31<sup>st</sup> October 2023

To all Students, Families, Staff and Community Members

Welcome to this week's newsletter and to Term 4. It is the shortest term of the year with only 9 weeks, which packs a lot into a short space of time. This newsletter provides an update on the start of this term and indicates some of the upcoming events.

## Choir Performance

Last Wednesday I had the pleasure of watching our choir students perform at the Murray Mallee Regional Choir concert at the Murray Bridge Town Hall. It was great to see so many of our students in the choir and taking the opportunity to stretch themselves by performing in front of a large audience. Special stand outs on the night were Alba-Murray and Greta singing solo sections and Ella and Greta being the comperes for 2 sections. This concert supports our students to grow their performance skills, among many other benefits to their learning. Thank you to Sue Muster for organising our students and for her many years of contributing to the regional choir group. While I cannot yet announce who will be teaching choir next year, I can confidently say we will continue to provide this program for our students.



## 2024 Staffing Update

Since our last newsletter, a number of staffing positions have been appointed for 2024.

Congratulations to **Dionie Kerr** who won the Business Manager position for the next 2 years, continuing the great work she has done this year in overseeing finance and facilities.

We also welcome the following staff to our teaching team in 2024:

<b>Cassie Brion</b>	Performing Arts/English
<b>Claire Klemm</b>	German/Primary
<b>Cindy Rooke</b>	Visual Arts
<b>Peter Greaves</b>	Tech Studies/PE



Whilst there are a few large careers we will celebrate at the end of this year, we are excited to be able to offer increased subject choices and new approaches to learning from next year. There are still positions in Maths and Science yet to be finalised. We are also confirming which teachers will teach each primary class and hope to share this with everyone in coming weeks.

## Numeracy Professional Development

On Monday, teaching staff worked with Kathy Palmer, numeracy consultant, to review our student progress for the year and determine next steps in their growth and learning. These conversations included unpacking the PAT data (Progressive Achievement Tests) from the end of Term 3, as well as supporting teachers to build their numeracy knowledge to plan for every child to grow. Across the end of this term, teachers will be completing check in assessments and collating student progress to handover for 2024 classes.

## Student Free Day – Friday 3<sup>rd</sup> November



This Friday's Student Free Day is our annual review and progress check. Staff will spend the day reviewing student data (NAPLAN, PAT, A-E grades) against our Site Improvement Plan to check our progress against the goals and determine actions for next year. The day will also focus on the next steps in actioning our school vision statement and how we continue to develop the best learning and facilities for the students of our region.

## Bushfire Preparation

With spring underway, it is important that we all prepare for the upcoming bushfire season. A hotter, drier summer has been forecast, which increases the likelihood of bushfires with greater ferocity. Our school has a clear bushfire action plan in place and conducts practice drills throughout the year. In the event of an emergency, we will communicate with families via SMS and email, to enable our phone lines to remain free to communicate with emergency services. All families are encouraged to prepare their own bushfire survival plan and should read the "Bushfires and your child's school or preschool" at the link below:

<https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/bushfires/bushfire-season-preparation-advice-families>

In an emergency, the Security and Emergency Management Team have a hotline that families can contact to receive updates about the school. The number is 1800 000 279 and is there to provide any information regarding the school in an emergency, which allows us to focus on keeping students safe, whilst following emergency procedures.

## New Footpath

Thanks to the District Council of Karoonda East Murray for their donation of a new footpath on North Terrace to the front gate of the school. This footpath work was completed during the holidays, and along with the installation of our new school sign, contribute to the welcome of our front entrance.

**THANK  
YOU!**

# Building 10 Upgrade

During the holidays the team from Response Building Group worked on Building 10 (colloquially known as The Hub) to replace broken boards, fix rotten timbers and paint the building. This work now protects the building for future years and allows us to continue to utilise it as a classroom, saving it from deteriorating.



## Primary Assembly

This Thursday 2<sup>nd</sup> November at 2:25pm is our Primary assembly. This provides an opportunity for parents and community to see and hear about students learning across this term and celebrate the success of their progress. As the Preschool class are using the Gymnasium, our assemblies will continue to be held in the Canteen shelter with seating provided for the adults.

JACOB DAWSON  
Principal

Leukaemia Foundation

**WORLD'S  
GREATEST  
SHAVE™**

In Week 6, Thursday 23<sup>rd</sup> November, the Year 11 PE class will be hosting 'The World's Greatest Shave' event at 1:00 pm (start of lunch).

The event will be run by the Year 11 PE class with the help of the SRC. It will be located in the canteen area.

On the day there will be an 'Orange' themed Casual Clothes Day for a gold coin donation, and a Sausage Sizzle that can be purchased on the day.

All funds will go to The World's Greatest Shave to fundraise for people with Leukaemia.

YEAR 11 PE CLASS

# WORLD'S GREATEST SHAVE

**WEEK SIX, THURSDAY, 23RD NOV 2023 AT LUNCH 1PM  
@ SECONDARY LUNCH SHED**

SAUSAGE SIZZLE AND DRINKS

AVAILABLE ON THE DAY:

SAUSAGE IN BREAD -\$2

SOFT DRINKS -\$3

CASUAL DAY: WEAR ORANGE (gold  
coin donation)

## **PARTICIPANTS**

Emerson Watts (year 11)

Blake Weber (year 11)

Anthony Clothier (year 12)

Mr Rogers

Mr Pfeiffer

**DAY ORGANISED BY  
YEAR ELEVEN HPE  
STUDENTS WITH THE  
HELP OF SRC**

**WANT TO  
DONATE?  
SCAN THE QR  
CODE**



**KAROONDA AREA SCHOOL**

Poster made by Leah Maxwell

# Diary Dates

## Term 4, 2023

<b>October 2023</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
30 Sapsasa Athletics	31 Newsletter Week Primary Assembly 2:25 pm	1/11	2/11 Primary Assembly 2:25 pm	<b>3/11 Pupil Free Day</b>
6 Maths Methods Exam 9:00 am	7 Chemistry Exam 1:30 pm Governing Council meeting Sapsasa Cricket	8 Sapsasa Cricket	9 Sapsasa Cricket	10 Biology Exam 9:00 am
13	14 Psychology Exam 9:00am	15 Sapsasa Tennis	16 Sapsasa Tennis	17 Sapsasa Tennis
20	21 Newsletter Week	22	23 World's Greatest Shave 1:00 pm Sausage Sizzle Wear Orange Primary Assembly 2:25 pm	24 Year 11 Last Day
27 Primary Swimming	28 Primary Swimming	29 Primary Swimming	30 Primary Swimming	1/12 Primary Swimming
4 Primary Swimming	5 Primary Swimming Governing Council meeting	6	7 Whole School Transition Day	8 Whole School Transition Day Year 10 Last Day
11	12 Newsletter Week Presentation Night	13 3/4/5 Woodhouse Camp 6/7/8 Aquatics Camp	14 3/4/5 Woodhouse Camp 6/7/8 Aquatics Camp	15 3/4/5 Woodhouse Camp 6/7/8 Aquatics Camp End of Term 4 Closed 2:20 pm

## KAS Choir News



Last Wednesday October 25, 14 of our KAS Choir students participated in the Murray Mallee Regional Choir Festival.

The students attended a rehearsal at the Murray Bridge Town Hall during the day then returned at night for the concert, both of which were led by our conductor, Cathy Miegel. We were very proud of 3 students who had special roles – *Alba-Murray Gallagher* and *Greta Spry* were soloists, and *Ella Rooke* and *Greta Spry* were comperes.



As well as our KAS choir students, the concert also included students from Murray Bridge North School, Mannum Community College and Jervois Primary School. The other school choirs in our region participated in a concert on Tuesday night.

The 13 songs in this year's repertoire included the classic *Proud Mary* plus a Metallica song, *Nothing Else Matters* (Yes! A song by a heavy metal band!). The students also learnt AUSLAN signing and choreography to support several songs.

Throughout the year the students learnt music skills, knowledge about the context of the songs plus they developed an understanding about performing for an audience.

The commissioned work written for this year's concerts, *World of Tomorrow*, was written by Australian composer Paul Jarman. The 4 songs were based on the theme of Truth and Technology in the 21st century and the future for us all.

It was a wonderful event that our students, and hopefully the families that attended the concert, thoroughly enjoyed.



## PLAYGROUP UPDATE

Playgroup continues to run every Wednesday at 9am. Every second week we participate in Storytime at 10am facilitated by the Karoonda Community Library Staff. Families can keep up to date through the KAS Playgroup Facebook page.

At Playgroup we have a range of activities which include, painting, messy play, construction, craft, climbing and puzzles. Over the last few weeks we have played with shaving cream, mud and slime. We have also made mummies, skeletons, flowers and caterpillars.

The aim of Playgroup is to make special memories through play, between you and your child.

Mrs Jezzimay Tomkinson



## PRESCHOOL UPDATE

We have been dabbling in different types of process art this term, which is a focus on the creative process and its discoveries, more so than simply the appreciation of the final product. We have used scrapers, PVA glue, glitter and a range of collage materials to create our masterpieces!

We also participated in the Aussie Bird Count in Week 1 to engage with our school community and the natural world. This involved exploring the school environment for 20 minutes to observe birds, identify them and record them on the Bird Life App. We had great discussions about the plovers on the oval, currently swooping everyone to protect their eggs. We even spotted some black cormorants flying over the dam, which are not often in our area! We visited Mr Byrne (maths/science teacher and bird enthusiast) in the secondary building to confirm some of the bird species and their names. Thanks for your time Mr Byrne!

The making table and role play areas are forever a hive of activity at Preschool. Our Hairdressing Salon and a range of new dress up items are regularly engaged with and the sheer amount of creative personal making projects are improving in quality, as the children develop new techniques modelled to them.

One of our most engaging experiences so far would have to be the pom pom and water tough tray with a range of utensils including scoops, strainers and lemon squeezers! Great for fine motor development and lots of natural numeracy concepts being explored. Collaboration and oral language promoted through trial and error and new discoveries while manipulating this equipment too! It is also a fantastic sensory experience and great for regulation-Mrs Wegner and I both became just as mesmerised and engaged in the play as the children.

We have also been highly engaged in making music, particularly with our new musical pat bells. Many children have already composed their own songs!

We also managed to get a sneak peek of the 'old' Preschool space as it is being renovated! From the Preschool yard fence we could see all the way through to the blockroom windows as walls have been removed to open the space for improved supervision. How exciting!

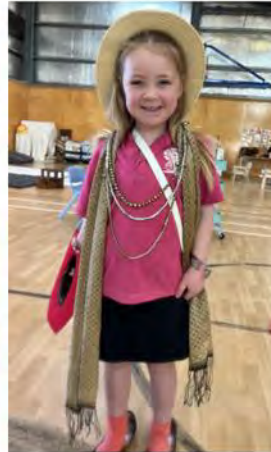
We look forward to presenting some of our personal projects and process art at Primary Assembly.

Miss Katelyn Boughen





# PRESCHOOL UPDATE



## RECEPTION UPDATE

We have experienced a lot of absenteeism due to illness so far this term, but the children have worked well when in attendance, which is pleasing.

Highlights of the first two weeks have been the SACA lesson, play in our classroom, (a new making area and dental clinic have proved popular), and also play at the Preschool.

We have written holiday recounts and are presently making our own narrative texts in Bookmaking during creative writing.

A few focus areas this term are learning four sound words (CVCC) to read and write during InitialLit lessons. C stands for consonant and V for vowel, so the types of words we are studying are camp, list, hand, etc. We simply love playing the Hot Potato game which helps us to learn these words.

Within Health we are studying the Child Protection Curriculum. I am using the text titled, 'My Body! What I say Goes!' The first lesson was about identifying when, where and who we feel safe with.

In HASS Geography we are making a whole class frieze of Karoonda's main street, after our walking excursion to the street late last term. We are continuing our study of places, why they exist, why they might be special and how they are cared for by ourselves and others.

Mathematically, we are revisiting most topics already studied across the year to grow our skills, knowledge and understandings in readiness for Year 1!

Mrs Julie Boughen



### Reception Arts with Miss Edwards

Last term, students had Performing Arts lessons with Mrs Durdin. Throughout the Arts this term, students are continuing on with learning visual art elements with Miss Edwards.

Students have been practicing their cutting skills, learning about the colour wheel and making abstract artworks through collage. Students have learnt about the famous artist Henri Matisse and his paper collage artworks.

They also visited the 3/4 class this week who showed them the artworks they made last term, also inspired by Henri Matisse. Gabby, Oliver, Brock and Jai shared their artist statements, detailing their process, the meaning behind their works of art and how they came up with the name.

It was great to see the older students discussing the work they had created and inspiring the receptions!

I cannot wait to see what they produce in the coming lessons. Stay tuned for the next newsletter to see their artworks!



## YEAR 1/2 UPDATE

We have been excited to return to Term 4 with both Mrs. Roberts and Mrs. Boughen back in the classroom. Student enthusiasm for learning has been high and lots of personal goals being set and met.

In Maths, we have been learning to read an analogue clock - half past, quarter to and quarter past. This has been hands-on learning. In Number we are learning to group a collection of objects working towards repeated addition ready for multiplication and division next year. Alongside we are learning to count small collection of coins with a class shop being set up and students earning play money for showing class values. This fortnight good deeds have earned 5c. This week's shop was a Fruit Shop run by Devon and Jylan who made fruit smoothies and sold for 20c for a half and 40c for a full. Their shop made a total of \$2.



Teamwork has been a class goal of ours and this has been particularly evident in STEM. We are working on a Lego theme "Superpower" looking at energy sources, energy storage and energy consumption. The 1/2's are looking at ways they can save power in the classroom such as turning off lights when not in the room, turning off boards and shutting down laptops. They are then using Lego instructions to create 3 builds and then will design new ways of creating and storing power. Each lesson focused on teamwork, fun, collaboration and innovation.



The 'Resilience Project' this week was fun creating mimes of facial expressions. The skits were very entertaining and showed a mixture of emotions.



## YEAR 3/4 UPDATE

### Life education

At the end of last term, the 3/4 class were lucky enough to have a session learning about Cyber Safety. It was pleasing that so many of our students already having a good understanding about being safe online. All students were engaged and learnt many tips and tricks to ensure they are staying safe online.



### Mathematics

In mathematics we have been learning about time and shape. Students have spent time investigating different properties of 2D and 3D shapes and sorting them into different categories. They have also been learning about standard units of time and played a memory game to consolidate their knowledge.



### Cricket clinic

In week 1 we had some people from SACA come and provide students with a quick cricket clinic. Students had a chance to practice their throwing and catching skills. They had a great time

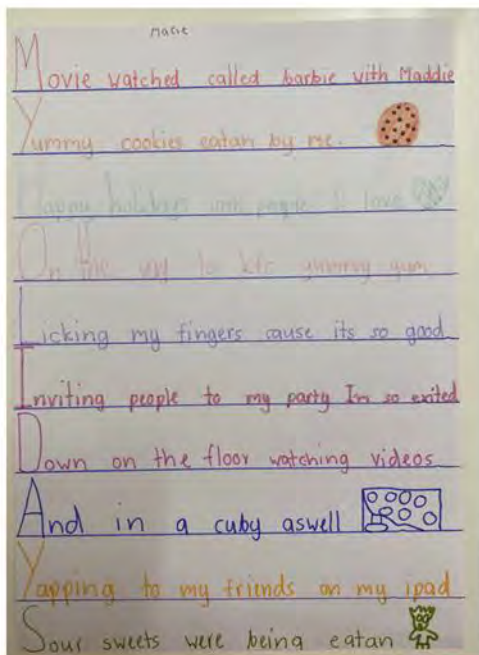
### HASS

Over the last term, we have been learning about the First Fleet. To conclude our unit students each made a chatter box incorporating interesting facts about the First Fleet.



## English

The 3/4 class have been analysing and writing poetry this term. Students are highly engaged, learning how to write in various structures and use features such as alliteration, onomatopoeia and rhyming. Below are some examples of poems they have written so far!



Macie Davis, Year 3

M munching on cake  
 Y your toy gun broke oh no!  
 H happily sleeping ready for the morning  
 O oh, yummy gooey eggs  
 L laughing, having fun  
 I I don't want to go!  
 D dad and the rest of the family go home  
 A at home I go on the ipad  
 Y youtube funny videos  
 S sleeping ready for school

Herb Koch, Year 3



Oliver Smith, Year 4



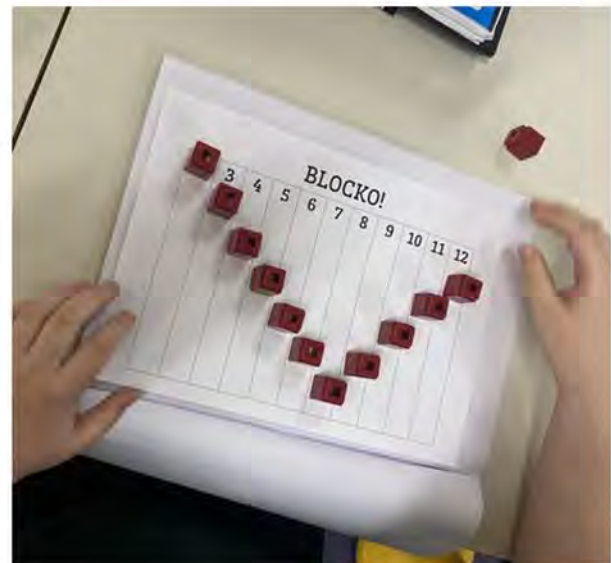
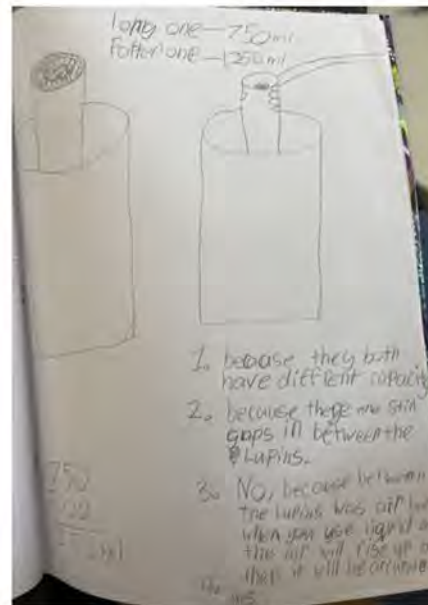
Erica Hermann, Year 3

## YEAR 5/6 UPDATE

### MATHEMATICS

Although it is term 4, we have shown no signs of slowing down up here in the year 5/6 room. In numeracy we have been exploring our chances with probability. We have been investigating the probability of different outcomes and connecting our vocabulary to percentages, decimals and number lines. Students have also been connecting their knowledge of probability and chance through games such as 'Blocko' (shown below) and 'Greedy Pig' where students take chances and risks depending on different outcomes and knowledge of which numbers are most likely rolled on a twin set of dice.

In numeracy students have also been exploring capacity and volume and how they are connected. We have introduced the unit by using lupins to explore the capacity of different sized cylinders. As shown below, students used different sized measuring containers to, as accurately as possible, determine capacity in millilitres before converting to litres.



## ENGLISH

In English students have been continuing their great work on their information reports on Australian animals. Exploring the role of hook and topic sentences, structure and subtopics. The students have delivered thorough reports. Look below to learn about the 'Laughing Kookaburra' and the 'Corroboree Frog' by Lily and Greta!

### Corroboree Frog

By Greta Spey

Have you ever heard of a Corroboree frog? This frog has a distinct look with black and yellow stripes covering his body. But beware he might be cute but those stripes are warning to other animals it is dangerous. The Corroboree frog has an uncertain future with a rapidly decreasing population. They have quite the strange appetite making the Corroboree frog a very interesting creature.

#### Characteristics

The Corroboree frog is not hard to spot. The small frog comes in at a weight of 3 grams and the small size of 2.5 to 3 cm! They may be small but they sure are deadly. Their black and yellow stripes are like caution tape for other animals warning them that this frog is poisonous (the term venomous is applied to organisms that bite (or sting) to inject their toxins, whereas the term poisonous applies to organisms that unload toxins when you eat them). The frog may be small but a female can have sixteen to thirty-eight eggs at a time! Females and males have the same markings but females are usually a bit bigger.



#### Predators

The Corroboree frog has a rapidly decreasing population but not for the reason you think. With only 50 individuals left in the wild this frog is very rare. Due to its toxic skin it is not targeted by animals. The cause of the small population is a disease called Chytrid fungus. The fungus attacks the parts of a frog's skin that have keratin in them.



#### Diet

The Corroboree frog has a large appetite for its size. These frogs feed mainly on invertebrates such as ants, beetles, insect larvae and mites. Tadpoles feed on algae and small bits of organic material. Small black ants are abundant in the woodlands and bogs. Pools and seepages in sphagnum bogs are amazing places for the Corroboree frog to find food.



### The Laughing Kookaburra

Did you know Kookaburras use their loud laughing call to establish territory among other Kookaburras? The Laughing Kookaburra has 2 main characteristics, they are its loud laugh and its pointy beak. Kookaburras have a large list of predators, which include both flying and ground animals. They can be found living in most parts of Australia and mainly in trees.

#### Characteristics

The Laughing Kookaburra has 2 main characteristics, its noisy laugh and its pointy beak.

The Kookaburras laugh means, it gives out a territorial call warns other birds to stay away. It warns other birds to keep out of the Territory. There might be danger approaching, such as humans or predators.

The Kookaburra has a heavy and boat-shaped beak. They use their beak to catch their prey. The colour of a Kookaburras beak is black on top and light underneath. When the Kookaburras prey is approaching down on the ground, it dives down and swoops at its prey.



#### Diet/predators

The Laughing Kookaburra is a bird that has an equally long list of predators as it has prey.

The Laughing Kookaburra has many different predators. The Kookaburra's predators include the Wedge-Tailed Eagle, Cats, Brown Goshawks, Large Owls, Foxes and Grey Butcher Birds.

Being the largest Kingfisher in the world, the Laughing Kookaburra are carnivorous and have a long list of food sources. These include snakes, Lizards, Blue-Tongued Lizards, small mammals, frogs, rodents, bugs, beetles and worms. Although humans can't eat these things, they are really healthy for Kookaburras.



# MARK YOUR CALENDAR!

Friday 3rd November

Thursday 23rd November

Tuesday 12th December

Friday 15th December

Pupil Free Day

World's Greatest Shave and Sausage Sizzle

Presentation Night

End of Term 4. School closed 2:20 pm.



PHONE: 8578 1120

EMAIL: [karoonda.library@gmail.com](mailto:karoonda.library@gmail.com)

Facebook [www.facebook.com/karoondascl](http://www.facebook.com/karoondascl)



## Storytime at the Karoonda Library

At our term 3 week 10 Storytime we sang some of the children's favourite songs and read 2 fun big books - *The Wheels on the Bus* and *10 Little Monkeys*. We also did some dancing and moving and ended with a scarf song. We congratulated Elliana for being a 5x Storytime Star!

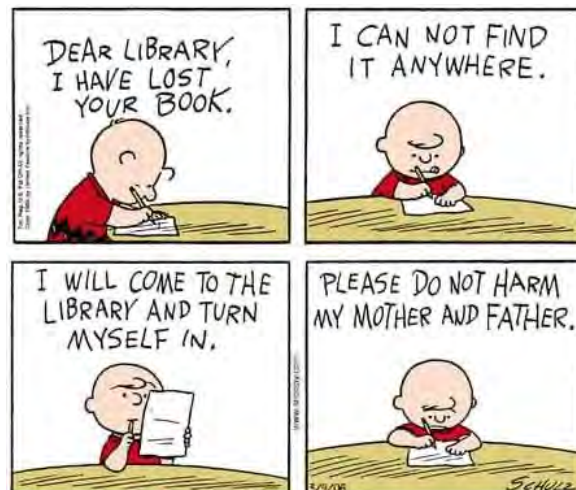


Last week Playgroup and Storytime was combined and there was a guest story reader – Mr Dawson.



## What to do if you or your child has overdue or lost items

- ★ Any items that have been overdue for 30 days attract a bill (the cost of the item plus a \$5 processing fee) **BUT** if you find the item and return it the bill is removed!
- ★ If you can't find the item, then contact us at the library to discuss what we can do. If the item is new or less than 3 years old, we may invoice you for the cost of the item **OR** you can purchase a replacement item for the library. If the item is older, we will probably forgive the bill.
- ★ No parents or children will be harmed!



# Have you tried Libby or BorrowBox?

**Meet libby**  
The one tap reading app from your library.  
**Great for young readers!**  
Happy Reading

Available on Google Play and the App Store.

**Libby.** Borrow eMagazines using the Libby app.

## Getting started with BorrowBox eBooks & Audiobooks

**Loan information**

- Maximum 20 loans at a time: 10 eBook, 10 Audiobook
- 21 day loan periods

**Step 1 Log in** (User icon)

**App** – Download the BorrowBox app. Select your library and enter your library ID/barcode and password/PIN.

**Online** – From your library website log in to BorrowBox with your library ID/barcode and password/PIN.

**Step 2 Search** (Magnifying glass icon)

Search, browse and discover our great collection 24/7, by title, author or category, read extracts, listen to excerpts and more.

**Step 3 Borrow** (Checkmark icon)

Confirm your choice or reserve a title for later.

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Enjoy reading bestselling eBooks and listening to the most popular eAudiobooks from your favourite authors everywhere you go.

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We're always adding new titles, so visit often and make the most of your library membership.

**Borrow Box** logo and Libraries SA logo.

## The LibrariesSA app puts a public library in your pocket

**Library card**  
**Catalogue**  
**Place holds**  
**Manage loans**

Search 'Libraries SA' in your app store

Visit the Karoonda Library website and catalogue by scanning this QR code!



**Sue Muster**  
Library Manager

**Karen Norman**  
CLA

# Senior School News

By Jane Manowski (Senior Years Coordinator)

## SACE News

The Year 12 students should have completed all their school assessed work by the end of week 2 (Friday 27<sup>th</sup> October). If they have not, they will continue coming to school until they have finished. All Stage 2 work must be sent to the SACE Board for moderation before 17<sup>th</sup> November.



**Stage 2 Exams** will be held from 6<sup>th</sup> November (week 4). This is our schedule:

Monday 6 <sup>th</sup> November	9:00 am – 11:10 am	Mathematical Methods
Tuesday 7 <sup>th</sup> November	1:30 pm – 3:40 pm	Chemistry
Friday 10 <sup>th</sup> November	9:00 am – 11:10 am	Biology
Tuesday 14 <sup>th</sup> November	9:00 am – 11:10 am	Psychology

The Year 12s will be celebrating their **Graduation Dinner** on Friday 1<sup>st</sup> December at the Murray Bridge Hotel.

**The Year 11 students** should have completed all their assessment tasks by the end of week 6 – 24<sup>th</sup> November.

## Middle School

Term 4 is now well underway and it is great to see our students are engaged and enjoying their learning across their subjects. Here are some snapshots of learning that has been happening:

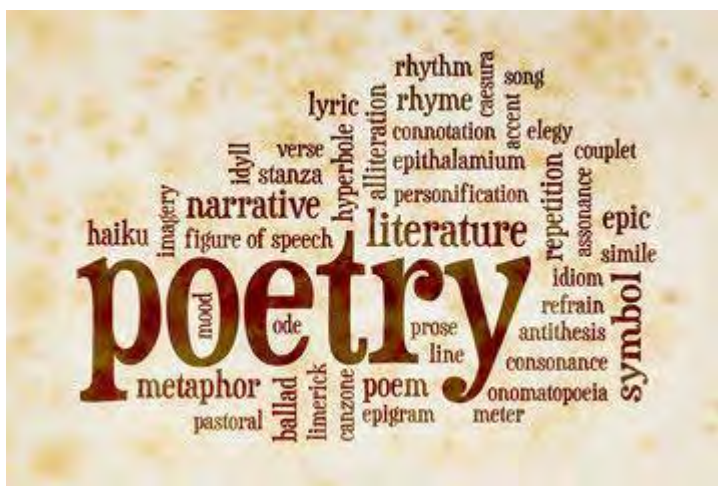
### Years 7, 8, 9 and 10 English

In each year level students have been learning about the creative language devices that are used to create poetry and songs.

The Year 7 students are learning about figures of speech: similes, metaphors, personification and structure. This will lead on to a song/poem analysis – identifying ideas, language features and stylistic features.

In Year 8 the students are creating their own poetry anthology, and are currently creating a ballad about a famous person, event, film or fairytale.

The Year 9 and 10 classes have been preparing presentations to demonstrate their understanding of ideas, stylistic features and language features (allusions and figures of speech) that are used in a popular song of their choice.



## Year 8 Science

Students have been learning about the physics of motion and are currently creating “mouse trap” cars to conduct some experiments.



Mousetrap Vehicle



Year 8 students discussing and writing about their science practical

## 9 Art

Students are preparing an Art folder with a range of samples of visual art work, to demonstrate the development of their skills.



Year 9 Art Class

## Agriculture

Our iFarm is up and running!

We have planted some zucchini plants into the iFarm so that we can learn how to operate the watering system.



**Zucchini Growing in the iFarm**

## PE

In Term 4, Secondary Health and Physical Education classes have a strong emphasis on the program; SHINE. The purpose of Relationships and Sexual Health Education is to empower young people to make informed, safe, responsible, and healthy decisions through the acquisition of knowledge, the development of lifelong skills, and the exploration of values.

**Relationships  
Matter**



Relationships and sexual health education will include the following principles of best practice:

- Offer a positive and open view of relationships and sexuality in the context of respect, identity, growth and change
- Be respectful of diversity and inclusive for different cultures, religions, values, sexualities, abilities and identities
- Recognise and respect the importance of family as a source of sexual health information, education and values
- Use an approach that is supportive and non-judgmental with the aim to reduce risks in sexual relationships
- Be delivered within a safe, supportive environment through a whole-school approach
- Be comprehensive and of sufficient duration, breadth and depth to meet the learning needs of all students
- Encourage young people to delay sexual activity and recognise and respect the rights of young people to not be sexually active
- Be delivered in all education settings in a developmentally and contextually appropriate way starting before young people go through puberty
- Be delivered by an educator who is trained in the SHINE SA curriculum and has strong relationships with the young people they are teaching
- Be sensitive and responsive to young people who may have had unwanted or abusive experiences

# Normies Notes

We have been very fortunate to have had visitors to KAS offering workshops and information sessions for both our students and parents.

Our first was a visit from Life Education -many may remember Harold the Giraffe. Jade spent a couple of days with us and delivered various topics to our students. From:



- ★ Preschool children engaged in Harold's Health Day
- ★ R-2 Harold's Friendship
- ★ 3-4 Cyberwise
- ★ 5-6 Decision Making
- ★ 7-12 Vaping

It appears vaping is quickly becoming part of our society and it seems to be becoming a trend with our young people, Jade was more than happy to educate our parents and caregivers as well.

Thank you to those parents who supported our parent session. They certainly went away well more informed than when first arriving. If you would like any information on e-cigarettes, as well as tips for discussing them with young people please contact me as Jade left resources and posters that I can share

Secondly we had the Life Matters team visit two sessions to our students.



## Year 3-6 **Friendship Matters.**

Through story, videos and activities they encouraged our young people to reflect on how to be a good friend. And discussed how to fix things when a mistake is made in friendships. Friendships really do matter!

## Year 7-11 **Reputation Matters.**

Talked about being wise when online and how to keep themselves and their friends safe. Through video and stories, they addressed concepts such as digital reputation and online safety and the impact on mental health.

I was so excited the next day when a Year 11 student told me that he had removed all their tags from social media!

If you have any questions on any of the above sessions, please do not hesitate to contact me.

KAREN NORMAN  
PCW

# Primary SRC

## Personalised Library Bag Fundraiser

The Primary SRC are raising money to purchase some items for nature and loose parts play in the scrub.

We are **taking one last lot of orders** for personalised library book bags or shopping bags!

\*Orders must be returned to the front office with EFT or cash payment by Friday November the 10th. Orders will not be processed unless payment is made by this date.



### ORDER FORM:

Student Name: \_\_\_\_\_

Name on bag: \_\_\_\_\_

Circle the colour bag below:



Circle the colour writing for your name:

Black

White

Circle which font:

*karoonda*

**KAROONDA**

**KAROONDA**

**karoonda**

**KAROONDA**

**K·A·R·O·O·N·D·A**

*Karoonda*

*Karoonda*

**k★a★r★o★o★n★d★a★**

## Canteen Roster

Staff and students would like to thank canteen volunteers for your kind support in assisting with lunches and opening of the canteen. The canteen will be open on the following days:

**Mondays, Tuesdays and Wednesdays**

**Snacks only – thank you SRC members**

**Thursdays and Fridays**

**Snacks and Lunches – thank you to our volunteers.**

*Mon*      **30**    *Closed*  
 Tues      31    SSOs/SRC  
*Wed*      **1/11** *Closed*  
 Thurs     2      Jezzimay Tomkinson  
**Fri**      **3**      **Student Free Day**

*Mon*      **27**    *Closed*  
 Tues      28    SSOs/SRC  
*Wed*      **29**    *Closed*  
 Thurs     30      Jezzimay Tomkinson  
 Fri        1/12    **VOLUNTEER REQUIRED**

*Mon*      6      *Closed*  
 Tues      7      SSOs/SRC  
*Wed*      **8**      *Closed*  
 Thurs     9      Julie-Ann Scrimshaw  
 Fri        10     Jenny Hood/Sue Phillips

*Mon*      **4**      *Closed*  
 Tues      5      SSOs/SRC  
*Wed*      **6**      *Closed*  
 Thurs     7      Julie-Ann Scrimshaw  
 Fri        8      Sonja Marchant

*Mon*      13     *Closed*  
 Tues      14     SSOs/SRC  
*Wed*      **15**    *Closed*  
 Thurs     16     **VOLUNTEER REQUIRED**  
 Fri        17     Belinda O'Malley

*Mon*      **11**    *Closed*  
 Tues      12     SSOs/SRC  
*Wed*      **13**    *Closed*  
 Thurs     14     Mandy Zadow  
 Fri        15     julie-Anne Scrimshaw

*Mon*      **20**    *Closed*  
 Tues      21     SSOs/SRC  
*Wed*      **22**    *Closed*  
 Thurs     23     Emily Rudiger  
 Fri        24     Jenny Hood/Sue Phillips

### Volunteer Required For Thursday 16<sup>th</sup> November and Friday 1<sup>st</sup> December

We are looking for a volunteer to work in the canteen on Thursday 16th November and Friday 1st December. If anyone could possibly assist, please give Dionie a call on 85781120.

**Please note: if there is no volunteer, the canteen will be closed on these day.**

If you have any queries or suggestions, please contact me at the school on 85781120.

DIONIE KERR  
 Canteen Manager/Business Manager



## For Sale – Upright Fridge

Karoonda Area School's Home Ec department has a fridge for sale which is surplus to needs as have upgraded to a commercial fridge.  
Good working condition.

**\$150.00**

Please call Dionie Kerr on 85781120 if you are interested.

“First In, Best Dressed”



SA's #1 Portrait Fundraiser

# ShootSA

photography



...is supporting

## Murray Mallee Gym - Kindergym

### Saturday 11th November

by providing a unique  
10"x13" professional  
portrait for ONLY \$15!



# BOOK NOW!

## Popular times fill fast

Contact: Lynita Hunt  
0477 018 865



Beautiful  
Portrait only  
**\$15.00**  
COLOUR  
or B&W

# ShootSA

photography

Oldest child's name: \_\_\_\_\_

Class: \_\_\_\_\_

Home no: \_\_\_\_\_

Email: \_\_\_\_\_

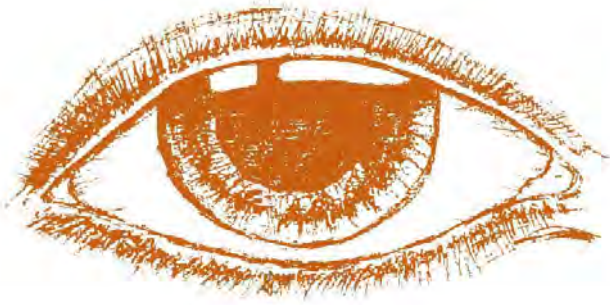
Preferred Time:

Morning

Afternoon

### Important information:

Please arrive 10 minutes **BEFORE** your appointment time. Remember to view your own portrait or postage and handling will apply. There are no refunds for failure to keep an appointment. One voucher per family/person.



# Community Eyecare

OPTOMETRY  
OUTREACH  
EYE CHECK

## Community Eyecare - Optometrist

Will be available at  
**Karoonda Medical - Karoonda**

**13 Stokes Rd, Karoonda**

Bookings at:

[www.communityeyecare.com.au](http://www.communityeyecare.com.au)

~~Wednesday 13th September~~

~~Wednesday 18th October~~

Wednesday 29th November



Contact:  
email: [admin@communityeyecare.com.au](mailto:admin@communityeyecare.com.au)

Phone 0403760021



# Karoonda Spring Market

**Saturday 4th November**

Karoonda Football Oval Pavillion  
(Enter via Stokes Rd)

**9am to 2.30pm**

**Free Entry**

*Variety stalls, art, plants, crafts, food, drinks, live music,  
face painting and live streaming Christmas Pageant*



**Contact: Janine Dutschke 0407 781 263**